**Key Themes and Discussion Points within the Play**

**Gangs:**

Perhaps the strongest influence of the opening scenes on an audience will be the apparently

close-knit nature of the group. Seen in disparate groups at first, the nature of what they have done is gradually revealed through their shocked reaction to the death of Adam. However, power struggles within the group are evident through the attempts of John Tate to ban the word ‘death’ and then to suppress what he sees as an overthrow of his leadership by Richard. Most sinister of all, is the contribution of Phil, who has not spoken throughout a tirade by Lea (his long-suffering girlfriend) where he details a well-constructed plan to absolve the group from any blame for the death of Adam – with DNA as part of the cover.

The role of the female characters is interesting in that Cathy ultimately takes on the role of gang leader by the end of the play, while Lea leaves, unable to cope with Phil’s solution to the problem of the reappearance of Adam.

**Bullying:**

Psychological bullying as well as the physical abuse of Adam is a predominant theme in the play and echoes the treatment of the subject in *Lord of the Flies* and I’m the *King of the Castle*. Phil is perhaps the most interesting character of all as he does not respond to his girlfriend Lea in a number of scenes where she is quite obviously looking for assurance and security. She speaks almost in monologue were it not for the fact he is on stage, at times even speaking for him. His seemingly callous disregard for her feelings is tantamount to bullying and his reaction to her leaving at the end of the play is a surprise.

Jan and Mark recount with relish what they did to Adam when they believed he died falling through the grille.

John Tate, who bullies mercilessly to keep power, disappears from the action early but is referenced as having ‘lost it’ and ‘found God’ as the play progresses. There are clearly consequences for their actions.

The weaker members of the group, Danny, the aspiring dentist, and Brian are used cynically by Phil to help in the cover-up (after being threatened with the same fate as Adam) and are damaged, as is everyone else in the process. Everyone is changed by what happens but not always in the way that we might expect.

**Responsibility:**

The play makes the audience question *who* is ultimately responsible for the callous behaviour of the group towards Adam in the initial attack – and later when he makes his surprise reappearance as a feral child. The characters fight to save themselves from blame; Jan and Mark consistently refer to ‘laughing’ and being in ‘stitches’ as they recount Adam’s desperately sad attempts to be accepted by the group as he ate leaves, stole vodka, had cigarettes stubbed out on him and ultimately fell to his ‘death’. The shock and the guilt is seen in the smaller conversations such as when Lea accuses Phil – ‘you’re not human’.

As a collective, the responsibility is taken as a shared ‘burden’ but this is actually a device designed to keep all the gang members quiet. When Phil states, ‘I’m in charge. Everyone is happier. What’s more important: one person or everyone?’, he is starting to make them all feel that they cannot step back from the solution that he himself has decided will be the result of the resurrection of Adam. This time the group will be responsible for cold-blooded murder and not accidental manslaughter. This seems a small step for Phil who has insisted that Mark positively identify the completely innocent postman, who’s DNA was found on Adam’s jumper.

**Language and Style**

Some characters say very little while some say a lot.

**Lou, Mark and Jan** often speak using one word, short phrases and simple sentences. Mark and Jan repeat each other’s words sometimes to clarify their understanding of events. From p9 -

Jan: *Like dead, dead*

Mark: *Yes*

Jan: *proper dead, not living dead?*

Mark: *Not living dead, yes*

Other times their repetition is used to convince each other that their actions are justified.

Jan: *Trying to be part of*

Mark: *Yeah, trying to be part of, yeah, yeah, so we’re having a laugh*

Jan: *With him*

Mark: *Yeah, with him….*

Throughout the scene where Jan and Mark tell the group about what has happened to Adam (20- 23), Kelly chooses to contrast the ideas that Adam is having a laugh with Jan and Mark and other language that shows how scared he is. Some of the language used is slang (pegging=throwing)

Having a laugh: *Hanging around, laughing, complete nutter, laughing his head off, joking*

Acts of bullying: *Eat some leaves, burnt his own socks, nick some vodka, punch, stubbed out cigarettes on him terrified, pegging stones, walking on the grille, chucking stones….really hard.*

**Leah and Phil**

Leah’s speeches are virtual monologues. She appears to be talking a lot about very little that makes sense. She often starts sentences and topics but does not finish them and this makes her seem erratic. Her speeches do not flow and are interrupted by continual use of fillers ‘you know,’ and repeating words and phrases. Punctuation is limited which shows that she is speaking continually and without pause (unless indicated by stage directions). She often asks questions (directed to Phil) which she then answers herself, possibly knowing she will not get an answer anyway.

Her speech is in direct contrast to Phil’s speech (when he does speak), which is well structured and punctuated. He speaks in full sentences and his speeches have clear direction, unlike Leah’s speeches that lack focus. The fact he is silent when the other characters are panicking or explaining their actions shows that he is carefully considering his responses before issuing the instructions to the group. See Act 1 Scene 3 and Act 2 Scene 3.

**John Tate**

Kelly chooses his language and his speech structure carefully to show that John Tate is not in control of the situation:

John Tate: *Alright. New rule; that word is banned* (p15)

John Tate: *and if anyone says it I’m going to have to, you know, bite their face. Or something* (p15)

John Tate: *I’m finding this all quite* stressful (p19)

As with Leah, John Tate’s speech is erratic and jumps between topics as he is thinking about many things at one time:

John Tate: *exactly, exactly, that’s what I’m saying – Richard, you’re scared of, are you…? I mean you walk down the corridor in this p I don’t think Richard’s – any corridor….* (p13)