St Bede's Catholic High School

Remote education provision: Information for parents

Last updated: 13th January 2021

1.1 Context

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

1.1.1 What should my child expect from immediate remote education in the first day or two of students being sent home?

While your child is working from home, they will receive work for each of their lessons during the day. This is unless a bespoke curriculum is judged to be more appropriate for children with SEND. The learning may be delivered in the form of MS Teams 'live' lessons, resources shared via Class Charts or work sent via email. Your child's teacher will communicate this via Class Charts.

There will be regular contact from your child's class teachers. Many children will receive regular 1-1 phone calls to check-in on their learning. All children will have the opportunity to share their views on remote learning via online questionnaires.

1.1.2 Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical lessons in subjects such as Science, PE, Music, Art, DT and Food and Nutrition where there is specialist equipment required.

1.2 Remote teaching and study time each day

1.2.1 How long can I expect work set by the school to take my child each day?

We expect that remote education will take students broadly the following number of hours each day:

Lesson 1 – 09.15 am – 10.05am

Lesson 2 – 10.05am – 10.55am

Lesson 3 – 11.10am – 12.00pm

Lesson 4 - 12.00pm – 12.50pm

Lesson 5 – 1.35pm – 2.25pm

Lesson 6 – 2.25pm – 3.15pm

1.3 Accessing remote education

1.3.1 How will my child access any online remote education you are providing?

The lessons will be taught using MS Teams. Resources will be shared via Class Charts & school email.

1.3.2 If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- Laptops will be loaned to students who need a device to access the learning. Any requests for such a resource can be made via our school email: admin@sbchs.co.uk.

- Any network issues at home that require routers or dongles can also be supported by school by contacting us via the same email.

- Should printed materials be required, the class teacher or year leader can be contacted to make this request. We have provision in school to print and send out any paper versions of work that are required.

- Should online access continue to be an issue, work can be dropped off at school and it will be sent to teachers from here. Alternatively, pictures of the work could be emailed via a smartphone or scanned using an app like Cam Scanner.

1.3.3 How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

- live teaching using Microsoft Teams (online lessons)

- resources with instructions shared via Class Charts

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

- printed paper packs produced by teachers (e.g. workbooks, worksheets)

- textbooks and reading books students have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

- long-term project work and/or internet research activities (as per the schools full opening guidance, schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

1.4 Engagement and feedback

1.4.1 What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Students are expected to engage with each lesson unless they are ill. If there is an issue with technology we will overcome this quickly in order that they can continue. Parents can support by making sure their child is ready to learn for their lessons, monitoring the work their child is set via Class Charts and informing school should there be any learning or technical issues in the home.

1.4.2 How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Attendance of students will be monitored by our class teachers, year leaders and attendance administrators. Year leaders will track any children who are not engaging with online lessons and share this with the leadership team. The leadership team will then follow up with any students that are not engaging with their learning at home.

1.4.3 How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Students will receive regular feedback throughout live lessons, instant test results via MS Forms tests and a detailed piece of feedback on their overall progress once each term.

1.5 Additional support for students with particular needs

1.5.1 How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- Online support through our teaching assistants. This may include in lesson support and also 1-1 coaching calls
- Regular communication from a team of support staff to check in on well-being, access to the materials and specific support that maybe required
- Open communication channel with the SENCO who is on-hand to support with any queries or concerns from parents of SEND children

1.6 Remote education for self-isolating students

1.6.1 If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Depending on the nature of the lesson, students self-isolating may well be invited in to the lesson virtually by logging on via MS Teams. They will also have work available on the school website which can act as 'holding work' in the first day of self-isolation in order to give the teachers time to produce work suitable for home as well as their classroom delivery. Finally, Class Charts will have work which the students can complete in order to continue to develop their skills and knowledge as per the curriculum road maps.