

WHAT'S THE LATEST FROM ST BEDE'S?

Lockdown learning continues!

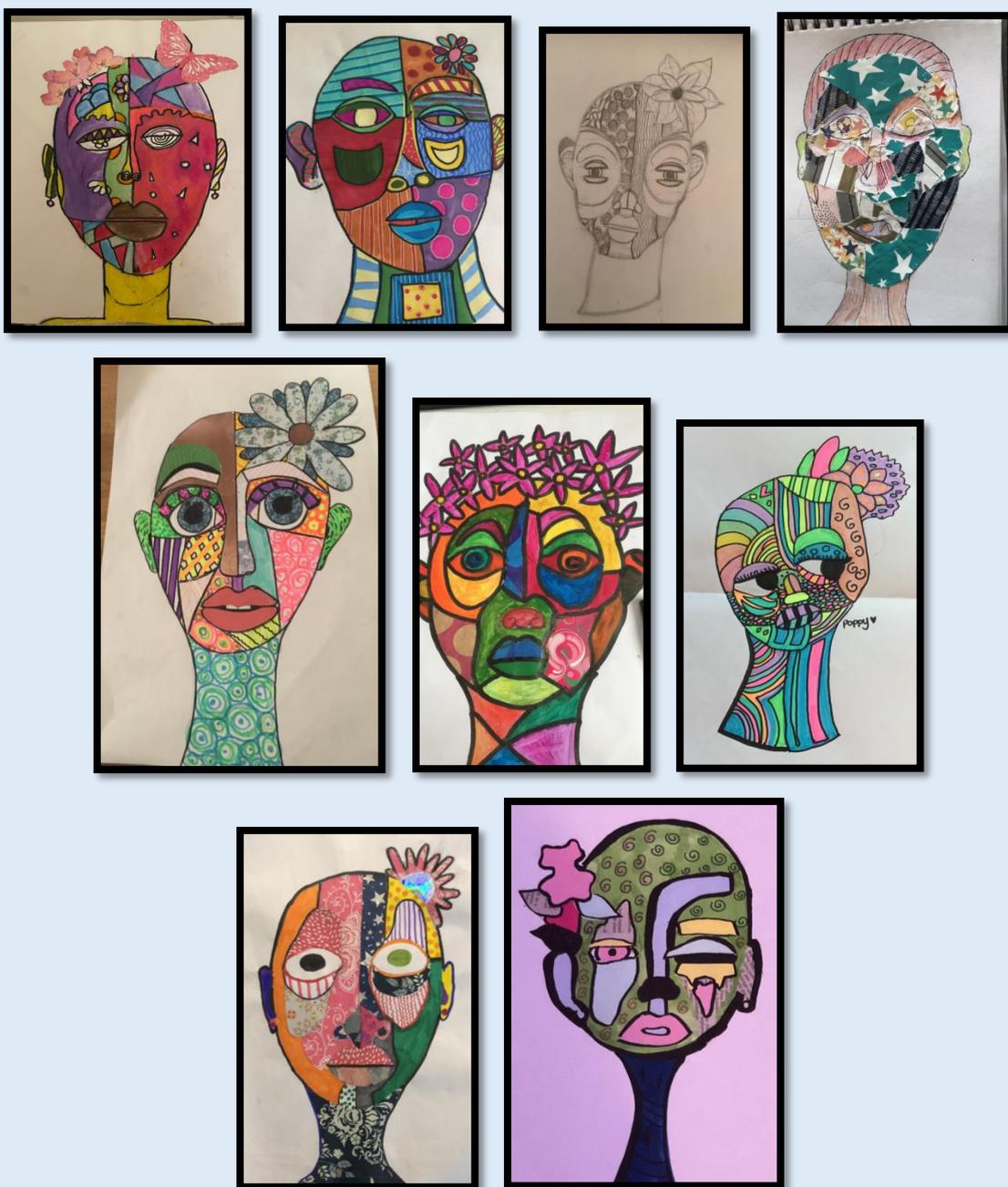
Across the school it has been fantastic to see how many students are engaging with remote learning both at home and in school. There have been great examples of work being sent through and live lessons that have captured the imaginations of the students. In this week's blog we have pictures from the work that is going on in school as well as work that students are completing from home. Look out next week for a recorded Q&A which will be of interest to Year 11 parents. On Monday, all students will take part in a 'Future You' day when they start to think about their futures both personally and professionally. We hope this offers a bright bit of learning and reflection in a challenging time.

In-school Art

Our students in school have been working hard to keep up with lessons and they have also taken a couple of opportunities to create. They have access to DT and Art lessons with Mr Gibson and Miss Byrom respectively. Just like the students at home, they have been a credit to themselves in the manner in which they have approached their learning.



Art attack at homes across West Lancashire



Year 7 have worked so hard on their Brianna McCarthy inspired portraits. They have used collage techniques, pattern and colour to create these bold and striking portraits. Well done year 7, you have created some beautiful pieces.



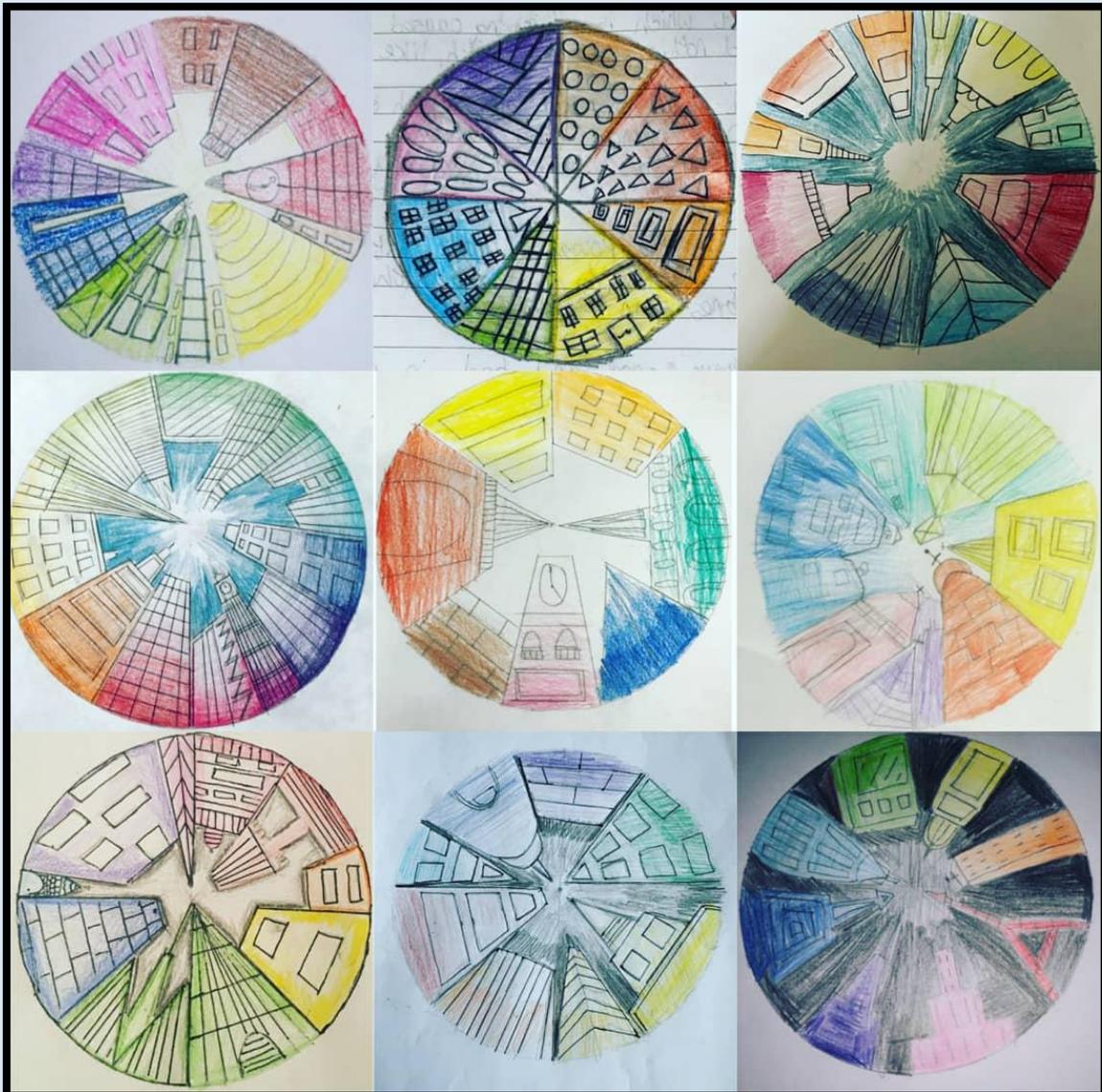


Sweet-a-licious!

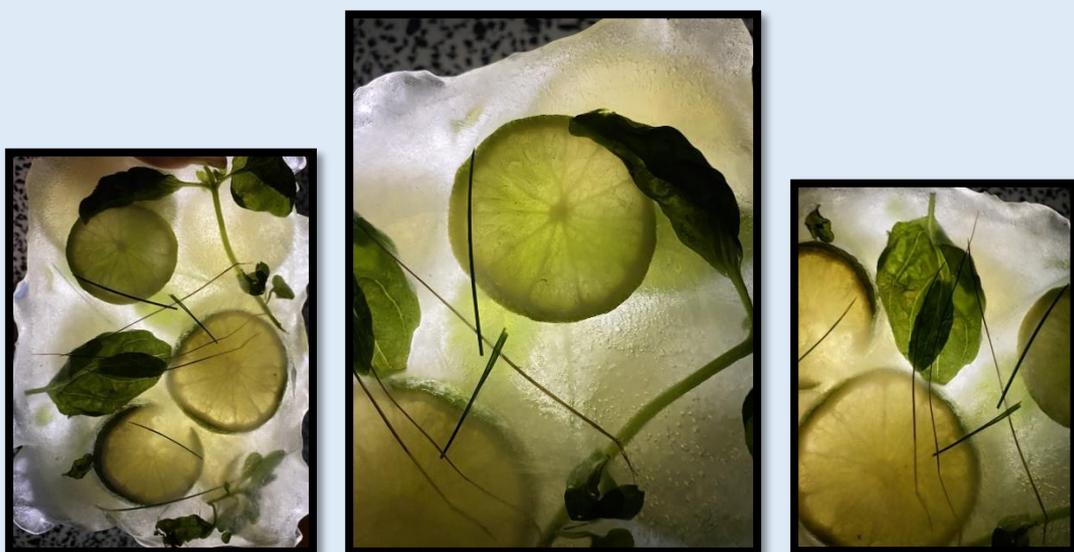
Our year 8s have been studying the artist Sarah Graham and last week they produced an artist copy of her work, looking at the composition, shape and colour. They tried to focus on the packaging of the sweet wrappers and how the light reflected off the plastic. Well done year 8, you have produced some wonderful work!



Year 9 have developed their knowledge of one point perspective with these fantastic circle cityscapes. We looked at the colours of the colour wheel and changing the pressure to create tone.

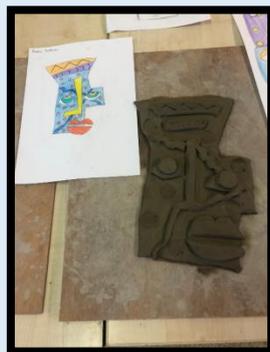
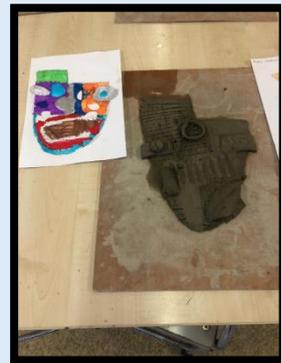


Year 10 have been creating art in the kitchen this week. We've had a go at making ice sculptures and playing around with light and filters to create these stunning layered pieces. They have used natural forms such as oranges, limes, flowers and leaves. It has been really good for our pupils to get away from their screens and do something totally different and creative.

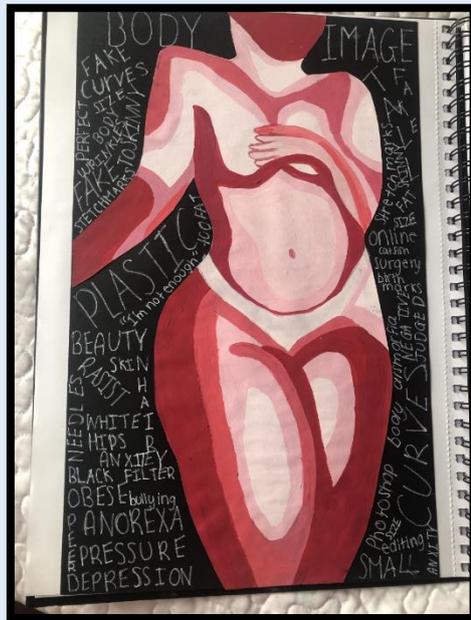
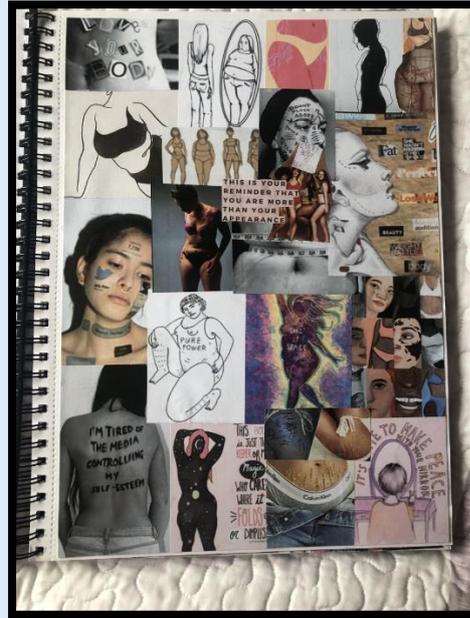
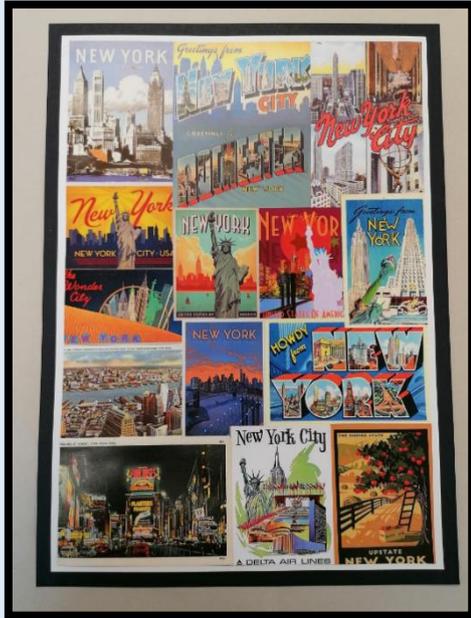


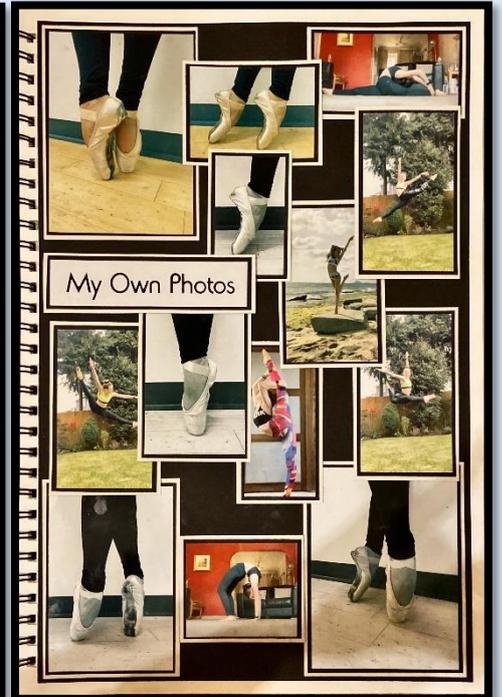
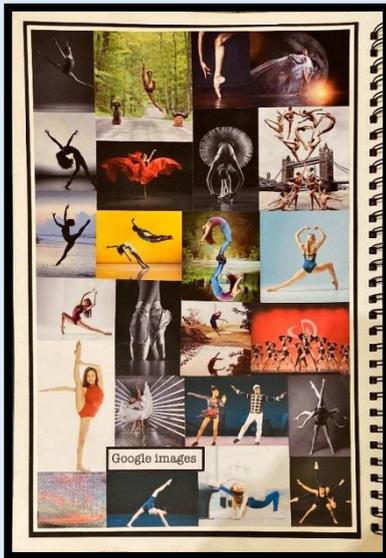


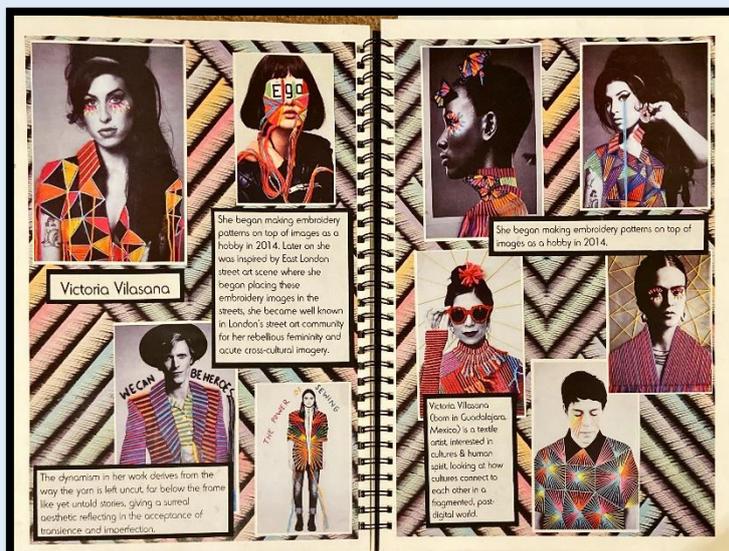
On Wednesday a small group of year 7 pupils in school painted their masks inspired by the artist Kimmy Cantrell. Last week they looked at the artist, designed their mask and replicated their design with clay. After being fired in the kiln they were ready to paint, and as you can see they had a lot of fun. Well done year 7, some fantastic masks.



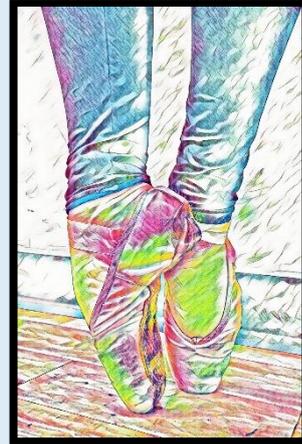


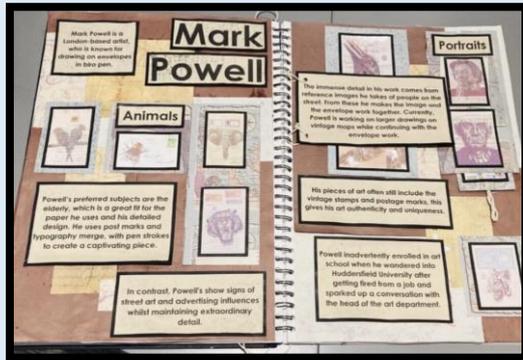
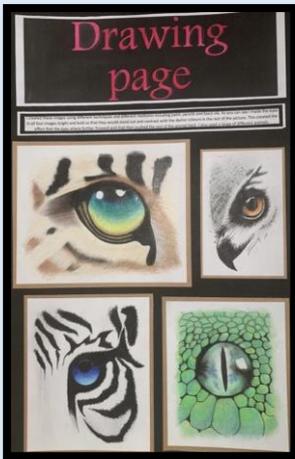












It's lovely to see how well our GCSE students are doing whilst working from home. We have received some beautiful examples of sketchbooks and supporting work over the last few weeks and we're excited to see more. Keep working hard, Year 10 and 11, and keep producing beautiful sketchbooks. We're very proud of you, well done!

MFL news



The GRITTY DUOLINGO CHALLENGE is well underway, with pupils taking on board the 30 day streak adventure.

Some of the languages being learned include Greek, Russian, French, German and Italian.

To win a certificate, 15 class charts for being GRITTY - showing Resilience and Tenacity in learning, and for widening the horizons of Your World - and a £10 Amazon voucher, pupils need to present their evidence to one of the language teachers.

**BRITISH-GERMAN ASSOCIATION
YOUTHBRIDGE DEAKIN
AWARDS**
*2020-2021
FOR EXCELLENCE IN GERMAN*

We are pleased to announce that there will be another YOUTHBRIDGE competition for our pupils to enter, following on from our massive response and success last year from pupils in year 9 and 7!

Here are the basics but don't forget to pester your language teachers for more info:

The British-German Association is pleased to announce the opening of this year's Youthbridge Awards for German, presented annually to the winning three pupils in each participating school. This year, we wanted to include an element of nation-wide competition to the prizes, and to encourage more schools to participate.

The students

The purpose of the Awards is to help raise the profile of German in your school, and to encourage pupils to continue with German at option stages.

The project

Each project should be in German and on a topic concerning Germany. It might, for instance, explain a student's interest in or relationship to Germany, or examine its culture (in the broadest sense of the word) or language. But it could equally be about one aspect: for instance, an artist, German music, history, sport, or travel.

The project could be an essay, or something quite different: talk-to-camera, filmed interviews, voiceovers, a PPT presentation, poetry...

The awards

1st Prize: £40, plus the Eyewitness Guide to Germany, and the Youthbridge Award certificate

2nd Prize: £25 plus the Eyewitness Guide to Germany, and the

Youthbridge Award certificate

3rd Prize: £15 plus the Eyewitness Guide to Germany, and the

Youthbridge Award certificate.

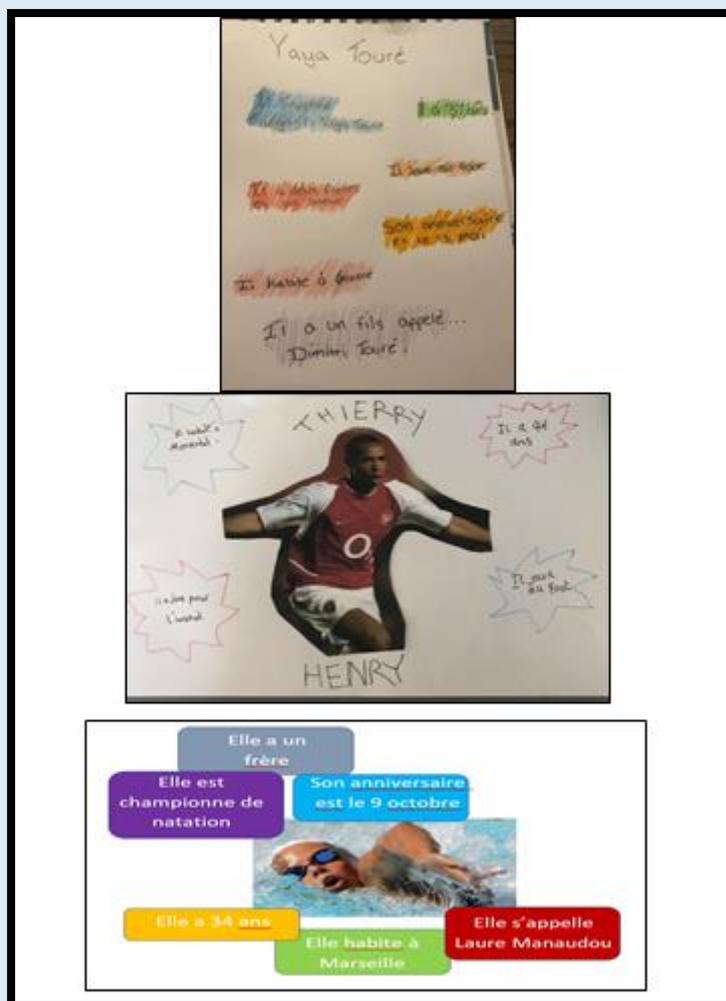
We will award an additional cash prize of £100 and an overall winner's certificate for the entry judged to be the best in the UK, considering age and stage.

Closing date

Nominations for Awards should be sent before 30 June 2021.

We've been continuing to work hard online in MR.

Year 7 have been doing about 'Les héros sportifs' and learning all about how to say what sport you do in French. Here's some lovely work from Emily O'Sullivan, Jacob Puddifer, Frankie Guidi and Chloe Lewis-Jones!





Year 8 have been learning how to say whether they are healthy or not, and took a survey containing 9 questions this week to find out!

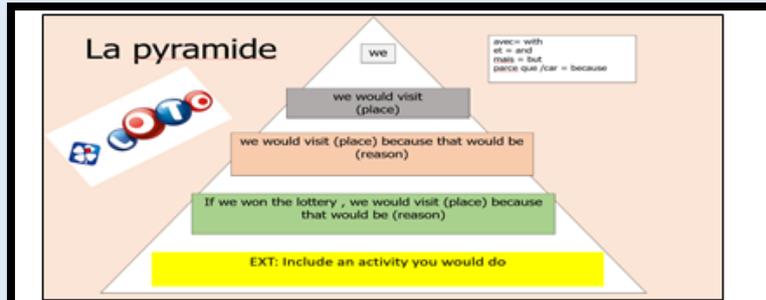
<p>2. Wie oft isst du bei McDonalds?</p> <p>a) Ich esse jeden Tag bei McDonalds. b) Ich esse ab und zu bei McDonalds. c) Ich esse nie bei McDonalds.</p> 	<p>Wie viele Punkte hast du?</p> <table border="0"> <tr><td>1. a) 5</td><td>b) 0</td><td>c) 10</td></tr> <tr><td>2. a) 0</td><td>b) 5</td><td>c) 10</td></tr> <tr><td>3. a) 10</td><td>b) 0</td><td>c) 5</td></tr> <tr><td>4. a) 0</td><td>b) 10</td><td>c) 10</td></tr> <tr><td>5. a) 10</td><td>b) 0</td><td>c) 5</td></tr> <tr><td>6. a) 10</td><td>b) 5</td><td>c) 0</td></tr> <tr><td>7. a) 0</td><td>b) 10</td><td>c) 5</td></tr> <tr><td>8. a) 10</td><td>b) 5</td><td>c) 0</td></tr> <tr><td>9. a) 0</td><td>b) 5</td><td>c) 10</td></tr> </table> 	1. a) 5	b) 0	c) 10	2. a) 0	b) 5	c) 10	3. a) 10	b) 0	c) 5	4. a) 0	b) 10	c) 10	5. a) 10	b) 0	c) 5	6. a) 10	b) 5	c) 0	7. a) 0	b) 10	c) 5	8. a) 10	b) 5	c) 0	9. a) 0	b) 5	c) 10
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Year 8 have also been busy baking to get them away from their screens for a while. They have been learning about eating and drinking and healthy eating habits-in German!



Ok so not the healthiest! But how amazing do they look ? These are German spiced stars, or Zimtsterne, from Lucy McClusky and a wonderful chocolate cake from Ruby Benson.

In year 9 pupils have been continuing to discover more about Francophone countries, and this week have been revising the conditional tense to say where they would go if...they won the lottery ?



They've also been able to keep on speaking French, and have been uploading audio files of their sentences about where they would go in the world right now - if they could !

A little bit of dreaming never hurt anyone !

Friday, January 15, 2021 2:38 PM

Si j'étais riche, je visiterais le Sénégal parce que à mon avis ce serait vraiment passionnant

Audio Recording.wav
Audio Recording

Hi Josef!

WWW: This is really beautifully said. And such a nicely developed sentence, too! Bravo!

EBI: You could even try and get a present tense in by saying something like at the moment it is cold in England OR I am bored OR anything to show off that you can use three tenses!

In year 10 pupils in French and German have been working very hard preparing their answers to their speaking questions and making their German and French sound even more amazing!

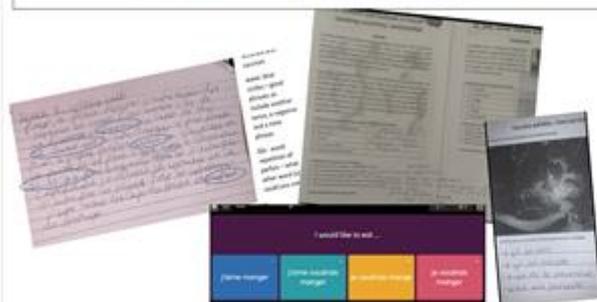
They are going to be using the breakout rooms facility on TEAMS to complete their speaking assessments about free time and leisure.

Speaking Mark Scheme
22 January 2021 14:13

High frequency words that will up your language (in the wrong order) Can you match them up?

1. sehr	E	a. after
2. mit	I	b. late
3. auch	J	c. because
4. und	D	d. but
5. aber	B	e. very
6. vier	G	f. so
7. um ...	C	g. except for
8. weil	H	h. in order to
9. ohne ...	F	i. with
10. aber		j. and

In Year 11 pupils continue to remain motivated by practising their reading, writing, speaking and listening skills...and there is no escape from revising verbs !



German pupils have been learning about homelessness in Berlin. They've been doing some Youtube research, have been reading up about the situation in Berlin and have been playing the gravity game on quizlet to practise key words.

On Friday, they are going to be putting themselves in the shoes of a homeless person in Germany and will practise saying how they feel.

 **Kulturzone**

Laith Al-Deen was born in Karlsruhe in 1972 to an Iraqi father and German mother. In 2012 the singer and music producer became a celebrity ambassador for a charity and wrote *Lied für die Welt* ('A song for the world'). Look online for the song lyrics and work in small groups to translate them into English.



Russian Club members were reunited ONLINE last Friday, with pupils learning how to describe members of the family.

Keep practising that alphabet, folks!!! It takes a while to get the hang of it.



А Б В Г Д Е Ё Ж З И
Й К Л М Н О П Р С Т
У Ф Х Ц Ч Ш Щ Ъ
Ы Ь Э Ю Я

Language Club – ONLINE

Don't worry about being in lockdown – you can still drop us a line to ask for help, advice, more work or just to play some language games online. We are all still available!



Calling ALL linguists

Continue to sign up to/keep practising one of the vocabulary and grammar learning websites suggested below. These can be downloaded as apps to use on portable devices, and are very popular, as learners can set their own recommended learning time per day (say 5 minutes). Every half term, new topics are added into these classes.

Regular practice really will improve your understanding and acquisition of vocabulary, will improve pronunciation, listening and spelling!

Year 7 French Quizlet www.quizlet.com/join/pc98rBkCm

Year 8 German Quizlet www.quizlet.com/join/CS4twK625

Year 9 French Quizlet www.quizlet.com/join/HGuFNyCrU

If you are unable to log on, email us so we can assist you. If you are below the age of 13 you will require parental permission to set up an account on Quizlet.

This website is also excellent for adults wanting to learn a new language, or to brush up on existing language skills!



FOR GCSE PUPILS ONLY, Seneca Learning offers very in depth home learning /revision which is closely linked to the two GCSE textbooks we use for French and German, and pupils can compete with peers online! See below for your class codes. There are links to MEMRISE, too.

Year 10 and 11

French

www.memrise.com/group/425815/

www.senecalearning.com Year 10 French Class Code: t0sngxhzo

www.senecalearning.com Year 11 French Class Code: 1uyx6e0t91

German

www.memrise.com/group/425816/

www.senecalearning.com Year 10/11 German Class Code: 70edc9k0qr

FOR ALL PUPILS:

www.atantot.com (lots of games)

username: bede1 password: 9938

www.language-gym.com (grammar exercises)

FOLLOW US ON



Instagram

[@stbedesormskirkmfl](https://www.instagram.com/stbedesormskirkmfl)

We've been having record numbers of pupils and parents following and liking our posts on INSTAGRAM! Thank you to everyone for your support.

Fitness programme from Mr Lloyd

Mr Lloyd has produced some exhilarating fitness videos to help keep our students active. One student has been really inspired by them. They wrote to Mr Lloyd to say, 'I tried your workout video and it helped me! I feel like in this lockdown it's inspired me to become a better version of me: I've started eating healthy, I'm going on a calorie deficit and trying to get 30 min fresh air with either a walk or run or 50 minute workout at home and it's had such a healthy impact on my mind. It's amazing how little changes can help you!' You can access Mr Lloyd's videos on our YouTube channel here:

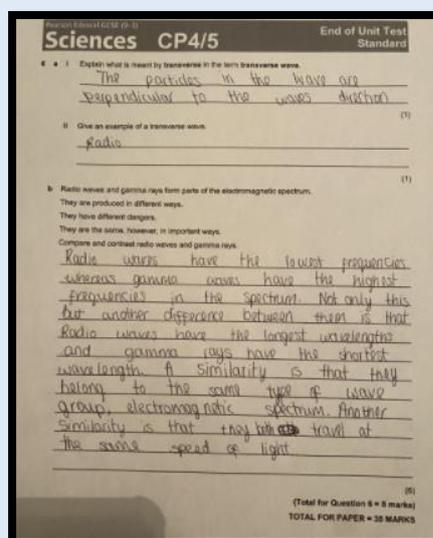
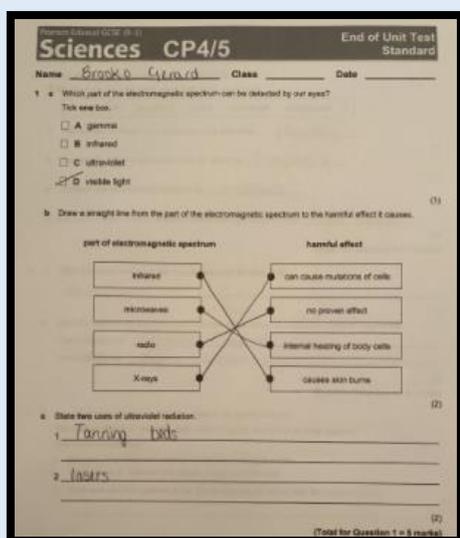
<https://www.youtube.com/watch?v=KFPy7aLmMVo&feature=youtu.be>.

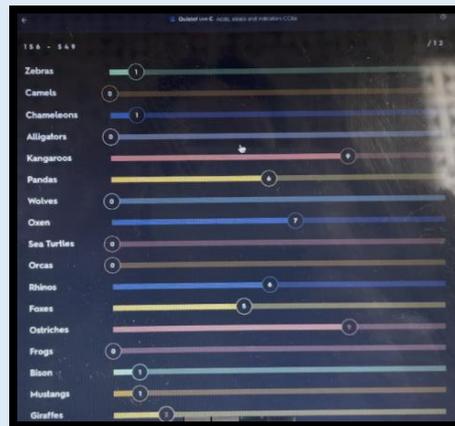
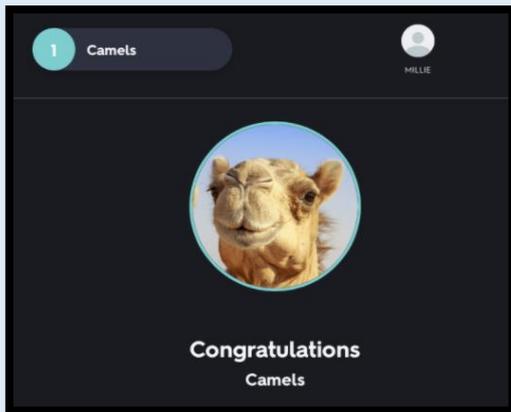
Students in school are also starting the day with a stretch to get them moving. Mr Dawson and Mr Lloyd are leading this each day. There is a picture below to show them limbering up. You can follow this at home by looking at the school's PE Instagram page.



Super scientists learn at home

Our Science teachers have had to revise their delivery and ways of assessing work. This has resulted in some very different lessons. Mrs Tilson was delighted with the work her class have been providing. She sent the following message to me to celebrate their work, 'Some of my Year 10s have completed their test with such independence. I am really impressed by their engagement. They love a bit of Quizlet too!' Keep up the great work everyone.

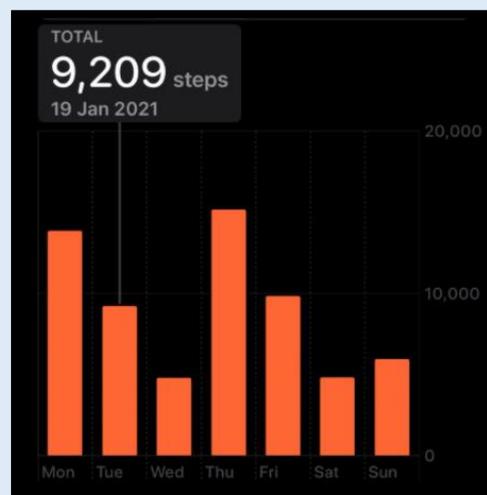




Steps challenge

Not content with sitting in front of a screen all day, Mr Lloyd challenged our students to a 'Steps Challenge'. It wasn't a challenge involving copying the moves of the popular 90's dance group (although this is how Mr Lloyd is spending his Saturdays in the absence of a rugby season), it was a challenge to see who could take the most steps during a week. The winners are below! Well done to everyone involved and anyone can share their step count with Mr Lloyd each week.

- Y9 Joe Cheston 64.780
- Y7 Lucas Hogan 72.346
- Y9 Shane Parry 78,648



English news

Year 7

Last week we looked at how people record accounts of their experiences in many different ways. We read several texts and watched videos which tracked South Africa's journey through the 20th and 21st centuries from Nelson Mandela and apartheid to the South African World Cup in 2010. These lessons serve to blend a study of world literature in the English language with enhanced cultural capital.



Year 8

Year 8 have been learning how to write an excellent story opening to instantly captivate their reader. We've been reading examples from literature by authors such as George Orwell and Kurt Vonnegut and evaluating their effectiveness to incorporate these skills into our own creative writing.

Year 9

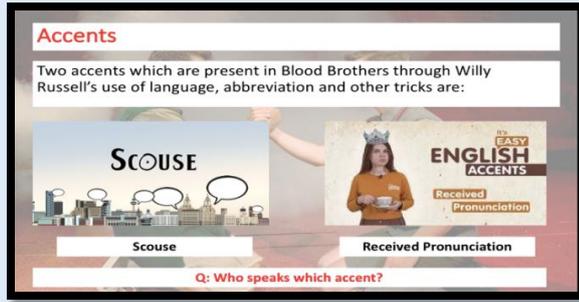
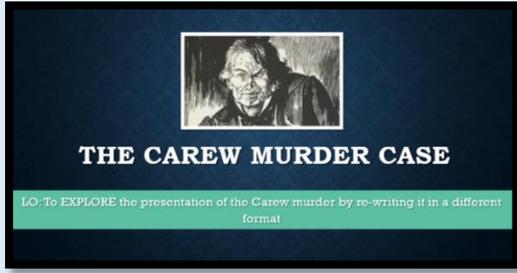
Year 9 have begun their Media Studies unit by identifying which forms of social media and advertising they are familiar with and how frequently they interact with them. Students have been learning the difference between denotation and connotation with regards to advertisements and how messages are conveyed through words and visuals.

Year 10

Study of *A Christmas Carol*, *Blood Brothers* and *The Strange Case of Dr. Jekyll and Mr. Hyde* (depending on the class) continues into the spring term.

Those who are studying 'A Christmas Carol' are evaluating the impacts that each spirit has upon Scrooge and which one prompts the most change in him.

Those who are studying 'Jekyll and Hyde' have been investigating the Carew murder and learning how to write a news article to report the killing, meanwhile social class, accent and dialect have been explored in the study of *Blood Brothers*.



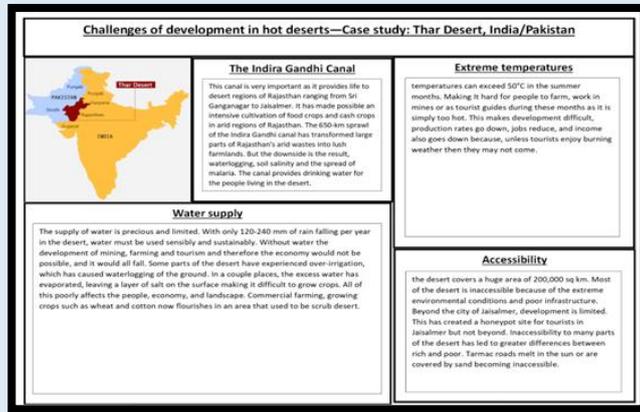
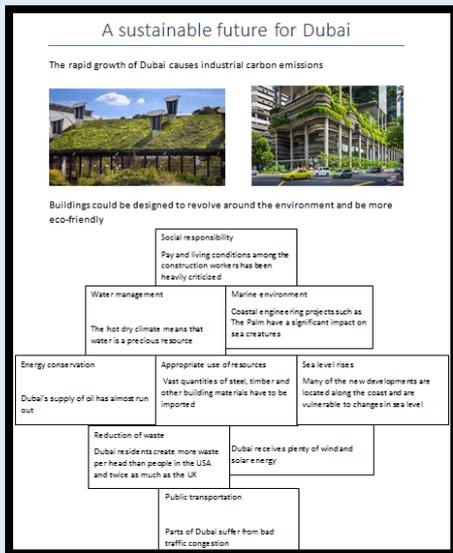
Year 11

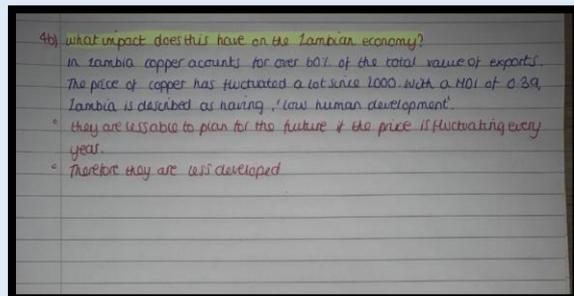
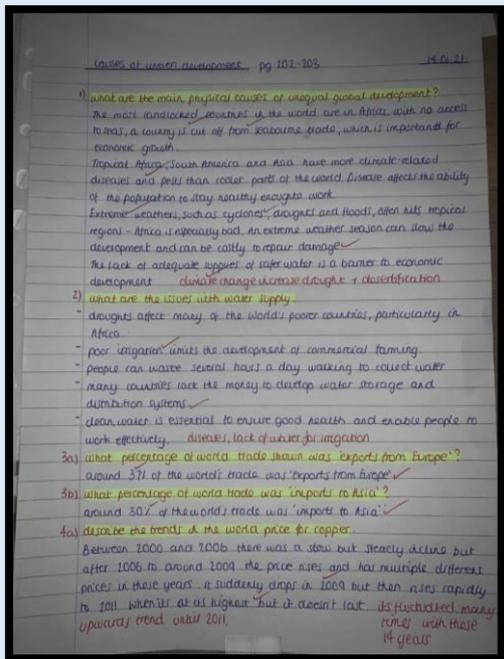
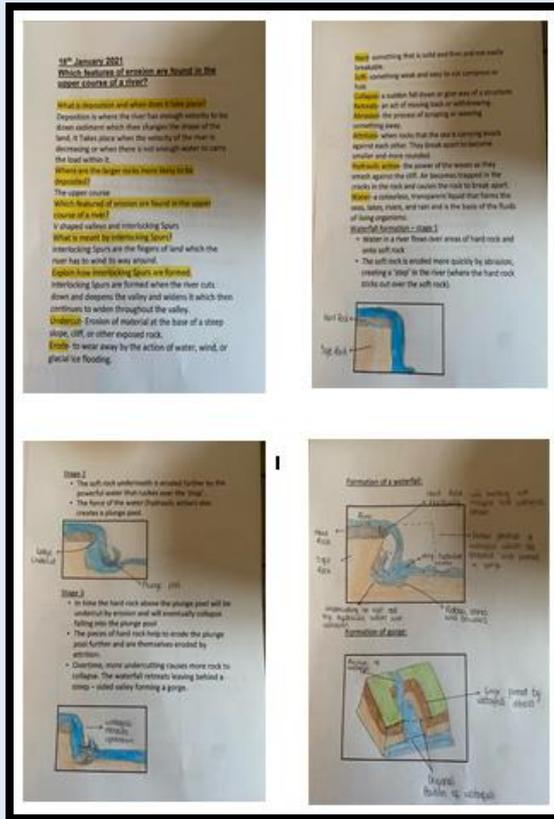
We have now moved on to reviews which incorporates evaluative writing and viewpoint writing. We have been practising writing travel and tourism reviews, book reviews, food reviews, music reviews and more!

Keep an eye on our English Instagram at @stbedesenglish for daily prompts and other posts that celebrate literature and language!

Geographers map out their work from home

Like many subjects, Geography has also seen a wealth of great work being sent into school. Here are just some examples from Mrs Turpin's classes:





Pizza Friday with our students in school

Some of our Year 7 students made some great dishes last Friday in school. As you can see from the pictures, they made some delicious meals to take home with them. Well done to everyone involved and thanks to Mrs Morris and Mrs Wainwright for making the experience possible.



Award for St Bede's!

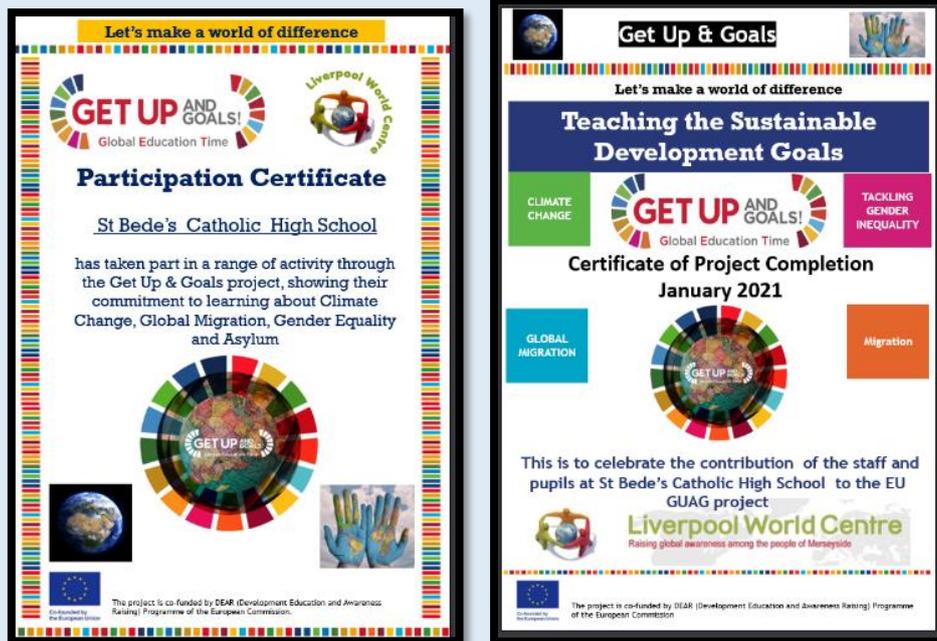
GUAG award for St Bede's

Get up and Go Project

St Bede's was presented with two certificates for its participation in the Get up and GO project.

What is the Get up and Goals Project?

Get up and Goals aims to support the implementation of the 17 Sustainable Development Goals of the United Nations 2030 Agenda in UK schools and 12 project partner schools in the EU.



What has been the impact of project?

St Bede's has been one of the partner schools in the project. The project was coordinated by Liverpool World Centre.

Part of the project was a marketing campaign that promotes the teaching of the United Nations Sustainable Development Goals.

"By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development".

At its heart has been the creation of 5 units of work on the topics linked to SDGs. The lessons encourage the pupils to 'Think, Reflect and Act' and pupils' learning is supported by a range of interactive activities. St Bede's has piloted the units on climate change and modern-day slavery within History, Geography and the ROAR programme. This project has had a positive effect on pupils learning by helping young people understand the complex world we live in.

In addition, the lessons encourage pupils to make connections between the local and the global and promote students' 'responsible action within their communities for a more peaceful and sustainable world.'

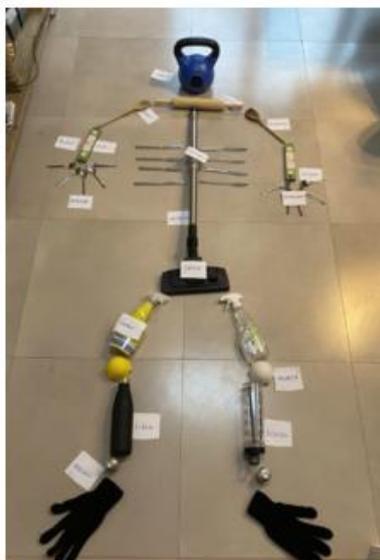
Getting active with PE

Year 11 GCSE PE – Miss McGee's class creating their own skeleton out of household objects

Rob Knowles



Eva Sanchez



Tallya Trubshaw



Year 10 GCSE PE – Miss McGee's class / We have been learning about the different components of fitness necessary for athletes. Using this knowledge, the class then made their own Top Trumps cards for well known sports stars and gave them a rating for each component of fitness.

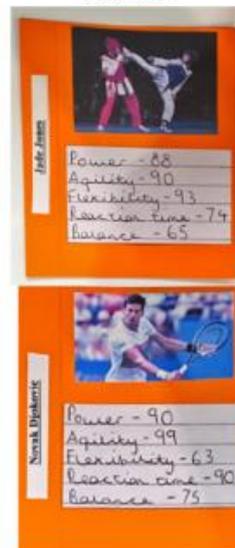
Jacob Daw

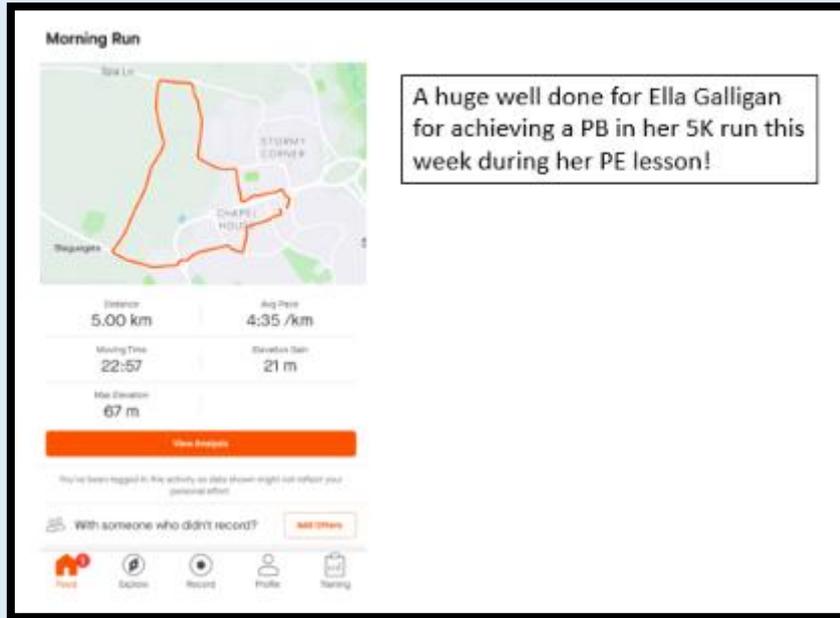


Violet Costello



Josh Tobin





Life in DT during lockdown

KS3 FT

Pupils have created a poster with facts and images on topics they have learnt in Food Technology. They could have included techniques, skills, healthy eating, health and safety.

Check used by dates

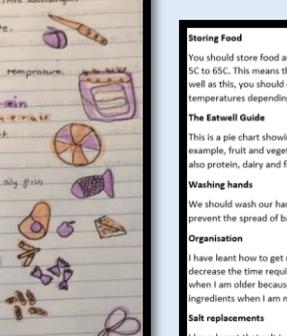


- Be careful around sharp things
- Don't touch hot things
- If you have a cut wear a blue plaster
- Making food
- Washing the pots etc after
- Researching how to make cupcakes
- Traffic light system for good and bad food
- How to stay healthy
- Importance of keeping the kitchen clean and tidy

10 facts

- 1) to be careful and safe when using a knife.
- 2) how to use an oven, turn on/egg, set the temperature.
- 3) how to have a healthy, balanced diet.
- 4) Vitamin A includes: eggs, cheese and oily fish.
- 5) Fats are also known as lipids.
- 6) Italy is most famous for pasta.
- 7) Carry seasons the right way.

Macros: Carbohydrate, fat, protein, water, vitamins, minerals



Storing Food

You should store food at roughly less than 5C. However, the danger zone for storing food is 5C to 65C. This means that you should not store food at a temperature between them. As well as this, you should cook the food higher than 63C, although they all need different temperatures depending on the food.

The Eatwell Guide

This is a pie chart showing us how much of our plate we should eat of certain foods. For example, fruit and vegetables as well as carbohydrates take up about a third each. There is also protein, dairy and fats and lipids. These five make up the eatwell guide.

Washing hands

We should wash our hands for two minutes before and after making meals. This is to help prevent the spread of bacteria.

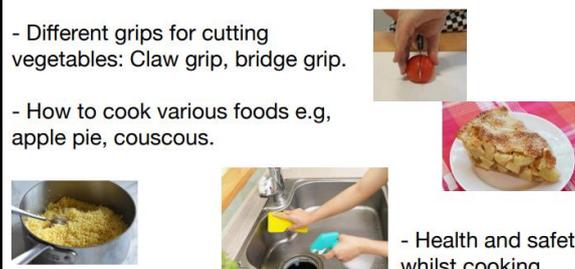
Organisation

I have learnt how to get my equipment and ingredients ready before hand in order to decrease the time required for preparation during lesson time. This would also be helpful when I am older because I would be able to have all the necessary equipment and ingredients when I am making meals in the future.

Salt replacements

I have learnt that salt is bad for you and you could instead use replacements such as black pepper, vinegar and smoked paprika. These all provide the same great taste but are more beneficial to your health.

- Different grips for cutting vegetables: Claw grip, bridge grip.
- How to cook various foods e.g, apple pie, couscous.
- Health and safety whilst cooking



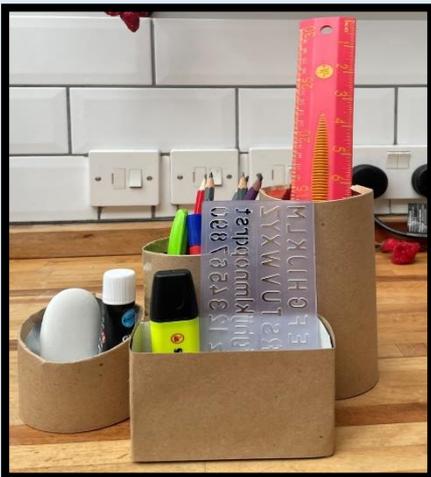
KS3 DT

This week, pupils were asked to upcycle a product, that would be do with the 3 RS: reduce, recycle and reuse. Here are their creations:

An old jumper made into a cushion



Cardboard tubes made into a stationary holder



We have another set of pupils who have started their year 8 food journey. Here is their first practical, a pasta salad:



Niall Carroll has included a photo of his preparation, where he has used a variety of knife skills



We also have another set of year 9 students for their practical task this week they have designed and made a ragu dish. This is an Italian based tomato sauce that is used in a lot of savoury dishes.



Kelsey has included pictures of her vegetable preparation, using the bridge hold and claw grip



KS3 – keeping up with practical skills at home

Pupils have been continuing to cook at home, creating sweet and savoury dishes. Here are some of their creations:



Year 11

Pupils have been continuing with their NEA at home. Here are some pictures of their latest creations:

Churros for International Street Food



Increasing Iron in the diet



Maths Department News



Even though we are in lockdown and working from home, we're all keen to keep learning and developing our skills, so this Saturday we're giving up our own time to take part in the White Rose Maths Secondary Brunch. Keynote speakers include Dr Frost, Craig Barton & Jo Morgan from whom we've all gathered a plethora of handy tips and resources over the last few years. Mr Swettenham even admits to listening to the Craig Barton blogs in the morning on the way to work! Watch out in future weeks for us trying out our new found knowledge with our classes!

All of our classes are continuing to work hard online and here's some of the work Mrs Scott's Year 10 classes have been doing over the last week.

Year 10W1 have been working on an algebra unit solving simultaneous equations. This unit can get quite difficult so it's great that I can see how pupils are getting on with the questions live during the lesson as my classes are now used to using the interactive whiteboards and worksheets:

alice :)

Solve the simultaneous equations

$$y^2 = 2x + 29$$

$$y = x - 3$$

You must show your working.

$$(x-3)^2 = 2x + 29$$

$$(x-3)(x-3) = 2x + 29$$

$$x^2 - 6x + 9 = 2x + 29$$

$$x^2 - 8x - 20 = 0$$

$$(x-10)(x+2) = 0$$

$$x = 10 \quad x = -2$$

$$y = 7 \quad y = -5$$

Sophie :)

$$y = x^2 - 4x - 21$$

$$y = x + 3$$

$$x^2 - 4x - 21 = x + 3$$

$$x^2 - 5x - 24 = 0$$

$$x^2 - 5x - 24 = 0$$

$$(x-8)(x+3) = 0$$

$$x = 8 \quad x = -3$$

$$8 + 3 = 11 \quad -3 + 3 = 0$$

$$y = 17 \quad y = 0$$

Review Submission: Ben

Teacher Score of

Total n/a

Score Visibility for Returned Submissions
Score and correct answers

Answers Submitted

Solving simultaneous equations with one linear & one quadratic 26.1.21

$$y = -5x + 24$$

$$y = x^2$$

$$x^2 = -5x + 24$$

$$x^2 + 5x - 24 = 0$$

$$(x+8)(x-3)$$

$$x = -8 \quad x = 3$$

$$y = -64 \quad y = 9$$

$$y = 3x - 2$$

$$y = x^2 + 5x - 37$$

$$x^2 + 5x - 37 = 3x - 2$$

$$x^2 + 2x - 35 = 0$$

$$(x+7)(x-5)$$

$$x = -7 \quad x = 5$$

$$y = -23 \quad y = 13$$

Whilst 10E2 have been working through a unit on handling data:

Isabella

Colin took a sample of 80 football players. He recorded the total distance, in kilometres, each player ran in the first half of their matches on Saturday. Colin drew this box plot for his results.

How many players ran a distance of more than 5.3 km?

A B C D

50 20 40 Impossible to say

Emily Martin

25 students in class A did a science exam.
30 students in class B did the same science exam.

The mean mark for the 25 students in class A is 67.8
The mean mark for all the 55 students is 72.0

Work out the mean mark for the students in class B.

$$25 \times 67.8 = 1695$$

$$55 \times 72.0 = 3960$$

$$3960 - 1695 = 2265$$

$$2265 \div 30 = 75.5$$

aidan parkes

Numbers of sports played	Frequency
0	20
1	17
2	15
3	10
4	9
5	3
6	2

- How many people played 1 sport? **17**
- How many people played between 4 and 6 sports? **7**
- How many people were asked how many sports they played? **10**
- How many sports were played altogether? **21**
- What is the mean number of sports played?

