

WHAT'S THE LATEST FROM ST BEDE'S?

Welcome to another blog!

It is a real pleasure to share with you so much good news from St Bede's. So far this term we have seen the school filled with a wide variety of extra-curricular activities and school events. The nights are getting darker and the weather is getting colder but the school continues to thrive. Our values of love, faith and hope are seen everyday in the way our students interact with each other and our school staff.

In this blog we will celebrate the great work that has gone on and also highlight some of the ways you can keep your child safe online. As I said in my letter this week, we need to ensure that we keep our school community safe in person and online. It is the duty of students, staff and parents to make sure this happens. You can see how we can all do this together later in the blog.

Don't forget, you can keep up to date with all our latest news via our various social media platforms which can be viewed here: <https://www.sbchs.co.uk/social-media-links/>.

St Bede's Fall Silent in Remembrance

Throughout the week, commencing Monday 8th November, the assemblies concentrated on the importance of Remembrance Day, Thursday 11th November. On Thursday itself a Remembrance service was held to commemorate all those who have been killed in War.

The whole school, pupils, teachers, and non-teaching staff gathered in the yard. Mr. Bourke (Head of RE) introduced the service, Mrs. Woods (Acting Deputy Head) read a passage from the Bible and Mr. Holt (Assistant Head), read part of the poem, For the Fallen. This was followed by the minutes silence and finished with the Last Post. The pupils were exemplary throughout, remaining totally silent and showing the greatest respect. They were a credit to themselves and the school.



Welcome Mrs Woods!

Thank you very much for my warm welcome to St Bede's. It has been a pleasure to meet many pupils and parents over my first few weeks in post. I am truly honoured to take on the role of Deputy Headteacher and fulfil a lifelong dream of mine. St Bede's already feels like home and I am truly excited about being a member of the family. Prior to working at St Bede's, I have a long history of working in different educational settings including teaching languages, leading high schools, working for Multi Academy Trusts and in school improvement.

My mantra is clear. If it is not good enough for my own children, then it is not good enough for the 716 children in the St Bede's family. I am passionate about providing our pupils with a world class Catholic education, based on the firm foundations and values of love, faith, and hope. I am sure I will get to know you all over the coming months but if you would like to pop into school to meet me, please don't hesitate to get in touch.

Storming heaven with prayer for God's Creation - COP26

Recognising the power of prayer and the vital importance of COP 26, the United Nation climate Conference, the pupils of St Bede's Catholic School, Ormskirk, organised two ecumenical prayer vigils over the course of the two week conference period.

The conference, in Glasgow, was possibly one of the last opportunities for the nations of the world to ensure that the Paris Agreement of 2015 results in meaningful and just global climate action, ensuring that global warming remains well below the 2 degrees that scientists say must not be breached.

The pupils of St Bede's Laudato Si group invited members of St Anne's Environment group and Father Godric Timney for an initial lunch to share their ideas and from that began planning the two vigils. They were delighted to work with St Anne's Primary School whose pupils produced beautiful display material for the vigils and also participated in the evening's prayers. The Prayer Vigils offered people the opportunity to take time out of their day to stop, reflect, and pray at a time when crucial decisions were being made.



The pupils prepared the prayers and reflections which were based upon the four key goals for COP 26. They included countries providing more ambitious climate plans, adaptation measures to protect the environment, agreeing on finance to support poorer countries and agreeing a rule-book to guide their future collaboration. As part of the vigil, individuals were also asked to reflect on personal environmental pledges they could make; as a symbol of their commitment, hessian ribbons were tied on a pledge tree in the grounds of St Anne's Church.

St Bede's, Laudato Si Environmental group stated; "We understand how important these talks are and we desperately want to see leaders and diplomats united in their determination to address these goals and move forwards. In addition to the practical steps we can take as individuals to protect our environment, we also recognise the power of prayer in the successful outcome of the conference. Our prayer service was an ecumenical event and so we extended our invitation to all churches in the area".

St. Bede's Catholic High School Cultural Capital

What is Cultural Capital?

Introduced by French thinker Pierre Bourdieu in the 1970s, **cultural capital** refers to the social and **cultural** knowledge that can help a student make progress.

In **education**, **cultural capital** should be woven through the whole curriculum, giving context and reference points to topics that allow students to build concepts, thoughts and behaviours.

Therefore, the **cultural capital definition** could be explained as an indicator of how well an individual is able to succeed academically and engage in wider society.

Ofsted 2019: Cultural Capital is *"the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement."*

Cultural Capital in education could potentially be realised through all aspects of the curriculum – exposing students to a large variety of subject areas and arts; promoting character-building qualities that lead to



creating well-rounded, global citizens, and of course the more typical expectations of education, which is to provide young people with recognised and meaningful qualifications that will open up doors to paths in later life.

St. Bede's Cultural Capital Vision

Our vision at St. Bede's is to enrich every child's school experience and create an environment where they are encouraged to succeed and be the best they can be.

Cultural capital is about preparing children with the knowledge and skills for what comes next. We realise the exploration of new skills and experiences helps to nurture resilience, curiosity and creativity.

Ultimately, this leads to the growth of new forms of cultural capital that makes a difference in individual mindsets and shapes the future.

In every year group, knowledge and skills are given to the children to extend their experiences to enable all children to be better prepared for the next steps of their learning, life and adulthood.

We aim to construct a varied curriculum that is ambitious and designed to give all learners, including SEND and the most disadvantaged, the knowledge and cultural capital they need to succeed in life.

Our curriculum taps into many of the social, moral, spiritual and cultural elements that help a child be prepared for the next

step in their lives – whether that's college, university or a career. Here at St. Bede's, this is achieved within all lessons where we provide plenty of opportunities for questioning, curiosity and creativity, and in extra-curricular activities where we provide many opportunities to explore new activities, through lunchtime and after-school clubs and on school trips.

Developing Cultural Capital at St. Bede's

As part of our cultural capital development at St. Bede's, we are taking part in a really exciting project with the 'Global school alliance'.





What is GSA?

The Global School Alliance (or 'GSA') unites teachers and pupils from around the world under the common goal of Raising standards of quality education globally.



Can you spot Mrs McMurray on a zoom call with over 25 teachers from all around the world?

Teachers from Tunisia, Jamaica, Morocco, Turkey, Uganda, Croatia, Abu Dhabi, Moldova, Romania, Egypt, Spain, Philippines, Indonesia, Poland and Peru (to name just a few)



We are linked with a school from Tunisia called 'Elons private academy'.

Here is some information and pictures that the pupils from Tunisia have sent our pupils so that we can learn all about Tunisian culture



Bizerte – a coastal town with a picturesque old port, beautiful beaches and great restaurants



Beauty surrounds you in Bizerte. This beach location in Tunisia is not just a place to see the water but known for being the ideal location to enjoy some true relaxation. Those visiting Bizerte will enjoy the scenery along the coast, but can also indulge in some camping as well, so plan to stay awhile in beautiful Bizerte.

Nabeul – a lovely coastal town which became Tunisia's first seaside resort



Nabeul is not just a beautiful place for locals to enjoy, but is Tunisia's first seaside resort. Visitors are engulfed with views of the illustrious Mediterranean sea on both sides of this epic resort. Nabeul has been charming locals and visitors alike since the 5th century BC. Artisans throughout Nabeul today are known for making

Djerba – a stunning island located off the coast of Tunisia known for Mediterranean beaches and whitewashed desert towns



It is also among the most popular tourist areas in the country, but people do not simply come to Djerba for access to the spectacular beach or even for its handmade crafts found throughout the city. People enjoy a more diverse religious culture in Djerba that is not accentuated as much in any other part of Tunisia. Enjoy learning about a new religion and a new culture at the same time while enjoying a picturesque coastal destination.

Monastir Ribat – immaculately preserved military architecture



A visit to Monastir Ribat is essential if you want to get the most out of your Tunisian adventure. Monastir Ribat is today considered a holy site as it maintains two mosques servicing the city of Monastir, but it was not always so calm here.

In 796 Monastir Ribat was built as a military structure to ward off invaders. Throughout its many century history, rooms and additions have been added to ensure the building is always relevant. You can enjoy walking around Monastir Ribat while taking pictures of examples of various architectural feats throughout its history.

MARRIAGE IN M'SAKEN

Marriage in M'saken is truly amazing and it really goes down on the dance floor. It lasts at least three days and there are 4 main events

1. HAMMAM

Both the bride and the groom prepare their bodies thoroughly for the wedding. Days before the event, they go to the hammam (a Turkish bath) – separately, of course. The bride takes her best friends and relatives and the groom does the same and they relax in a spa, have a massage, skincare treatment, and so on.



2. LEGAL SIGNING OF THE MARRIAGE CONTRACT

The official legal document signing is the quickest part of the wedding. It lasts about 30 minutes. Females sit on one side of the venue, and men on the other. Generally, people then queue up to congratulate the bride and groom saying "ma-brook" which means congratulations in Arabic. While signing, a kind of orchestra performs popular songs and most people dance.

3. HENNA

For women, this is one of the biggest days. It happens at the night of signing the marriage contract. Henna (a kind of red tattoo) is a big deal in Msaken, it's associated with bringing good fortune to the bride.

The Bride takes center stage and carries out traditional rituals, such as swaying their shoulders from side to side with their eyes closed and stepping over a "fish". There's always a large live band and a big dance floor of course until 1am. the bride changes her outfits an average of 3 times in this ceremony. Big extravagant outfits come out and at the end, the groom arrives and joins the bride on stage.



4. the final ceremony (TBAL)

The groom rents a very comfortable car and goes to the bride's house with a bouquet of flowers. He takes her to his house and leaves her there with both families and he goes out for a street ceremony called TBAL. He and his best friends form a line. He is in the middle with the light over his head. He is compared to a king and all his friends dance for him and congratulate him. They all walk to the house sing and dancing until they arrive to the house. There, he enters his room where the bride is waiting for him.



Best Traditional Food in Tunisia

1. Brik



Probably the most famous and traditional Tunisian dish. Most restaurants and hotels have it on their menu, and some street shops as well. It is a delicate pastry dough called Malsouka, which is fried and stuffed with egg, parsley and tuna. It is served with lemon and there is a technique to eat it: you take a couple of bites until you are about to reach the egg, and when you are there you need to swallow it, so you don't spill the egg's liquid. You can also keep adding lemon at any time.

2. Tunisian Salad



This is a basic but effective salad, containing tomato, onion, cucumber, beans, potatoes, olives, tuna and egg. It is normally served with olive oil and lemon on top, and sometimes with Harissa as well. I was having this salad with a local friend and he told me: "this is called Tunisian salad, but there is nothing traditionally Tunisian in it". That being said, I would emphasise its freshness and taste.

3. Slat Mechouia



Slat mechouia literally means "grilled salad" as the vegetables are grilled over an open flame. You can find all the veggies you need at your local farmer's market right now as this salad uses the best of summer produce- typically onions, garlic, tomatoes, and hot peppers (giving it that Tunisian kick).



4. Harissa



It is a spicy paste made with chili peppers and garlic, which is often served as a condiment (for meat, fish or salad) or dip. Harissa is a traditional Tunisian product, and quite appropriate for a gift/souvenir. You can get it everywhere, from supermarkets to gift shops, and also at the airport.

5. Fricassé



This is one of Tunisia's favourite street food. It is a savoury fried doughnut filled with tuna, boiled egg, olives, harissa, and boiled potato.

6. Lablabi



Lablabi is a thick soup or stew made of chickpeas and flavoured mostly with cumin and garlic. It is served over small pieces of stale crusty bread, which is recommended to be 2 days old. A soft egg is also added to the soup, along with olive oil, harissa, capers, tuna, olives, lemon juice, garlic and additional cumin.

If you would like to get involved in these exciting projects and find out more about other cultures and schools, please email Mrs McMurray on

a.mcmurray@sbchs.co.uk

Music Department

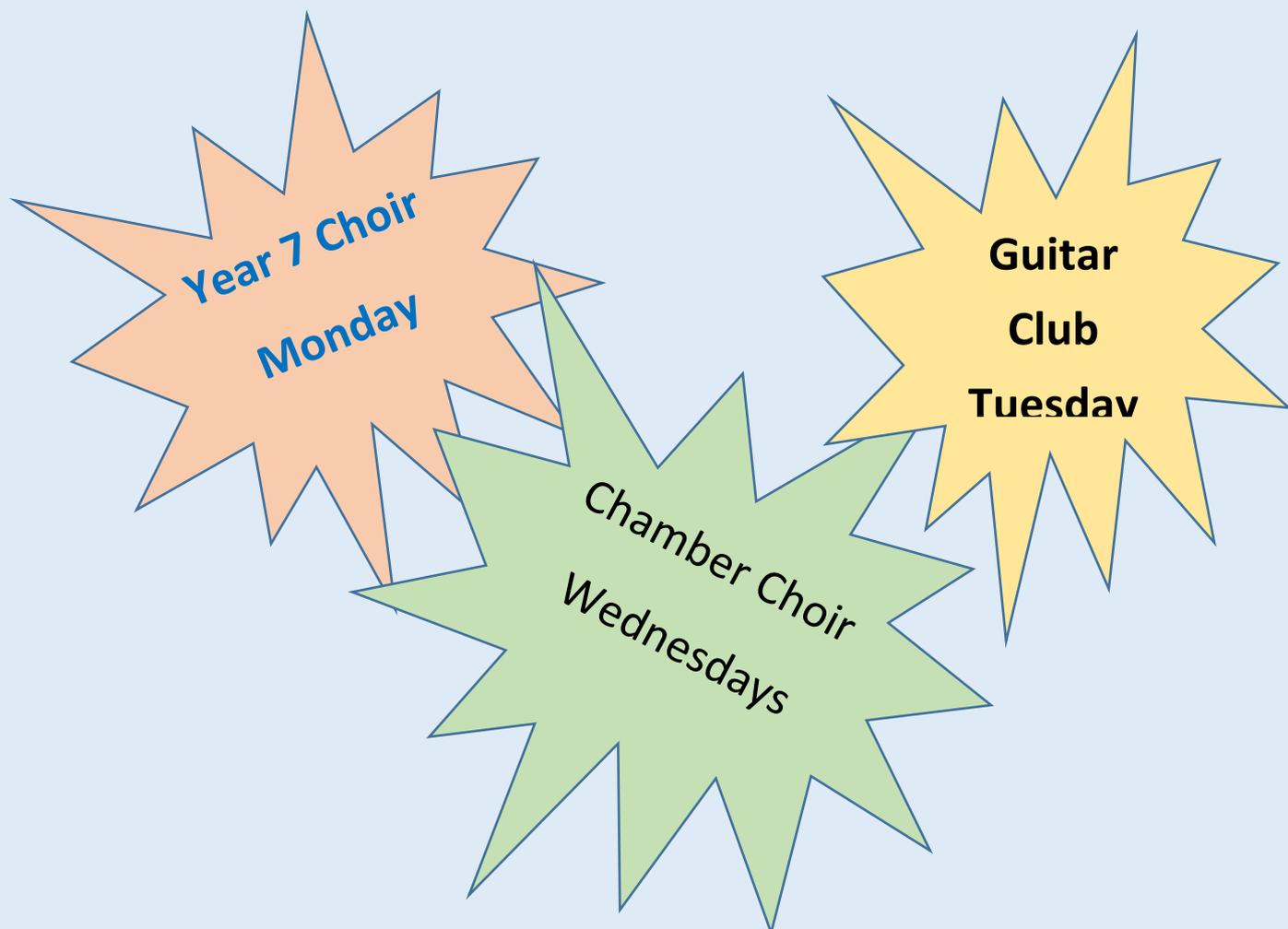


We are up and running.....

The music clubs are up and running and there is something for everyone.

It's never too late to start!

There are going to be lots of opportunities in the music department for you to build confidence, make new friends and have loads of fun.



Senior choir

Tuesday

Keyboard Club

Friday

Disneyland Paris



Our Disneyland Paris music tour is now booked! We are so excited to take our musicians to Disneyland Paris in May 2022 to sing on the stage in Disney. This is going to be an absolutely amazing music tour and one that you will never forget! Please make sure that if you are booked on the tour that you attend at least 1 music group /choir!!!!!!





PERIPATETIC MUSIC LESSONS AT ST. BEDE'S.....

peripatetic / ,pɛrɪpə'tetɪk/

noun 1. a person who travels from place to place, especially a teacher who works in more than one school or college.

We are delighted to be able to offer the following music lessons with our experienced musicians.

Paul Thomas: Woodwind Instruments eg- Clarinet, Saxophone and Flute

Shaun Geldart: Guitar (acoustic and electric) and Ukulele

Mark Howard: Drums

Sarah Monteith: Piano, Singing and Theory

Lessons are tailored to suit the specific needs and abilities of each pupil. Graded examinations are available, and pupils are encouraged to perform both in and out of school. If your chosen instrument is not listed, please let us know.

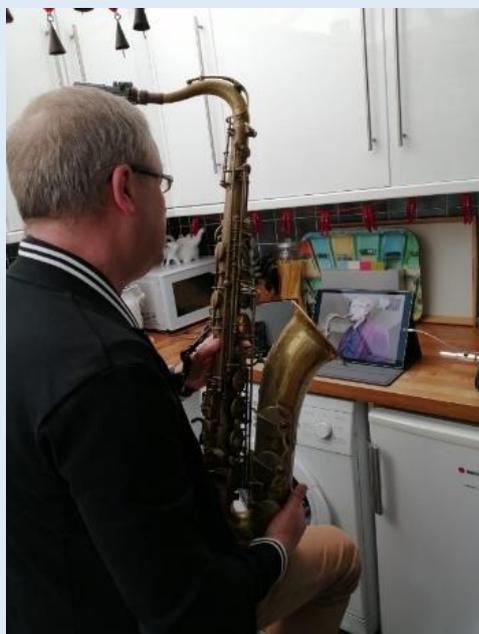
If you would like your son or daughter to have music lessons please email s.monteith@sbchs.co.uk or a.mcmurray@sbchs.co.uk , include your child's name and form, which instrument they would like to learn and whether you would prefer individual or paired tuition, and I will forward your details directly to the teacher.



Sarah Monteith (Voice, Piano & Theory)



Sean Geldart



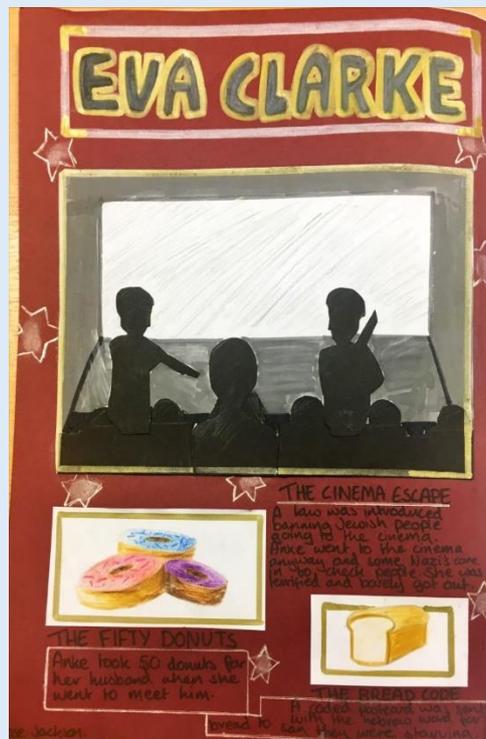
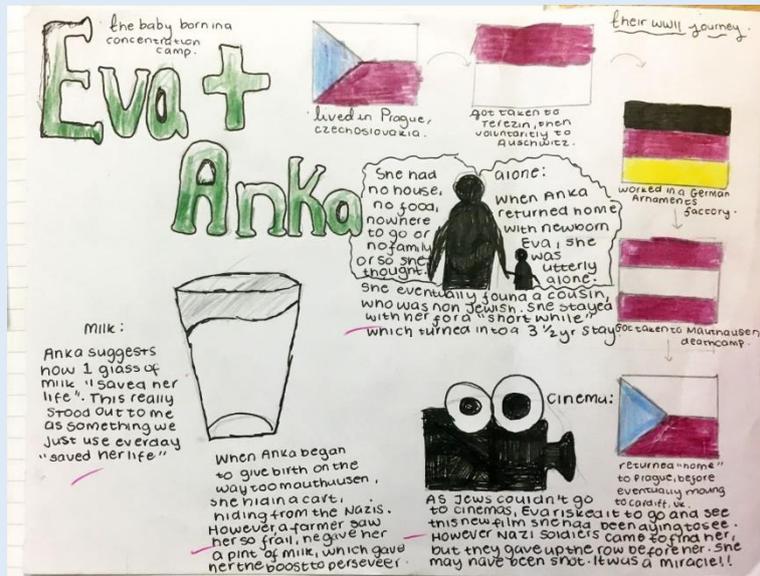
Paul Thomas (Guitar & Ukulele) (Woodwind)



Mark Howard (Drums)

Historians hard at work

“As part of our study of the Holocaust in year 9, students have been learning about the extraordinary story of Eva Clarke - a baby born in a concentration camp. For homework, students were asked to present a part of the story that they found memorable and what they feel is important to share with their families and future generations.”



hw

Due: Friday 12th November
 Set: Friday 5th November

Eva Clarke's Story



The story of Eva Clarke, her mother Anka Bergman and many other members of their family is so memorable and such a rarity. The images above show a happy couple, a young and malnourished mother and her baby and then again older and older. A grass woman and her mother who survived in such ^{horre} horre conditions and lived to tell their story. ✓



✓ The first most memorable event, for me, is when

✓ Anka decided to go into the theater, knowing that
 is was now against the law. At this point ~~Anka~~
 Prague was under Nazi rule and Jewish
 citizens were under the ~~the~~ strain that the laws
 of the Nazis brought. Anka knew that it was
 illegal, she knew that because she was now
 classed as Jewish, it would be risky. She did
 not know what she would be faced with. Luckily,
 when the Gestapo came, they did not check
 her papers otherwise she may have been sent to
 a death camp or ghetto earlier. I think it was
 almost as if it was ~~some~~ something chance could
 enjoy before being put through what she was.



✓ When Anka's husband, Bernd, was sent to
 a ~~there~~ warehouse where Nazis were holding
 Jews. Since they had married, this would be the
 first time that she and her husband had
 been separated. Soon Anka was sent to the
 same warehouse and, took with her, sixty
 doughnuts. I find this one of the most
 ✓ memorable events in Eva and Anka's story. ~~to~~
~~that~~ To the Nazis, this was a laughable thing
 to do. She was going into ~~so far~~ a
 completely ~~out~~ of different part of the world
 and even her life, and all she wanted

Eva Clarke case study

THE
MIRACLE
BABY
FROM
MAUTHAUSEN



In 1941, Jews were transported out of Prague. In November, Anka's husband received a postcard telling him he was being transported. Shortly, Anka also received a postcard and followed her husband, Benit. With her, she took three dozen sugar coated donuts for her husband, as they were his favourite treat. The donuts stood out to me because I think it's a sweet part of a sad story.

Pregnant women in concentration camps were instantly sent to the gas chambers, however Anka was undetected. In October 1944, Anka was sent to an Armaments factory, where she was fed very little. When the Nazis were liberated, they sent as many Jews as possible on a three week train journey with no food and little water to get rid of as many witnesses as possible. When Anka saw the sign for Mauthausen death camp, the shock sent her into labour.



On the 29th April 1945, Anka in labour, some women moved her in a coal cart so the German soldiers would not see. A Farmer passing saw how sick Anka looked and handed her a glass of milk. The soldiers did not stop him and described it as the glass of milk gave her the energy to give birth to Eva. A doctor came to help and she was born later on that day, just three pounds.

Facts about Eva Clarke's story:

- The gas chambers were broken down just a day before she was born.
- Anka's husband never knew she was pregnant.
- After spending 10 days in Auschwitz, Anka described it as 'hell on earth'.
- Anka remarried and moved to Britain.
- Eva now has children and grandchildren.

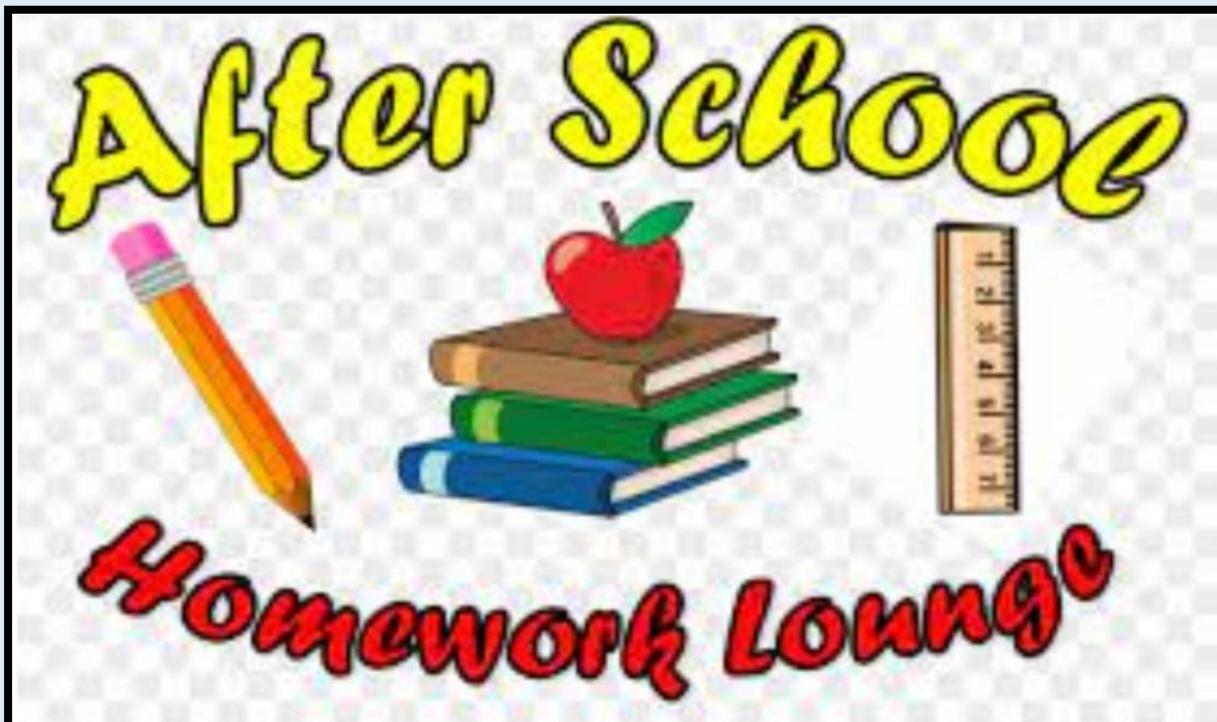
Y7 ROAR programme starts

The next cohort of pupils on the ROAR program has started. The enquiry question that the pupils developed and chose is "What can we do to save our planet?". The programme is being led by Mr. Holt and Mr. Lockyer. Teaching staff from St John Rigby Sixth Form College are delivering many of the sessions. Mr. Lewis Tolen can be seen here taking the group through an introduction to Critical Thinking.



Later sessions will be presented by St Bede's staff, and by Mr. Tom Clapson and Mr. Dean Colasurdo from St John Rigby. We are grateful for the college's continued support in the programme.

Homework Club starts



Do you need help with your homework but don't have the time to get to our lunchtime homework club? Then this club might be for you...

We are now offering a homework club in the LRC from 3:15pm to 4:15pm on a Tuesday and Thursday after school.

No need to book, just turn up.

Getting GRITTY

TENACITY

+

-

+

-

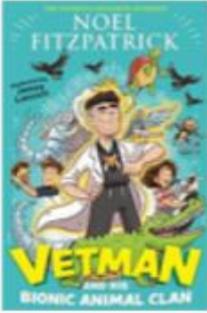
GRITTY SKILL FOCUS:

- ✓ Energy
- ✓ Enthusiasm
- ✓ Drive

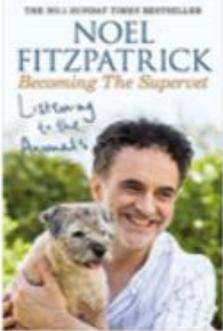
How will you use your tenacity skills this half term?

Miss Ferries' reading recommendations:

If you are in Year 7, 8 or 9 you might like...



If you are in Year 10 or 11 you might like...





SUCCESS IS THE ABILITY TO GO FROM ONE FAILURE TO ANOTHER WITH NO LOSS OF ENTHUSIASM.

Winston Churchill

×

÷

×

÷

×

÷

GRITTY NEWSLETTER. 08/11/2021

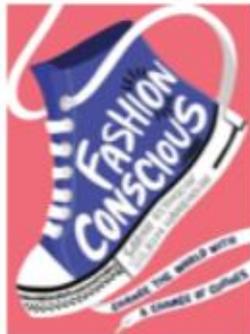
INDEPENDENCE

GRITTY SKILL FOCUS: "Be the best version of you."
There is only one you. Be the best version you can.

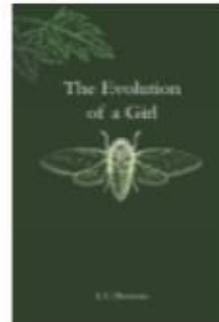


Miss Ferries' reading recommendations:

If you are in Year 7, 8 or 9 you might like...



If you are in Year 10 or 11 you might like...



WORLD
MENTAL
HEALTH
DAY



Be kind
to
yourself.



Keep your child safe online

When we held our social media awareness nights a couple of years ago, we found issues with every year group and both genders. Here are few tips to help keep your child safe.

What Can You Do?

Tips for helping your child stay safe online

1. Set parental controls

- If your child uses a mobile device, set parental controls – do this with your child so they are aware of what they are not allowed to view. Do not rely solely on parental controls, as they are not always 100 percent effective and many children know how to bypass them.
- Make sure your child knows how to report or 'block' unsuitable content, messages and people online – show them how to block on the apps and websites they frequently use, and explain that they can always tell you, a teacher or another adult if they are worried about something that's happened or they have seen online.

2. Talk about e-safety

- Talk to your child about why it is important to stay safe online. Explain that whilst the internet is fun and exciting, and can be great for learning, it is also a place where people may wish to bring them into dangerous activities or expose them to unpleasant material.
- Discuss what information should be private and what is ok to share – their name, address and school name should never be given out to strangers online, as this could allow them to identify where they live or go to school.

3. Set rules around using the internet – especially social media

- Discuss rules for being online and draw them up together, including which sites, apps, games, etc., are acceptable.
- If some apps, websites or activities are off-limits, try to explain why.
- If your child uses online gaming, consider setting rules, such as only talking to others in the same age range and having the conversation 'on speaker', instead of headphones, so you can monitor it.

4. Supervise internet use – particularly for very young children

- Have the computer in a family room or in a supervised area, if possible, or only allow mobile use when you're around.

If you do feel that your child is having issues online or maybe misusing their social media, please do contact school for advice.

Food glorious food

KS4

Pupils have started to demonstrate their skills within their chosen design briefs. This year we have Italian cuisine, young children and for heart conditions.



KS3

Pupils have developed a pizza wheel recipe. They showed their new skills off and we hope many families enjoyed the fruit of their labours at home!



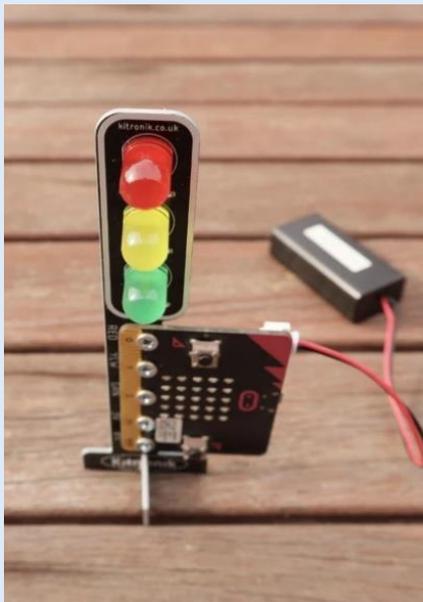


Code breakers hard at work

Year 7 and 8 pupils have been coming along to the Computer Science department every Tuesday after school for a new club!

They have been working on Micro-bits and using them to control mini traffic lights like the ones shown here – they even had 2 sets of lights communicating like in a real-life road junction!

Each member gets a Digital Leader badge that they can wear in school as well.

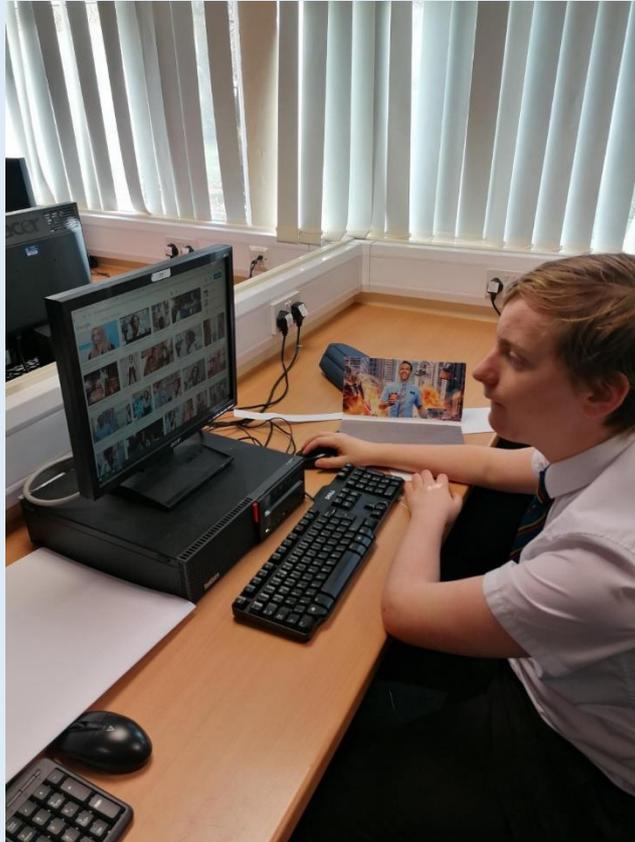


We have lots more exciting projects lined up so anyone in year 7 or 8 with an interest in Computer Science please feel free to come and join in. It runs from 3.15 – 4pm every Tuesday in room N2.



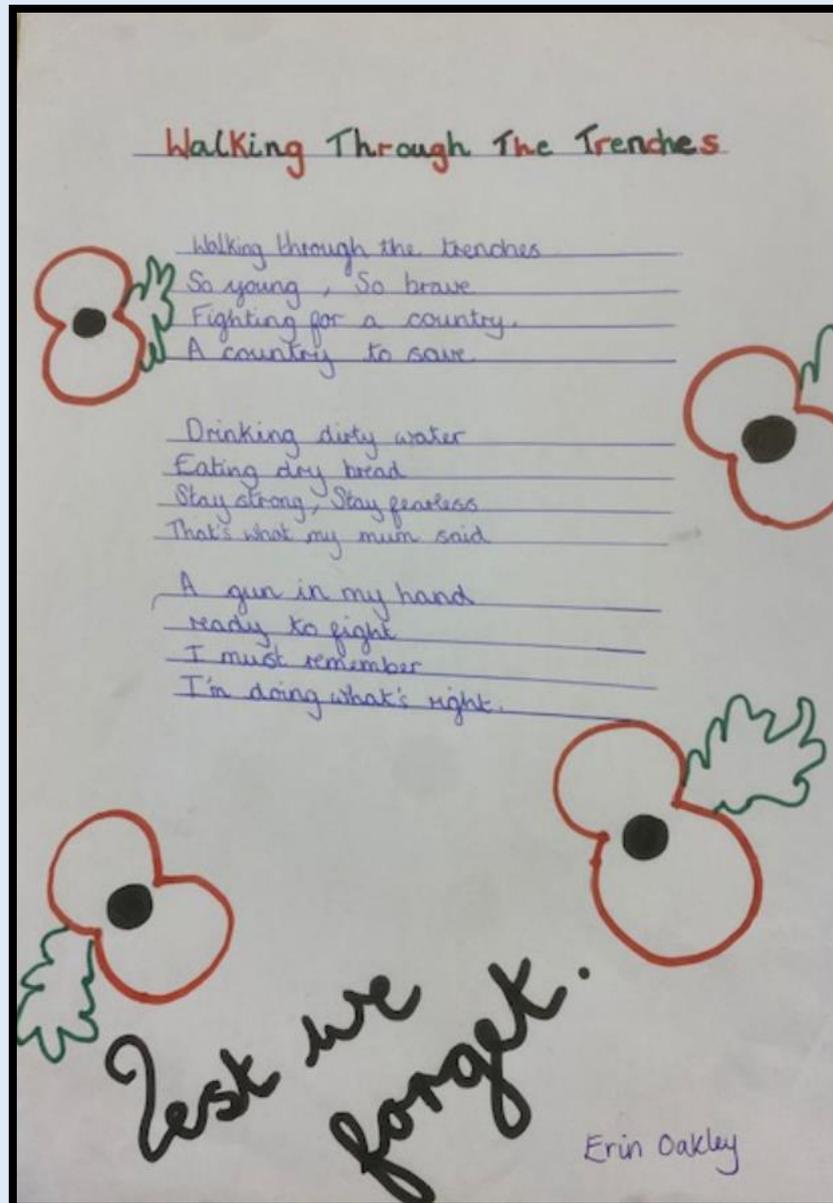
Movie Marketing in Year 9

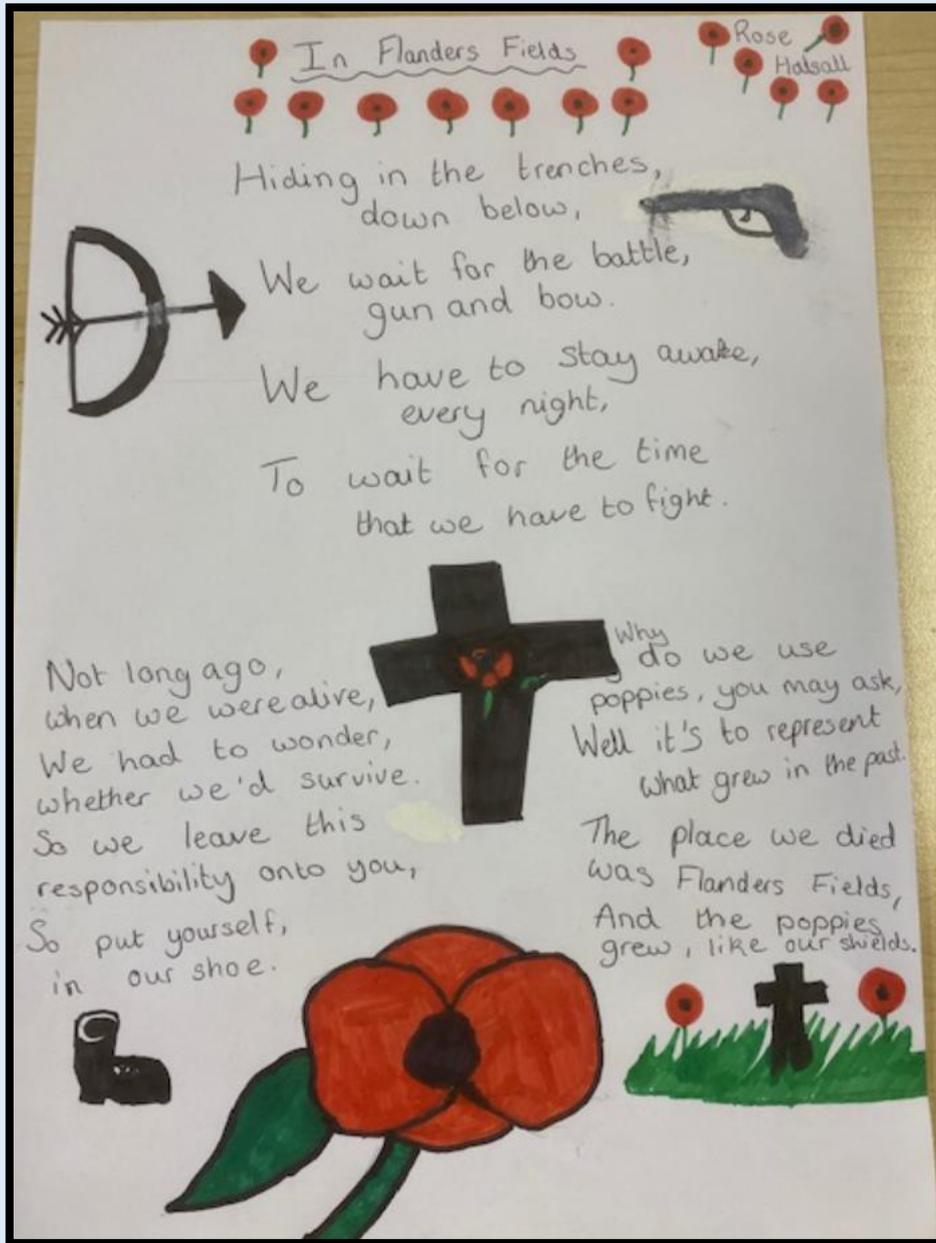
9E2 have been looking at film advertising in their DT lesson with Miss Harris. They are creating their own promotional material and the final result will be a miniature cinema standee. It is an important part of the DT carousel in Key Stage 3.



Pausing to remember in English

On the 11th of November, some Year 7 pupils wrote their own remembrance poems, inspired by the poem 'In Flanders Fields' by John McRae. They learned about the significance of the poppy and about some of the horrifying conditions that soldiers had to endure for our freedom. I was impressed by the sensitivity and poetic flair that these pupils demonstrated in their poems.





Teddy Woods

Remember

Remember what poppies mean,
What veterans have seen,
Where they have have been.



Remember the people,
Who didn't come home,
They couldn't ^{have} known.



Remember Remember the animals,
Let the purple poppies fly,
Let them fly high in the sky.



Who's the real hero?

They had hearts
but not in the right place,
Let them sleep in grace.

Humans as well,
don't ever forget,
or we will regret.

We are not the hero
Lots worse than Emperor Nero

We are equal
We made a sequel

Let's be in peace
No more gore please

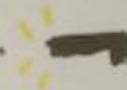


Olivia
Blundell

In Flanders Field

Flanders field
the horses charge.
the dogs bark
and the soldiers fight . . .

BOOM



The bullets flew
the poppies grew
whilst people were dying
It was light to dark light to dark
and bombs were deafening
whilst Hitler was ruling



Row on row
poppies and crosses
Jews hiding for their life
our fingers are ice.

Protecting our country
our families and counties
in Flanders field we lay there alive or dead
we're done
then we're gone



Get involved at St Bede's with Extra-Curricular

	Morning clubs	Lunchtime 3G Astro Turf 1:00pm - 1:30pm	After School 3:15 – 4.30pm unless stated
Monday		Mr Dawson Year 8 Girls Badminton All years Sports Hall Miss Gray	Year 7,8,9 Trampolineing Sports Hall (Carlos) 3.15pm - 4:30pm Running Club All Years (Mrs Cheston) Boys Rugby Club Years 7 & 8 Mr Lloyd Girls Football Club All Years (Miss Gray) 3G Astro Table Tennis Club All years – (Mr Dawson)
Tuesday		Mr Lloyd Year 7	Girls Handball Club Years 8-11 (Mrs Longson/Miss Gray) Sports hall Hockey All Years Mrs Turpin/Mr Oakley 3G Astro Year 7 Dance GYM
Wednesday	Circuit Training 7:55am – 8:25am All years Mr Dawson	Mr Cookson Year 11	Years 8 -11 Netball Club (Mrs Longson) Sports hall/Courts Year 7&8 Boys Football Club TQ Sports Coaching 3GAstro Living for Sport Inclusion Club – Invitation Only Mr Lloyd
Thursday		Mr Doolan Year 10 Year 7&8 Boys Rugby Hockey All Years St Helen's RLFC Coach	Basketball Club – Girls & Boys Years 7,8 & 9 Ormskirk Saints Coach Sports hall Year 9,10,11 Boys Football Club 3G Astro Mr Murphy, Mr Denton & Mr Doolan
Friday	Circuit Training 7:55am – 8:25am All years Mr Lloyd	Mrs Turpin Year 9	

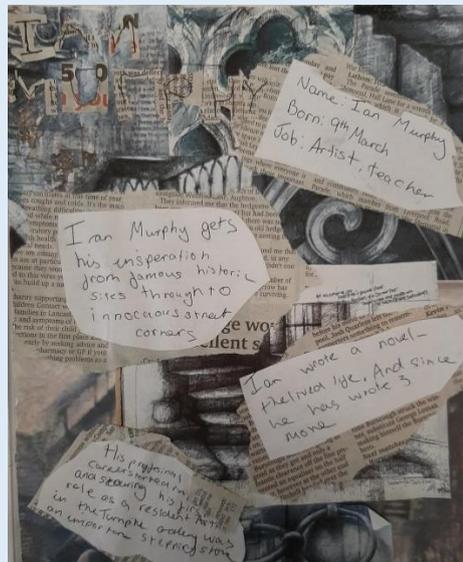
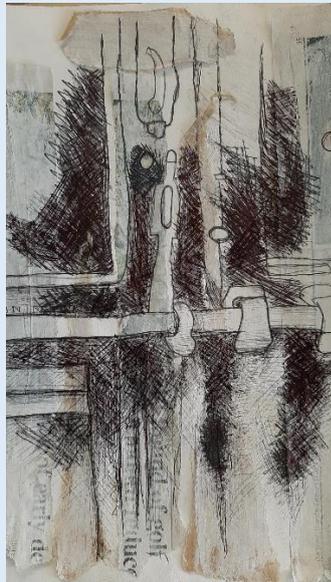
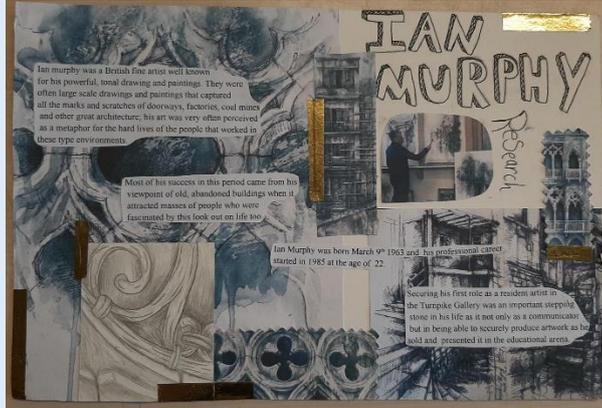
Club	Day	Staff
Sports Clubs & Sports Teams	Refer to PE extra- curricular timetable	GGR JLO PDA RLL LTU MOA SCD HCH TMU MDO PDE
Dream Team	See Jacinta	JBR
Laudato Si Environment Group –	Thursday lunch	AHO
Russian	Tuesday lunch	EGA DWI
Sign Language	Wednesday lunch	LMC
Choirs	See Music dept	AMC SMO
Guitar Club	Tuesday lunch	SMY
Key board Club	Friday lunch	SMY
Gardening Angels Club	See Mr Holt	AHO
ROAR - AHO	Tuesday after school	AHO
Art Club	See Art dept	EMI HBY
Drama Club	See Mr Keown	MKE
Science Club - MOA	See Science dept	MOA
Year 7 Lunch Club - SCD	Thursday lunch	SCD
Coding club	Tuesday after school	NCO
Homework club	Mon – Fri lunch Tues & Thurs after school	TA's

Amazing Art

Year 8 have taken a different approach to their learning recently. For homework they have been watching tutorials that we have made on YouTube. So, when they come into lesson, they know exactly what to do. This means they have more time to be creative and perfect their work. We have seen a big improvement in the standard of work being produced. Well done Year 8/1



Year 9 are continuing to work on their Ian Murphy research and artist copies.







Mrs Morris' Year 7 Art Club made a fantastic start to these Christmas clay decorations. I can't wait to see them glazed and on the tree!



A word from our Chaplain

Afghanistan appeal

A huge thanks to all of you who have been so generous in your donations to our Afghanistan Appeal. We have been overwhelmed by your kindness. Food, toiletries and clothes have been donated and will make such a difference to the families from Afghanistan and the growing number of asylum seekers and refugees who are living in West Lancashire. A wonderful group of our year 9 pupils assisted the delivery of these donations to the Ask ecumenical Centre in Skelmersdale. Matthew Wright who coordinates the wonderful work at the ASK centre also visited classes to thank pupils for their generosity. We hope to invite members of the ASK community in to St Bede's so they can share their stories with us. Many, many thanks to you all.

Confirmation

Bishop Tom Williams will be coming to St Anne's Church on the 9th December 7pm, to celebrate the sacrament of Confirmation.

Bishop Tom Williams will administer the Sacrament of Confirmation to all year 9 pupils whose parents registered them last academic year.

Following the registration of your son and daughter, all pupils completed preparatory work for Confirmation during their year 8 RE classes. We are aware that a significant amount of time has elapsed since then. Staff have therefore prepared further material allowing them to further reflect on the sacrament of Confirmation and explore what it means to them. These sessions will be delivered by staff during the school day. Further details regarding the celebration of the Sacrament can be found on the Animate website or St Anne's parish office.

Retirement of Father Boniface

Our wonderful Father Boniface is bidding us a fond farewell as he leaves St Anne's to return to the monastic community of Douai Abbey. On Thursday our year 8 pupils and staff celebrated Mass with Father Boniface giving thanks for his dedication, deep compassion and generosity towards all pupils and staff, past and present. Speaking on behalf of our entire school community, Mr Denton stated that in today's society whilst many look after themselves, Father Boniface has devoted his entire life to the service of others. He provides a model of vocation, service and love to our pupils and staff, making such a difference in the lives of others. This model of faith combined with his infectious message of "enjoy every day" means Father Boniface is a true messenger of hope.

We thank you for your friendship, Father Boniface, and we pray that God will continue to bless you and watch over you as you experience the peace and joy of retirement



And finally...

Our wide and varied extra-curricular programmes are in full flight! Have a look at the pictures below and see just how much has been going on.









Trampolining Club



Sports Hall Athletics



Let us know your news!

If you are involved in any exciting activities or you have stories of St Bede's from years gone by please contact school and we can celebrate this in our fortnightly blog. Also if you have a relative or friend who you would like our school community to pray for let us know via admin@sbchs.co.uk.

God bless,

Mr P Denton, Headteacher