



## CEIAG AT ST. BEDE'S CHS 2021/22

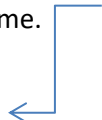


YEAR GROUP	ACTIVITIES			GATSBY BENCHMARK
	AUTUMN	SPRING	SUMMER	
7	<b>EDUCATION IN PERSONAL RELATIONSHIPS</b> <b>PSHE</b> <u>issues covered:</u> puberty relationships with friends/family bereavement	<b>HOT SEATING WITH ALUMNI</b> Pupils have the opportunity for face to face Q & A with a number of <b>professions</b> .  <b>10X CHALLENGE</b> <b>MATHS</b>  <b>IMMERSIVE READER</b> <b>ENGLISH</b> immersive reader for dyslexia friendly usage	<b>LIVE LINK TO ARCTIC SCIENTIFIC RESEARCHERS</b> <b>GEOGRAPHY</b> During the study of fantastic places the pupils look at Svalbard where the researchers are based each year.  <b>ORMSKIRK BUSINESS</b> <b>GEOGRAPHY</b> Pupils visit Ormskirk and do 3 data collection activities to then present to the class what business they would start in Ormskirk, where they would put it and why.	1,2,4,5
	<b>PSHE and CITIZENSHIP Days</b> CEIAG areas covered over the 3 terms <b>DROP-IN ON INDUSTRIES IN SPORT</b> International Academy Lead & Academy Coach from Everton FC			
8	<b>EMPLOYER LINK</b> <b>GEOGRAPHY</b>  Assembly with Architect and then link with department to help with curriculum competition on sustainable buildings.	<b>10X CHALLENGE</b> <b>MATHS</b>  <b>YOUNG MEDICS PROGRAMME</b> <b>SCIENCE</b> Open to 30 pupils interested in medicine	<b>ASPIRATION - INTRODUCTION AND LOG ON TO KUDOS</b> <b>PSHE</b>  ○ covering questions about themselves to link up suitable careers	1,2,3,4,7,

	<p><b>Armed services with PE</b></p> <p><b>Unilever STEM competition SCIENCE</b> To design and pitch a product to meet a global need identified by unilever, involves site visits and presenting to unilever staff. (10 selected pupils)</p>		<ul style="list-style-type: none"> <li>o opportunity to find out skills and qualifications required</li> <li>o ability to read case studies and see real working environments</li> <li>o Jobs around subject choices</li> <li>o 'My dream Job'</li> </ul>	
	<p><b>PSHE and CITIZENSHIP Days</b> CEIAG areas covered over the 3 terms <b>DROP-IN ON INDUSTRIES IN SPORT</b> International Academy Lead &amp; Academy Coach from Everton FC</p>			
9	<p><b>Link with construction for DT</b></p> <p><b>ONE TO ONE DROP-INS</b> For all pupils for options advice.</p> <p><b>Duke of Edinburgh award</b> Pupils have the opportunity to start Bronze award and then continue through to Gold</p> <p><b>IFS Student Challenge MATHS</b> Online share trading game</p> <p><b>Unilever STEM competition SCIENCE</b> To design and pitch a product to meet a global need identified by unilever, involves site visits and presenting to unilever staff. (10 selected pupils)</p> <p><b>DME Coastal Protection Geography</b></p>	<p><b>OPTIONS ASSEMBLY, PARENTS GUIDANCE EVENING AND INDIVIDUAL INTERVIEW</b></p> <p><b>ATTENDANCE AT INTERACTIVE CAREERS FAIR</b> The purpose of the event is to:</p> <ul style="list-style-type: none"> <li>o Inspire them about future Careers and Opportunities</li> <li>o Provide information about Higher Level Studies and career progression with employers, Universities and apprenticeship</li> <li>o Understand more about the world of work &amp; skills needed to succeed</li> <li>o Open their eyes to careers they may have never considered and what employers are looking for</li> <li>o Links with <b>business professional</b> allowing direct Q&amp;A</li> </ul> <p><b>FINANCIAL CAPABILITY</b> Off time-table event working with <b>professionals</b> and students from Edge Hill University. <b>MATHS</b></p>	<p><b>OPTIONAL ONE TO ONE (continues)</b></p> <p><b>ASPIRATION HE AND EMPLOYMENT PASSPORT TO A JOB &amp; INTRO TO CV WRITING PSHE</b></p> <ul style="list-style-type: none"> <li>o To understand what makes a good CV</li> <li>o To recognise actions that we can take to enhance our CV and improve our employability</li> <li>o Why do we use them?</li> <li>o Are there different types?</li> <li>o What is included.</li> </ul> <p><b>LINK TO PHOTOGRAPHER AND PROFESSIONS IN THE ZOO SCIENCE</b></p> <ul style="list-style-type: none"> <li>o <b>Assembly on professions</b></li> <li>o <b>Link with science for year visit to zoo to judge photograph competition</b></li> </ul>	1,2,3,4,5,7,8

	<ul style="list-style-type: none"><li>○ 5 North Yorkshire coastal towns need protecting</li><li>○ Budget of £1,000,000 to decide what, where and why.</li></ul> <p>Assembly with nurse</p>	<p><b>10X CHALLENGE</b> MATHS</p> <p><b>YOUNG MEDICS PROGRAMME</b> SCIENCE</p> <p>Open to 30 pupils interested in medicine</p> <p><b>MOTIVATIONAL TALK</b> MODERN LANGUAGES</p> <p>Guest speaker is a UK-Germany Business Development Specialist</p> <p><b>GERMAN IN THE WORLD OF WORK (MODERN LANGUAGES)</b></p> <p><u>German in Europe:</u> To understand where German is spoken around the world and its influence on business and employment. How does your knowledge of a subject so incredibly sought after affect your prospects?</p> <p><u>German at Work:</u> To show that people do not always have to travel and live or work abroad to use languages in their job through studying a selection of jobs British people do using languages. The purpose of this lesson idea is to make pupils aware of the wide range of jobs that require people to be able to speak different languages, and to move away from the stereotypes of teacher, travel rep etc.</p> <p><u>Skills - Interpreter:</u> To learn about a day in the life of an interpreter and to learn about the different forms of interpreting (Consecutive, Conference, Chuchotage) and practise them in class. Focus on working in EU, UN, NATO, business, medicine, law, journalism etc.</p>		
--	--	---	--	--

		<p><u>Skills - Translator:</u> To learn about a day in the life of a translator and to learn about the translation in all its forms and practise it. Focus on literary translation, scientific translation, dubbing and subtitling, journalism etc.</p> <p><u>Goethe Institut:</u> To hear from sixth formers and university students as well as more seasoned individuals who have worked with German around the world and hear about the study and work opportunities available through German. Each class had an individual zoom meeting with a Goethe Representative, involving a presentation, meet and greet and quiz.</p>		
	<p><b>PSHE and CITIZENSHIP Days</b> CEIAG areas covered over the 3 terms</p> <p><b>DROP-IN ON INDUSTRIES IN SPORT</b> International Academy Lead &amp; Academy Coach from Everton FC</p>			
10	<p><b>NCS</b> Pupils have the opportunity to complete the challenge</p> <p><b>IFS Student Challenge</b> Online share trading game <b>MATHS</b></p>	<p><b>MOTIVATIONAL ASSEMBLY</b> Given by <b>Business professional</b> (Speakers for Schools)</p> <p><b>10X CHALLENGE</b> <b>MATHS</b></p> <p><b>MOTIVATIONAL TALK</b> <b>MODERN LANGUAGES</b> Guest speaker is a UK-Germany Business Development Specialist</p>	<p><b>POST 16 COLLEGE TASTER SESSIONS</b></p> <ul style="list-style-type: none"> <li>○ They will attend at least 2 institutions</li> </ul> <p><b>BUSINESS AND ENTERPRISE WEEK</b></p> <ul style="list-style-type: none"> <li>○ Off timetable days covering: skills for work and life, finance and enterprise skills</li> <li>○ Whole year entered into national enterprise competition</li> <li>○ All pupils will have a mock interview with a <b>business professional</b></li> </ul> <p><b>LINKS WITH EMPLOYERS</b></p> <ul style="list-style-type: none"> <li>○ CV writing in <b>ENGLISH LESSONS</b></li> </ul>	1,3,4,5,6,7,

			<ul style="list-style-type: none"> <li>○ Athlete talks in <b>PE</b></li> </ul> <p><b><u>ASPIRATION - NEXT STEP CIEAG, CV WRITING, JOB INTERVIEWS, LETTER OF APPLICATION</u></b></p> <p><b><u>PSHE and CITIZENSHIP</u></b></p> <ul style="list-style-type: none"> <li>○ Students to be aware of the requirements for application to the next stage of their educational careers.</li> <li>○ To be aware of how to produce all the relevant elements of the application process.</li> </ul> <p><b><u>INDUSTRY VISIT FOR IT STUDENTS (TBA)</u></b></p> <p><b>IT</b></p>	
	<p><b><u>PSHE and CITIZENSHIP Days</u></b>  CEIAG areas covered over the 3 terms  <b><u>DROP-IN ON INDUSTRIES IN SPORT</u></b>  International Academy Lead &amp; Academy Coach from Everton FC</p>			
11	<p><b><u>POST 16</u></b>  <b><u>ONE TO ONE DISCUSSIONS</u></b>  With M Blagbrough (MPLOY)</p> <p><b><u>ASSEMBLIES BY PARTNER COLLEGES</u></b>  Covering courses available and apprenticeship options.</p> <p><b><u>LUNCH DROP-INS</u></b>  All colleges attend at least one session covering their courses and apprenticeship offers. Pupils get the opportunity to ask lots of questions in a quieter atmosphere.</p> <p><b><u>PERSONAL STATEMENT WORKSHOP</u></b>  All pupils have opportunity to get their statement started.</p>	<p><b><u>INTERVIEWS FOR POST 16 INSTITUTIONS TAKE PLACE</u></b></p> <p><b><u>APPRENTICESHIP WORKSHOPS CONTINUE</u></b></p> <p><b><u>MOTIVATIONAL TALK</u></b> <b>MODERN LANGUAGES</b>  Guest speaker is a UK-Germany Business Development Specialist</p>	<p><b><u>TRANSITION SUPPORT</u></b>  Pupils can RECEIVE support at any time.</p> <p><b><u>RESULTS DAY AND BEYOND</u></b>.....</p> 	1,3,4,7,8

	<p><b><u>APPRENTICESHIP WORKSHOPS</u></b> Specific opportunity to find out about and apply for apprenticeships (link with LMI).</p> <p><b><u>APPLICATION WORKSHOPS</u></b> Additional help for those that want it.</p> <p><b><u>ASSEMBLY AND PARENTS GUIDANCE EVENING</u></b></p> <ul style="list-style-type: none"> <li>○ All pupils receive guidance about preparation for exams.</li> <li>○ Parents are also invited to an exam guidance and preparation evening in which post 16 institutions attend.</li> </ul> <p><b><u>Student Challenge</u></b> <b>MATHS</b></p> <p>Online share trading game</p>			
	<p><b><u>PSHE and CITIZENSHIP Days</u></b> CEIAG areas covered over the 3 terms</p> <p><b><u>DROP-IN ON INDUSTRIES IN SPORT</u></b> International Academy Lead &amp; Academy Coach from Everton FC</p>			

**RED – IN PLANNING**