

Year 11 Religious Education Mock Revision Homework Plan

- ✓ Revision will be set every Tuesday and checked the following Tuesday.
- ✓ **Missing revision will be logged on ClassCharts as missing homework. Flashcards and exam questions answers must be presented in full to ensure you receive a positive revision point and not a negative missing homework.**
- ✓ Each week you should make flashcards (see examples) and answer a choice of A,B OR C questions and you must complete the D question.
- ✓ Your revision will be checked, and progress monitored either by self-assessment, peer assessment or teacher assessment.
- ✓ Revision sessions will be held weekly after school in the RE rooms – Tuesday & Fridays 3.15 - 4.15pm. These sessions will follow this revision plan and help you to develop your subject knowledge on the specific topics for that week.
- ✓ Any topics not on this revision plan will be revised that week during lessons and they also appeared on the Mock exam, so you have already created the revision flashcards for these topics and gained plenty of practice in these areas. If you did not fully complete the mock revision plan then **we urge you to go back and complete it.** **It is your responsibility to review the mock exam flashcards before the exam.**
- ✓ **The design of the flashcards ensures that you have the precise knowledge that you need for every topic: - beliefs, SOWAs, key words, impact of belief and divergence (different beliefs). YOU MUST FOLLOW THE GUIDANCE TO ENSURE THERE ARE NO GAPS IN KNOWLEDGE**
- ✓ **You must practice your exam questions under timed conditions and without any notes or help. This way, you are putting your brain under exam conditions which will help you to remember information and apply it in the real exam.**

Supporting materials:

- ✓ Revision guide (we have asked you to purchase this item).
- ✓ Exam writing guidance (in this booklet)
- ✓ Flashcard format ideas (in this booklet)
- ✓ Guidance for parents and carers (in this booklet)
- ✓ We have also shared other resources to help you to revise alongside extension revision for those students wanting to really push themselves on the school website, Classcharts and via weekly emails.

Week beginning	Revision Activity 1 (1 hour 30 mins) <i>*Remember to take a break between each card – it is good for your brain!</i>	Revision Activity 2 (Each mark = 1 minute) Step 1 - Please spend 10 minutes reading over the flashcards that you have completed this week before completing the questions. Step 2 – Use the BUG technique - ‘box’ and ‘underline’ the question before you complete it, and once completed ‘go over’ the answer. Step 3 -complete questions in the yellow exercise book, under timed conditions, using the exam writing guidance.	Checked
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<p>27th Feb Catholic Christianity Paper Chapter 4: Forms of Expression</p>	<p>Forms of expression sacred objects – page 59 sculptures & statues – page 62 music & drama – pages 64-65 Read over the above pages in the revision guide. Create one flash card per topic using the correct format as per this guide.</p> <p>Use the below technique once you have created your revision flashcards <u>LOOK, SAY, COVER, WRITE</u></p>	<p>Forms of expression Choose at least one of the following questions: a) Outline three sacred vessels. 3 marks b) Explain two reasons why passion plays are important. 4 marks c) Explain two ways that sculptures and statues are used in a Catholic church. 5 marks (SOWA)</p> <p>You must answer this question: d) Modern praise and worship songs help people to worship God.” Evaluate this statement considering arguments for and against. In your response you should: • refer to Catholic teachings • refer to different Christian points of view • reach a justified conclusion 12 marks</p>	
<p>6th March Catholic Christianity Paper Chapter 4: Forms of Expression</p>	<p>Forms of expression artwork – pages 60 & 61 symbolism and imagery in religious art – page 63 Read over the above pages in the revision guide. Create one flash card per topic using the correct format as per this guide.</p> <p>Use the below technique once you have created your revision flashcards <u>LOOK, SAY, COVER, WRITE</u></p>	<p>Forms of expression Choose at least one of the following questions: a) Outline three Christian religious symbols. 3 b) Explain two features of a specific piece of Catholic artwork. 4 c) Explain two ways religious symbols express Catholic belief. 5(SOWA)</p> <p>You must answer this question: d)”Statues and sculptures help people to focus on God.” Evaluate this statement considering arguments for and against. In your response you should: • refer to Catholic teachings • reach a justified conclusion 12 marks</p>	
<p>13th March Paper 2: Judaism – Beliefs & teachings</p>	<p>Beliefs and teachings The covenant at Sinai – page 100 – 101 The covenant with Abraham – page 102 Life after death – 106 – 109 Read over the above pages in the revision guide. Create one flash card per topic using the correct format as per this guide.</p> <p>Use the below technique once you have created your revision flashcards <u>LOOK, SAY, COVER, WRITE</u></p>	<p>Beliefs and teachings Choose at least one of the following questions: A) Outline three beliefs about the covenant with Abraham. 3 B) Explain two reasons why the Decalogue is important for Jews. 4 C) Explain two Jewish teachings about life after death. 5(SOWA)</p> <p>You must answer this question: d)‘The covenant at Sinai is the most important covenant for Jewish people.” Evaluate this statement considering arguments for and against. In your response you should: • refer to Jewish teachings • Refer to different Jewish points of view • reach a justified conclusion 12 marks</p>	
<p>20th March Paper 2:</p>	<p>Practices Tenakh & Talmud – 114 The Shema & Amidah – 117</p>	<p>Practices Choose at least one of the following questions: A) Outline three features of the Talmud. 3</p>	

<p>Judaism – Practices</p>	<p>Prayer & festivals pages 116 & 123</p> <p>Read over the above pages in the revision guide. Create one flash card per topic using the correct format as per this guide.</p> <p>Use the below technique once you have created your revision flashcards LOOK, SAY, COVER, WRITE</p>	<p>B) Explain two ways the importance of the Shema is shown to Jews. 4 C) Explain two features of Jewish prayer in the Synagogue. 5(SOWA)</p> <p>You must answer this question: d)'All Jews observe festivals in the same way.' Evaluate this statement considering arguments for and against. In your response you should:</p> <ul style="list-style-type: none"> • refer to Jewish teachings <ul style="list-style-type: none"> • Refer to different Jewish points of view • reach a justified conclusion 12 marks 	
<p>27th March <i>Catholic Christianity Paper</i> Chapter 2: Practices</p>	<p>Practices Liturgical worship – pages 30 & 31 Prayer – pages 33 Forms of popular piety – pages 34 & 35</p> <p>Read over the above pages in the revision guide. Create one flash card per topic using the correct format as per this guide.</p> <p>Use the below technique once you have created your revision flashcards LOOK, SAY, COVER, WRITE</p>	<p>Practices Choose at least one of the following questions: A) Outline three forms of popular piety. 3 B) Describe two different attitudes towards liturgical worship in Catholic Christianity and other forms of the main religious tradition of Great Britain. 4 C) Explain two reasons why Mass is important to Catholics. 5(SOWA)</p> <p>You must answer this question: d)'Formal prayer is the best way to communicate with God.' Evaluate this statement considering arguments for and against. In your response you should:</p> <ul style="list-style-type: none"> • refer to Catholic teachings • reach a justified conclusion 12 marks 	
<p>3rd April <i>Catholic Christianity Paper</i> Chapter 2: Practices</p>	<p>Practices The funeral rite – pages 32 Catholic social teaching – pages 37 Catholic mission and evangelism – pages 38</p> <p>Read over the above pages in the revision guide. Create one flash card per topic using the correct format as per this guide.</p> <p>Use the below technique once you have created your revision flashcards LOOK, SAY, COVER, WRITE</p>	<p>Practices Choose at least one of the following questions: A) Outline three forms of popular piety. 3 B) Explain two ways that the funeral rite supports the deceased and wider Catholic community 4 C) Explain two reasons ways that Catholics can evangelise . 5(SOWA)</p> <p>You must answer this question: d)'Living out Catholic Social teaching is the most important part of Catholic life.' Evaluate this statement considering arguments for and against. In your response you should:</p> <ul style="list-style-type: none"> • refer to Catholic teachings • reach a justified conclusion 12 marks 	
<p>10th April <i>Philosophy and Ethics</i></p>	<p>Arguments for the existence of God</p> <p>Revelation – page 130 Miracle's- page 131 Visions - page 132</p>	<p>Arguments for the existence of God</p> <p>Practices Choose at least one of the following questions: a) Outline three things that the revelation of Jesus shows about the nature of God. 3</p>	

<p>Chapter 9: Arguments for the existence of God</p>	<p>Religious Experiences - page 133</p> <p>Read over the above pages in the revision guide. Create one flash card per topic using the correct format as per this guide.</p> <p>Use the below technique once you have created your revision flashcards <u>LOOK, SAY, COVER, WRITE</u></p>	<p>b) Explain two ways Catholics respond to non-religious arguments about religious experience. 4</p> <p>c) Explain two reasons why Catholics believe visions prove that God exists.5 (SOWA)</p> <p>You must answer this question:</p> <p>d)'Religious experiences are proof of God's existence.'" Evaluate this statement considering arguments for and against. In your response you should:</p> <ul style="list-style-type: none"> • refer to Catholic teachings • refer to non-religious points of view • reach a justified conclusion 12 marks 	
<p><i>17th April</i> <i>Catholic Christianity Paper</i> Chapter 1: Beliefs & teachings</p>	<p><u>Beliefs and teachings</u> Incarnation – 19 Paschal Mystery– pages 20 & 21</p> <p>Read over the above pages in the revision guide. Create one flash card per topic using the correct format as per this guide.</p> <p>Use the below technique once you have created your revision flashcards <u>LOOK, SAY, COVER, WRITE</u></p> <p><i>**Review trinity flashcards from Mock exams – pages 15 & 16. What links can you make between the trinity and incarnation?</i></p>	<p><u>Beliefs and teachings</u></p> <p>Choose at least one of the following questions:</p> <p>A) Outline three events of the resurrection of Jesus. 3</p> <p>B) Explain two reasons why belief in the incarnation is important to Catholics 4</p> <p>C) Explain two reasons why salvation is important to Catholics. 5 (SOWA)</p> <p>You must answer this question:</p> <p>D) 'The death of Jesus is the most important part of the paschal mystery.' Evaluate this statement considering arguments for and against. In your response you should:</p> <ul style="list-style-type: none"> • refer to Catholic teachings • reach a justified conclusion 12 marks 	
<p><i>24th April</i> <i>Catholic Christianity Paper</i> Chapter 1: Beliefs & teachings</p>	<p><u>Beliefs and teachings</u> Creation – pages 17 & 18 – weak mock exam topic, review cards and add detail. Eschatology – page 23 Contrast and compare Eschatology – page 23</p> <p>Read over the above pages in the revision guide. Create one flash card per topic using the correct format as per this guide.</p> <p>Use the below technique once you have created your revision flashcards</p>	<p><u>Beliefs and teachings</u></p> <p>Choose at least one of the following questions:</p> <p>A) Outline three Catholic beliefs about life after death. 3</p> <p>B) Describe two differences in beliefs about life after death between Catholic Christianity and other forms of the main religious tradition of Great Britain 4</p> <p>C) Explain two reasons why being created in the image of God is important to Catholics. 5 (SOWA)</p> <p>You must answer this question:</p> <p>D) "Belief in hell is very important". Evaluate this statement considering arguments for and against. In your response you should:</p> <ul style="list-style-type: none"> • refer to Catholic teachings • refer to different Christian points of view 	

	<u>LOOK, SAY, COVER, WRITE</u>	reach a justified conclusion 12 marks	
1 st May <i>Catholic Christianity Paper</i> Chapter 3: Sources of Wisdom and Authority	<u>Sources of Wisdom and Authority</u> Church as the Body of Christ – page 48 Four Marks of the Church – page 49 Mary as the model of the Church– page 50 Read over the above pages in the revision guide. Create one flash card per topic using the correct format as per this guide. Use the below technique once you have created your revision flashcards <u>LOOK, SAY, COVER, WRITE</u>	<u>Sources of Wisdom and Authority</u> Choose at least one of the following questions: A) Outline three reasons why Catholics believe the Church is One. 3 B) Describe two reasons why some Christians prefer to follow their conscience and do not only rely on the Bible. 4 C) Explain two reasons why Mary is a model of faith. 5 (SOWA) You must answer this question: D) “The Church as the Body of Christ unifies all Christians”. Evaluate this statement considering arguments for and against. In your response you should: • refer to Catholic teachings • refer to different Christian points of view reach a justified conclusion 12 marks	
8 th May <i>Catholic Christianity Paper</i> Chapter 3: Sources of Wisdom and Authority EXAM DATE: 15th May	<u>Sources of Wisdom and Authority</u> Personal and ethical decision making- page 51 Read over the above pages in the revision guide. Create one flash card per topic using the correct format as per this guide. *Weak mock exam topics, review cards and add detail: <i>The Second Vatican council – page 47</i> <i>Magisterium – page 45 & 46</i> <i>Bible interpretation pages 43 +44</i> Use the below technique once you have created your revision flashcards <u>LOOK, SAY, COVER, WRITE</u>	<u>Sources of Wisdom and Authority</u> Choose at least one of the following questions: A) Outline three functions of the magisterium. 3 B) Describe two ways that the Bible is interpreted differently by Christians. 4 C) Explain two reasons why Catholics believe Jesus is an authoritative source of moral teaching. 5 (SOWA) You must answer this question: D) “The Second Vatican Council brought great change to the Church.” Evaluate this statement considering arguments for and against. In your response you should: • refer to Catholic teachings • refer to different Christian points of view reach a justified conclusion 12 marks You will be given specific resources to complete during this week to prepare you for the exam across all sections. These resources will be put on Classcharts and emailed out. There will also be a revision day on Saturday 13th May alongside a breakfast revision session on Monday 15th May from 7am onwards. More details to follow.	
15 th May EXAM DATE: 23rd MAY	Judaism Exam Week Preparations You will be given specific resources to complete during this week to prepare you for the exam across both sections. These resources will be put on Classcharts and emailed out.		

ALL TOPICS	There will also be an after-school revision session held from 3.30pm - 5pm on Monday 22 nd May alongside a breakfast revision session on Tuesday 23 rd May from 7am onwards. More details to follow.		
22 nd May Chapter 10: Religious teachings on relationships and families in the 21st century	<p>Sexual Relationships – page 144 The Family- pages 145 – 146 Family planning - page 147 Divorce, annulment and remarriage - page 148</p> <p>Read over the above pages in the revision guide. Create one flash card per topic using the correct format as per this guide.</p> <p>Use the below technique once you have created your revision flashcards LOOK, SAY, COVER, WRITE</p>	<p><u>Religious teachings on relationships and families in the 21st century</u></p> <p>Choose at least one of the following questions:</p> <p>A) Outline three reasons why the family is important to Catholics. 3 B) Explain two Catholic beliefs about sexual intercourse. 4 C) Explain two Catholic beliefs about natural family planning.5 (SOWA)</p> <p>You must answer this question:</p> <p>D) ‘Divorce is always wrong.’ Evaluate this statement considering arguments for and against. In your response you should:</p> <ul style="list-style-type: none"> • refer to Catholic teachings <ul style="list-style-type: none"> • Refer to different Christian points of view • refer to non-religious points of view • reach a justified conclusion 12 marks 	
29 th May <i>Philosophy and Ethics</i> ALL TOPICS EXAM DATE: 6/6/2023	<p>You will be given specific resources to complete during this week to prepare you for the exam across both sections. These resources will be put on Classcharts and emailed out.</p> <p>There will also be an after-school revision session held from 3.30pm - 5pm on Monday 5th June alongside a breakfast revision session on Tuesday 6th June from 7am onwards.</p>		


Good luck with your revision and your exams! We know you can do it!

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 'Be Who God
 Meant You To Be
AND YOU WILL
SET THE WORLD
 O N F I R E'
 —————
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St. Catherine of Siena

Making flash cards in Religious Education

Write the topic on one side of each card.



Trinity

Draw symbols to help you to remember the key information before you look at the other side of the flash card – train your brain to recall!

Look at the title and symbols and try to remember as much as you can before looking at each card. Then, turn it over to see what you know and where your gaps are!

Side 1

Bullet point the key Catholic beliefs. Keep it short and sweet! Let your brain do the rest when completing practice questions.

Use colour coding and highlighting to help you to find certain types of knowledge. Colour is good! Be creative!

Enlarge or highlight main SOWAs or beliefs that you want to remember.

Select 2-3 SOWAs for each topic (you can repeat SOWAs across topics). Try to use a Bible Quote AND a Church teaching (CCC) Encyclical, Pope Francis quote etc.


Trinity

Key beliefs

- Oneness – outside as Father and creator, beside as Son and inside us all as the Holy Spirit.
- Three persons in one God
- Each person is fully God, and each person is different from the other persons.

SOWAs
 'This is my Son with whom I am well pleased'
 'Begotten not made, of One being with the Father'.
 'Our Father who art in Heaven'

Council of Nicea Trinity Creed Revelation



Jesus' baptism – the story in the Bible where all three Persons are present, together.

Impact

- Baptism – "I baptise you in the name of the Father, Son and Holy Spirit"
- Eucharist – gives thanks to God, Jesus is present in the Eucharist through the power of the Holy Spirit.
- Daily prayer – sign of the cross.

Give examples of impact – how believers live out their belief today through worship and action. How does this show importance/meaning?

List religious language (key words) linked to this topic on each card.

*Some topics will include divergence in Christian beliefs. This means you must list different Christian beliefs on your card. E.g. Creation – literal and metaphorical interpretation of Genesis.

Side 2



GCSE Exam Technique!



Question Type	Technique
A Question (3) <i>Outline</i>	<p>You must write out THREE FULL SENTENCES. Structure your answer as follows..</p> <ul style="list-style-type: none"> • Firstly.... (<i>and, so, but, also, as, or, yet, because or use a comma to expand</i>) • Secondly.... • Thirdly....
B Question (4) <i>Describe two... Explain two...</i>	<ul style="list-style-type: none"> • The B questions ask candidates to provide <i>2 developed points/ reasons</i>, presented in two paragraphs. • The answer must include religious language and examples to be awarded full marks. • You must not put your opinion anywhere in the answer. <p>Firstly... Secondly...</p>
C Question (5) <i>Explain two...</i>	<ul style="list-style-type: none"> • To receive full marks you must refer to a <i>SOWA</i>. • You must not put your opinion anywhere in the answer. • You must provide two developed points/ reasons, presented in two paragraphs • At least one of your points must refer to a <i>SOWA</i> <p>Firstly... Secondly...</p>
D Question (12) <i>Evaluate</i> (+3) for SPAG	<ul style="list-style-type: none"> • These questions ask you to evaluate a statement so you must have a clear chain of reasoning that reaches a justified conclusion. • You should aim to make at least two different and well-developed points but if you can make four then that will secure full marks. • You must include a wide range of religious language and at least two <i>SOWAs</i> • You should evaluate each point that you make... this is a valid/invalid argument because... • You must reach a justified conclusion by stating the strongest point and why. <p>Firstly... However,... In contrast... Moreover... In conclusion, it is clear that...</p> <p><i>*Proofread spelling, punctuation and grammar if the question is testing SPAG</i></p>

Bullet point

- Three extended sentences
- Leave a line between each bullet point

- Point... develop...
- Two developed paragraphs
- Leave a line between each paragraph

USE A SOWA

Point... develop...

- Two developed paragraphs
- Leave a line between each paragraph

- A least two well-developed paragraphs and a conclusion
- Evaluate each point you make and use these statements to write your conclusion.
- Religious language and *SOWAs* will help you to develop your points

SOWA List – Please copy these quotations onto your revision cards and use them when completing exam questions.

Catholic Christianity 1: Beliefs and teachings

1.1- The Trinity	'The Trinity is One' Catechism of the Catholic Church
1.2 The Trinity in the Bible	'The Spirit of God descending like a dove, and alighting on him: and lo, a voice from heaven saying, "This is my beloved son."' Matthew
1.3- Creation	'God said, "Let there be light"; and there was light'
1.4- Creation and the nation of Humanity	'God created man in his own image' Genesis
1.5- The Incarnation	'The Word became flesh and dwelt among us' Gospel of John
1.6- The Paschal Mystery	'Dying he destroyed our death, rising he restored our life' CCC
1.7- The Significance of the Paschal Mystery	'For God sent the Son into the world not to condemn it, but that it might be saved through Him' Gospel of John
1.8- Eschatology	'Inherit the world prepared for you' Matthew & the Parable of the Sheep and the Goats

Catholic Christianity 2: Practices

2.1- The Sacramental Nature of Reality	'An outward sign of an inward gift, instituted by Christ, in order to give grace to a human being' CCC
2.2- Liturgical Worship	'It is in the liturgy....that the work of our redemption is accomplished' CCC 'The eucharist is the highest form of prayer' CCC
2.3- The Funeral Rite	'Dying he destroyed our death, rising he restored our life' CCC
2.4- Prayer	The 'Glory be', Our Father & Hail Mary words. 'The Eucharist is the highest form of prayer' CCC
2.5- Forms of Popular Piety	'Extends the liturgical life of the Church, but does not replace it' CCC
2.6- Pilgrimage	'Pilgrimage can strengthen faith and increase knowledge' CCC
2.7- Catholic Social Teachings	""Love your neighbour as yourself"" there is no other commandment greater than this
2.8- Catholic Mission and Evangelism	'Go into all the world and preach the Gospel' Mark

Catholic Christianity 3: Sources of Wisdom and Authority

3.1- The Bible	'All scripture is inspired by God' CCC
3.2- Interpretation of the Bible	'All scripture is inspired by God' CCC
3.3- The Magisterium	'Stand firm and hold the traditions taught by us' 2 Thessalonians
3.4- The Second Vatican Council	'Such participation by the Christian people is their right and duty' Vatican II
3.5- The Church as the Body of Christ	'The Church is the body of Christ' CCC 'We, through many, are one in the body of Christ' Romans
3.6- The Four Marks of the Church	'One, Holy, Catholic, Apostolic Church' Nicene Creed
3.7- Mary as a Model of the Church	'Mary is the perfect... figure of the Church' CCC

3.8- Personal and Ethical Decision- Making	'A new commandment I give you: Love one another as I have loved you' John
Catholic Christianity 4: Forms of Expression and Ways of Life	
4.1- Catholic Church Architecture	'You learn your faith through the [church] building' Duncan Stroik The church building is an important symbol of God' CCC
4.2- Catholic Church Features	'This is a box close to the altar where the consecrated host or Eucharist is kept' CCC The church is an important symbol of God' CCC
4.3- Sacred Objects	'Are to be exhibited in the holy churches of God, on sacred vessels'
4.4- Artwork in Catholicism	'Sacred art is true and beautiful when [...] evoking and glorifying in faith and adoration' CCC
4.5- Sculpture and Statues	'Art is a form of practical wisdom, uniting knowledge and skill' CCC
4.6- Symbolism and Imagery in Religious Art	'Christian iconography traditionally uses a dove to suggest the Spirit' CCC
4.7- Drama	Relationship between God and humanity as 'a covenant drama' which 'engages the heart' CCC
4.8- Music in Worship	'He who sings prays twice' CCC
Philosophy and Ethics Chapter 9: Arguments for the Existence of God	
9.1- Revelation	'For God so loved the world that he gave his only Son' John
9.2- Visions	'This is my beloved Son with whom I am well pleased' Matthew
9.3- Miracles	'The steward of the feast tasted the water now become wine' (Wedding at Cana, John)
9.4- Religious Experiences	'It remains for Christian faith to gradually grasp its full significance' CCC
9.5- The Design Argument	'Design must have a designer and that person must be God'. William Paley
9.6- The Cosmological Argument	'It is necessary to admit to a first cause, to which everyone gives the name God' St Thomas Aquinas
9.7- Existence of Suffering	'Evil is a privation of goodness' St Augustine
9.8- Solutions to the Problem of Suffering	'For everything created by God is good' Genesis
Philosophy and Ethics Chapter 10 Religious Teachings on Relationships and Families	
10.1- Marriage	'Marriage is that Sacrament that builds up the whole community' Pope Francis
10.2- Sexual Relationships	'Sexuality is a gift from God for loving each other and generating new life' Pope Francis
10.3- The Family	'The family home is rightly called "the domestic church"' CCC
10.4- Support for the Family	'Parents have the mission of teaching their children to pray' CCC
10.5- Family Planning	'Birth control is intrinsically wrong' Pope Paul VI, Humanae Vitae
10.6- Divorce, Annulment and Remarriage	'The couple remain married in the eyes of God and the Church' CCC
10.7- Equality of Men and Women in the Family	'In the image of God he created them; male and female he created them' Genesis
10.8- Gender Prejudice and Discrimination	'You are all one in Christ' Galatians
Judaism Chapter 7: Beliefs and Teachings	

7.1- The Almighty	'For Hashem is our Judge...our lawgiver...our king. He will save us'
7.2- The Shekhinah	'Whenever ten are gathered in prayer there the Shekhinah rests' Talmud <i>Then have them make a sanctuary for me, and I will dwell among them. Exodus</i>
7.3- The Messiah	'A king will reign and prosper and he will administer justice and righteousness in the land' Jeremiah
7.4-The Covenant at Sinai	'For you are a holy people to Hashem, your God' Exodus <i>'My presence shall go with thee, and I will give you rest' Exodus</i>
7.5- The Covenant with Abraham	'An everlasting covenant to be a God to you and your offspring' Genesis
7.6- The Sanctity of Life	'Let us make man in our image' Genesis <i>"...I shall thank you for the wondrous way I was made..." Psalm 139</i>
7.7- Moral Principles/ Mitzvot	'I present before you today a blessing and a curse' – Deuteronomy
7.8- Life After Death	'Thus the dust returns to the ground, as it was, and the spirit returns to the God who gave it' – Ecclesiastes 12
Judaism Chapter 8: Practices	
8.1- Public Acts of Worship	'My vows to Hashem I will pay, now, in the presence of his entire people' Psalm
8.2- The Tenakh and Talmud	'If he has acquired the words of the Torah he has attained afterlife' Perkei Avot
8.3- Private Prayer	'Evening, morning, and noon' Psalm
8.4- The Shema and the Almighty	'Hashem is our God. Hashem is our one and only' <i>"Hear O'Israel! The Lord is our God, the Lord alone. You shall love the Lord your God with all your heart and with all your soul and with all your might"</i> Shema
8.5- Ritual and Ceremony	'Abraham circumcised his son Isaac at the age of eight days old as God has commanded' Genesis 'Blessed be he who has released me from the responsibilities of this child.' Bar/ Bat Mitzvah blessing
8.6- Shabbat	'In a six day period Hashem made heaven and earth, and on the seventh day He rested' Genesis
8.7- Festivals	'In the seventh month on the first of the month, there shall be a day of rest for you' Genesis
8.8- Features of a Synagogue	'A multitude of people is a king's glory' Proverbs



RE Revision Programme Guidance for Parents and Carers



Sharing Revision Progress

Your child should produce 2/3 flashcards a week and answer a set of GCSE questions in their yellow exercise book.

Tip – ask to see what they have created that week and allow them to share their success or let you know if they are struggling.

Flashcard Support

Your child needs to learn the information on the flashcards and be able to recall it under exam conditions.

Tip – use the flashcards to quiz your child every two weeks. This will help them retrieve information and store it in their long-term memory.

Exam Questions

Your child needs to complete the exam questions once a week in timed, silent exam conditions without any notes.

Tip – ask them to do this with you and set a timer. Share in their success as they manage to get better each week. This will help your child to overcome exam stress & anxiety.

Revision Timetable

Your child should create a revision timetable that takes into consideration their activities, revision for all subjects and rest periods.

Tip – sit down and make a plan with your child and place it in a common area e.g. the fridge. Allocate 1.5 / 2 hours a week for the RE revision programme.

Extra Support

RE revision classes take place Tuesdays and Fridays afterschool. We will also be doing extra days closer to the exams (see the revision programme)

Tip – if you have any questions or concerns then please email your child's RE teacher who will be more than happy to help.

Revision Materials

All students must have the RE revision guide as per emails sent out to parents.

Every student has been given a folder with additional materials and you can also find electronic versions on the school website.