

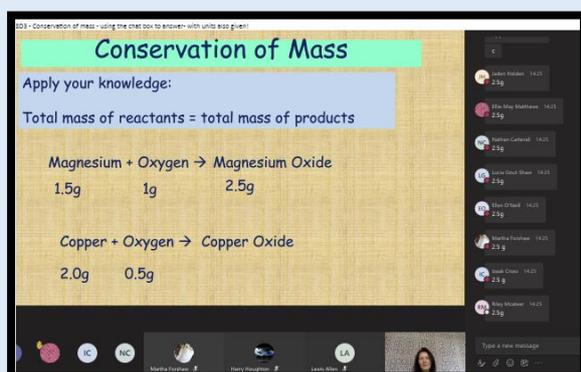
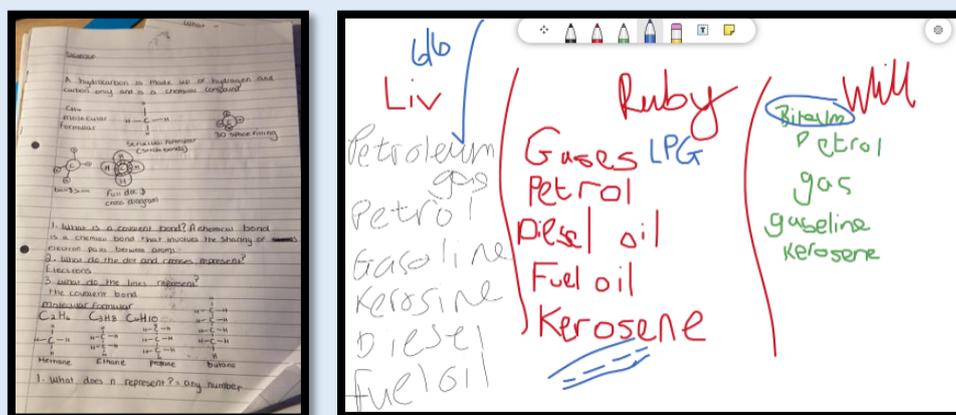
WHAT'S THE LATEST FROM ST BEDE'S?

Happy New Year!

What a start to the term it has been! The students have thrown themselves into a new way of learning. We have had hundreds of online lessons with over 70% of subjects being taught via 'live' MS Teams experiences. With the investment in technology and training, our teachers have managed to teach to the curriculum despite the situation. Our GRITTY curriculum still runs through all we are doing with a Growth Mindset, resilience, independence and tenacity being more important than ever. As ever, keep up to date with all of our school news via our twitter account (@stbedes1957).

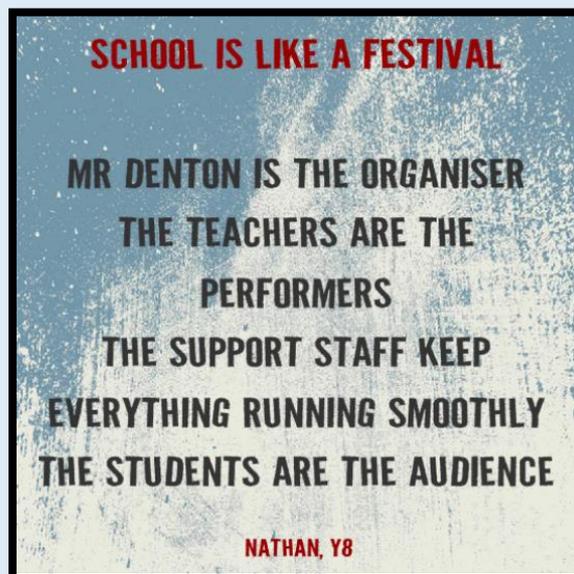
Year 11 keep up the pace

Despite the uncertainty around the exams this summer, our year 11 students have worked hard to maintain their motivation. In Ms Tilston's Science class, they are continuing to follow the curriculum. The current topic is 'Fuels'. Specifically, the class studied alkanes and fractional distillation via their online learning.



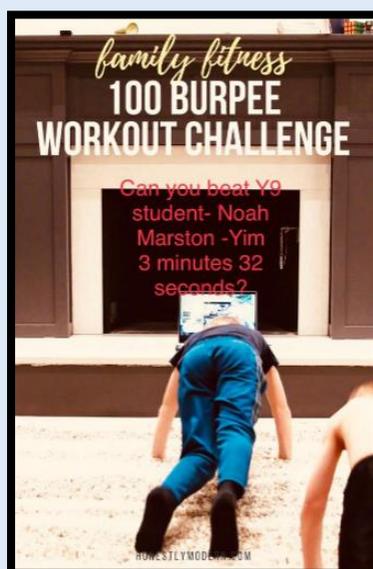
Lockdown learning as a metaphor

Mrs Kenny asked her class to produce a simile and a metaphor to capture our current situation. With many attempts via the department Instagram page, Nathan in Year 8 came up with the image below. I think it perfectly captures this latest situation we find ourselves in!



Noah puts down the 'Burpee' challenge

At home, Noah Marston-Yim managed 100 burpees in 3 mins 32 seconds. Can you match this or even beat it? If you do, send in a picture. There have been lots of PE activities for students to complete. If you have any challenges you would like to set then please get in touch and we can include this in the blog.

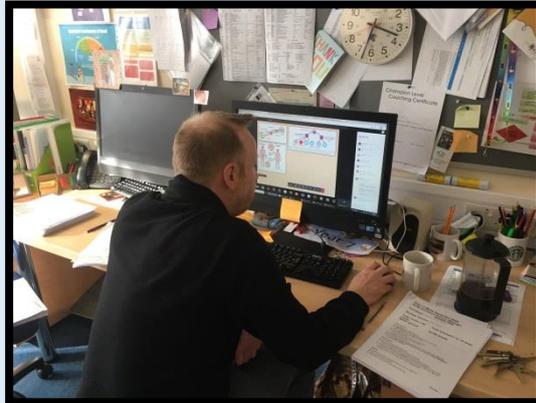
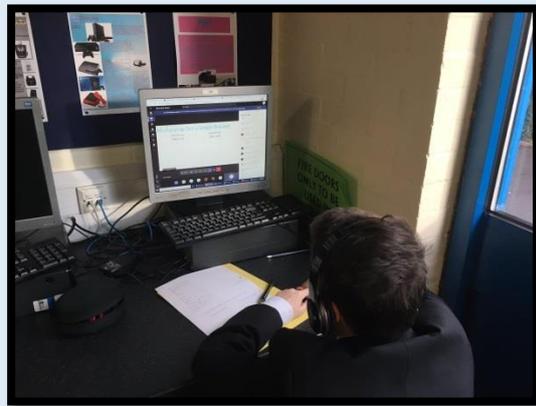
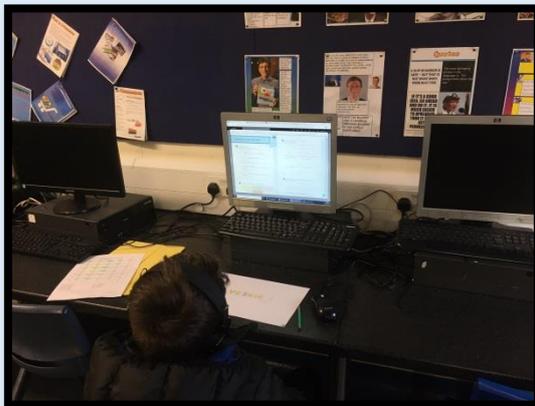


What's going on in school?

We have a small number of students working from school. They have been accessing lessons just as students working remotely have been. In school and remotely, we've seen some great work being done. Below you can see Patrick working on his Maths and reading with Mrs Dillon.



Other students have been working online with the lessons provided by our teachers. Many lessons are 'live' with others being taught by resources shared on Class Charts or via email.



Can you beat Mr Lloyd's 3k time?

With the Rugby League season shortened, Mr Lloyd has been trying to keep fit by improving his running times. His current record is shown below. Can you beat Mr Lloyd's time? Ask your parents too! We'll showcase the quickest people in the blog and on Twitter. There will also be prizes for any runs of particular note!

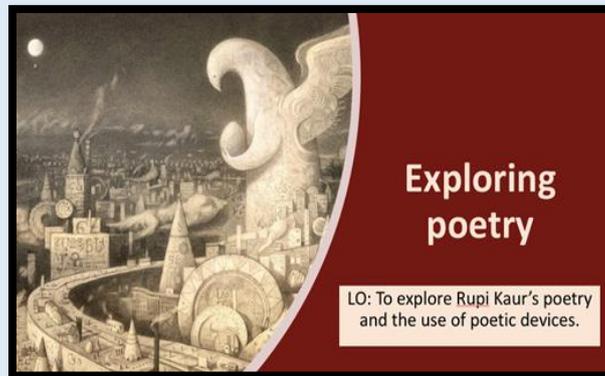


Learning from home

Send us your home learning pictures to our school email admin@sbchs.co.uk or Twitter (@stbedes1957). Our teachers have been working hard at home and need some inspiration! Here's Miss Caldwell delivering more online Maths to her classes. We'll have more home teaching and learning shots soon.



The English express keeps rolling



Year 7 have started off the new term looking at poetry from and about other cultures. They read a thought-provoking poem called 'Things We Carry on the Sea' by a poet named Wang Ping which details the literal and figurative things that refugees carry on the sea when they leave their native homes for new shores.

This week, we will be reading and discussing poems about the refugee experience written by Rupi Kaur, a 28-year old Indian-born Canadian poet who found fame by sharing her poetry and illustrations on Instagram. We will be using these poems to learn more about poetic devices that are used to convey certain messages and produce certain effects. These lessons have been created by our fantastic trainee teacher in the English department, Miss Waters. Thank you!

"Out, damned spot! out, I say! ... Hell is murky! ... What need we fear who knows it, when none can call our power to account?"		"He has no children. All my pretty ones? Did you say all? O hell-kite! All! What, all my pretty checkers and their dam / At one fell swoop?"		"Come, you spirits / ...unsex me here, / And fill me from the crown to the toe top-full / Of direst cruelty."	
	"Life's but a walking shadow ... It is a tale / Told by an idiot, full of sound and fury / Signifying nothing."		"Why, by the verities on thee made good, May they not be my oracles as well, And set me up in hope? But hush, no more."		"Will all great Neptune's ocean wash this blood Clean from my hand?"
"There's daggers in men's smiles. The near in blood, The nearer bloody."		"A little water clears us of this deed. How easy is it, then!"		"Fair is foul, and foul is fair."	
	"Blow, wind! Come, wrack! At least we'll die with harness on our back."		"Macbeth shall never vanquished be until Great Birnam Wood to High Dunsinane Hill Shall come against him."		"I have no spur To prick the sides of my intent, but only Vaulting ambition, which o'erleaps itself And falls on th' other."
"Before my body I throw my warlike shield. Lay on, Macduff, And damned be him that first cries, 'Hold, enough!'"		"I dare do all that may become a man; Who dares do more is none."		"There's no art to find the mind's construction in the face."	POWER
	"If chance may have me king, why, chance may crown me."		"Now does he feel his title / Hang loose about him, like a giant's robe Upon a dwarfish thief."		"Things without all remedy should be without regard: what's done, is done."

Year 8 have been revising Macbeth, focusing on 'exploding quotations' and Shakespeare's use of imagery.

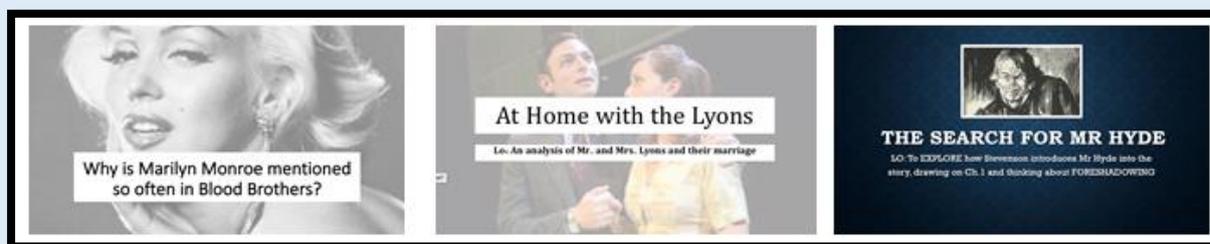
Miss McDowall made this great revision grid which allows pupils to focus their revision on particular quotations and images by using a random number generator. They have written their assessment on how

Lady Macbeth is presented in Act 1, Scene 7 and will now move on to a narrative writing unit entitled 'Telling Stories'. We look forward to reading the weird and wonderful stories that Year 8 will surely write!



Year 9 have been finishing reading and studying Charles Dickens' 'A Christmas Carol'. They have been analysing Scrooge's transformation in preparation for their end of unit assessment. Year 9 will begin an exciting Media Studies unit next week which we are sure they will enjoy as much as last year's Year 9!

Year 10 are continuing with their English Literature studies in 'A Christmas Carol', 'An Inspector Calls', 'Blood Brothers' and 'Strange Case of Dr. Jekyll and Mr. Hyde' (depending on which class the student is in).



Miss Ferries has been teaching about the refrain of Marilyn Monroe throughout Blood Brothers and how it serves to illuminate the character of Mrs. Johnstone and her futile hopes and unachievable dreams. This week we have turned our attentions to Mr. and Mrs. Lyons and how their socio-economic class is juxtaposed with that of Mrs. Johnstone.



Mrs. Kenny has been teaching the literary device of foreshadowing and how Robert Louis Stevenson introduces the character of Mr. Hyde along with analysing the significance of his name and other aspects of his personality!

Year 11 have started studying for Paper 2 of the English Language course. We have started with learning about the features of article writing with plenty of practice topics!

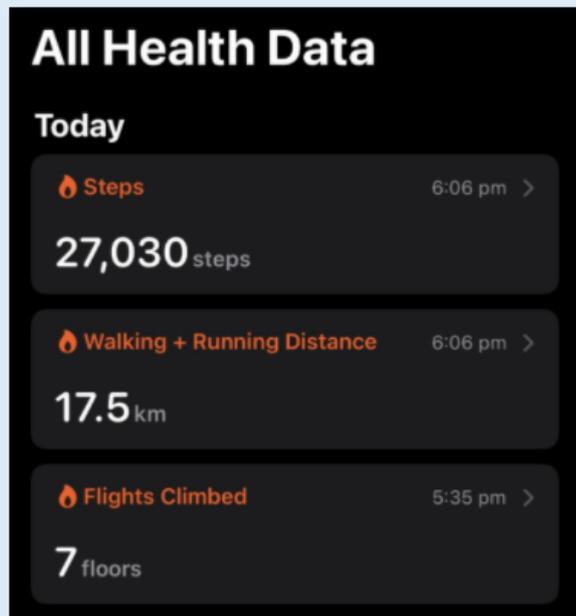
@stbedesenglish - Keep an eye out on our Instagram page where Mrs. Kenny has been uploading daily writing prompts!

Take care and well done!- from all at the English department

Are you keeping active?

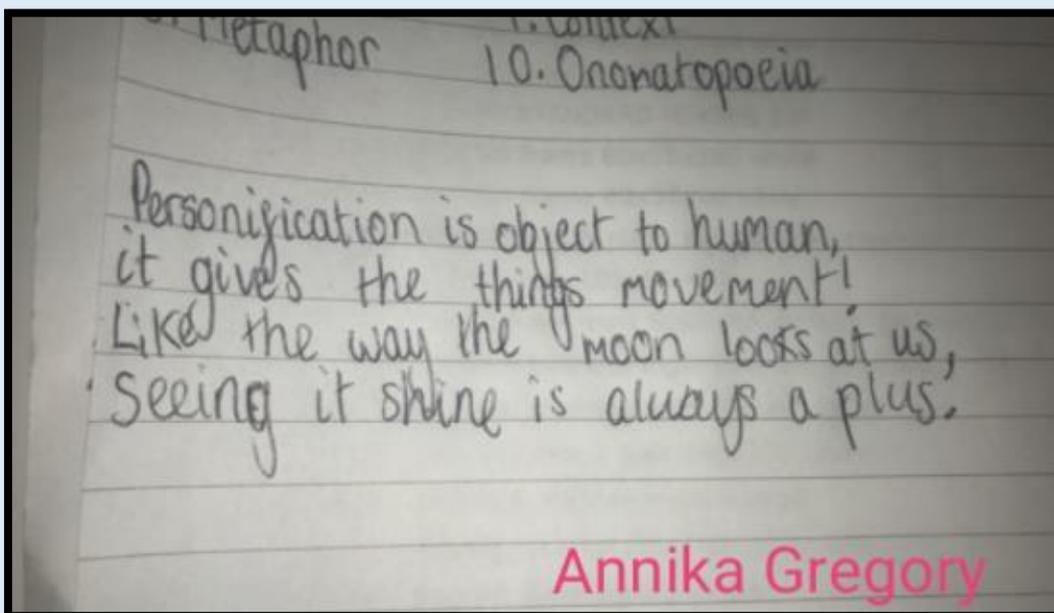
We want to know what you are doing to keep active during lockdown! Darci Jones has been practicing her netball shooting skills in the snow! Meanwhile, two year 11 girls, Jasmine and Isabel have been keeping active over the last week and completed a 17.5km walk.

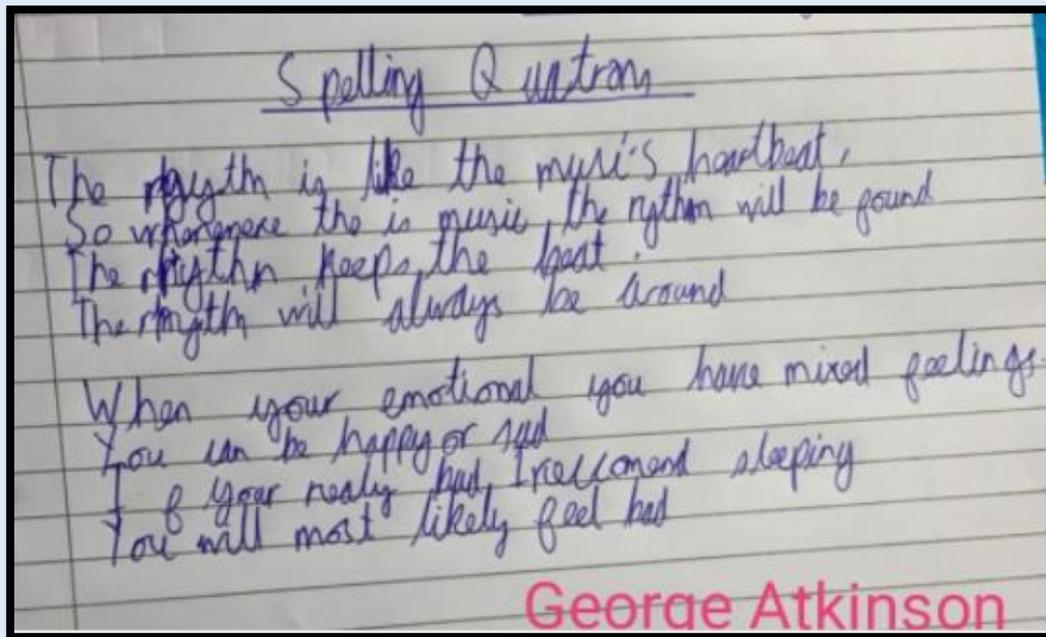
Send your pictures to the usual email!



Year 7s work hard with Mrs Kenny

Mrs Kenny was delighted with the work of her Year 7s this week. They wrote quatrains to help them learn this week's spellings. It was a hit! Well done to these students who shared their work electronically.





A Metaphor is Something is Something
 When actually it's not
 It's a figure of speech being applied to an
 object
 And it helps describe things a lot

If you hear a massive BANG
 Don't get overwhelmed with fear
 It's always making noise
 It's onomatopoeia!

Joseph Martin

The rhythm is like a beat,
So it makes me stamp my feet
 When I am listening to a rhyme
 I lose all track of time.

Connor Hampson

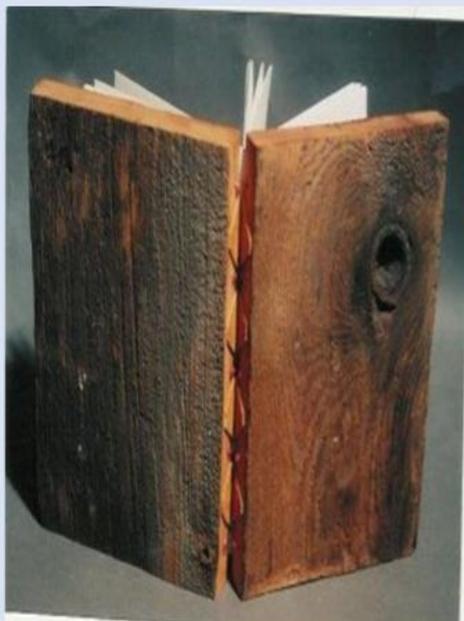
Art in school

Both at home and in school, there have been hundreds of students continuing to be creative through their art lessons. The pictures below show two students working on their art work in our DT room. Please send in your art work from home so we can celebrate the great creations in the blog.



Love of literacy in Year 7

Our Year 7s have been working hard with Mrs Oates. They have been looking at 'Wow' words. As part of this, they put together a review of a mystery book. Here are some of their responses.



We are about to read a book that is so strange, sad, funny, honest, horrific and entertaining that it won major awards and even all the newspapers wrote about it.

This image is your first clue to working out the title of our mystery book.

Year 7 Literacy Students' Responses

Tell me why the sister is not talking at all!
 Why is the aunt only saying this now?
 What is in the attic?
 Come on, Miss, tell me!
 I feel like I am actually there.
 I have four questions for next lesson.
 Our WOW words were hostile, devastated and downcast.

Super Science in Year 8

8N3 have been working hard this week learning about how pressure effects solids, liquids and gases. They really engaged with their live lessons using Teams and I have been very impressed with their focus and quality of work produced. They completed a floating and sinking practical at home, researched how mountaineers cope with changing air pressure at altitude and calculated which truck was most suitable for an ice road. Well done and keep up the good work 8N3!

mountaineers !!!

Air Pressure

The number of molecules in the atmosphere decreases with height.

The atoms and molecules that make up the various layers in the atmosphere are constantly moving in random directions. Despite their tiny size, when they strike a surface they exert a force on that surface in what we observe as pressure.



the particles in the atmosphere are higher the gas pressure.



sleeping on a mountain
 Climb high, sleep low is a phrase used by mountaineers that means you can go on hikes to a higher altitude and then return to a lower altitude to allow your body to rest.

How does the wind affect the particles in the atmosphere?
 The smaller a gas the slower the molecules move in the container when the same force is applied going down.

Object	Predict - will it float or sink?	Did it float or sink?
ruler	I think the ruler would sink.	sink
hair cobble	I think the hair tie would float.	float.
Pound Coin	the pound coin will sink.	sink
Pencil	the pencil would have floated!	float

Describe what Pressure is

A bit of force on something.

$$10 \times 12 = 120$$

Pressure = force / area

$$\text{Pressure} = 595 \text{ N/cm}^2$$

$$\text{like } 50000 \text{ N / Area } 840 \text{ cm}^2$$

Object	Predict - will it float or sink?	Did it float or sink?
Pine cone	I think it will float because it is light.	it floated
COIN	I think it will sink.	it sank
Pencil	I think it will sink.	it sank
Poll	I think it will sink.	it sank

Can you explain why some objects floated and some sank? Try to use the words upthrust, pressure, and weight in your answer.

My answer is that the objects that floated were lighter than the water and the objects that sank were heavier than the water. This is because the upthrust was not enough to support the weight of the objects.

science ice road truckers task

This is truck 1 it weighs 450,000N and the weight of the cargo is 50,000N. This has a total of 12 tires which weigh a total of 840cm²

Is you add the 450,000 and the 50,000 you get 500,000. After that you would divide 500,000 by 840cm² which is 595.23N so it would be suitable because it is below 600N



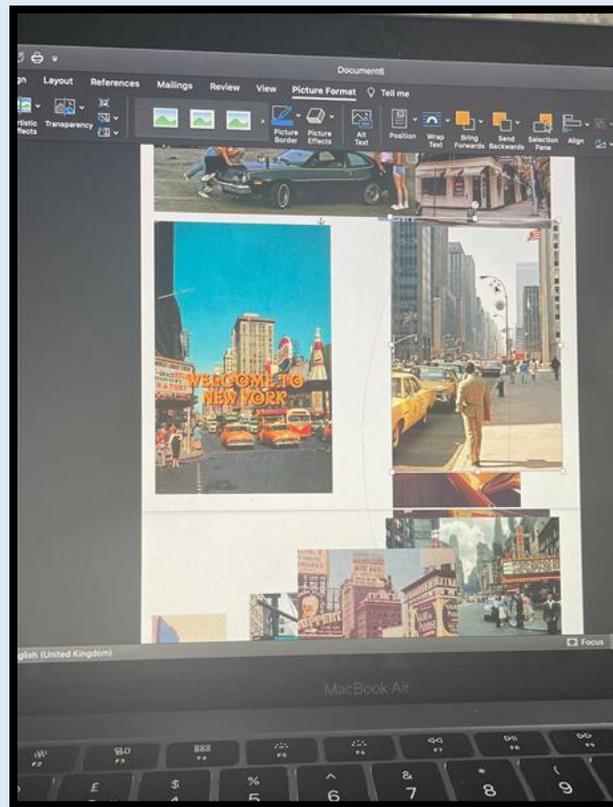
GCSE Art continues to thrive

Our GCSE students are currently working on individual projects which are keeping them busy as they have a digital deadline due soon, however, you can see they are still working as hard as ever and making some wonderful work.



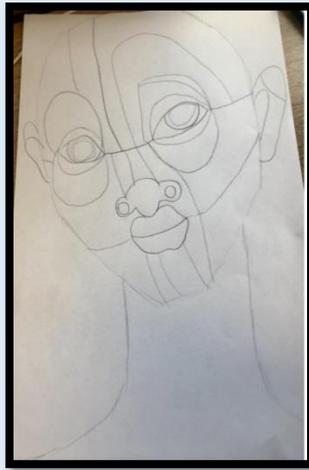
Lucie Deakin



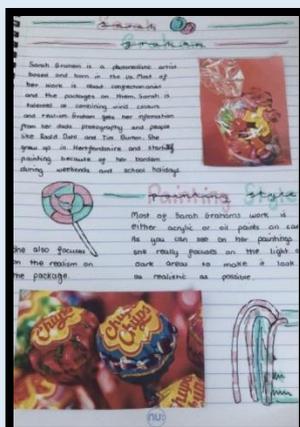


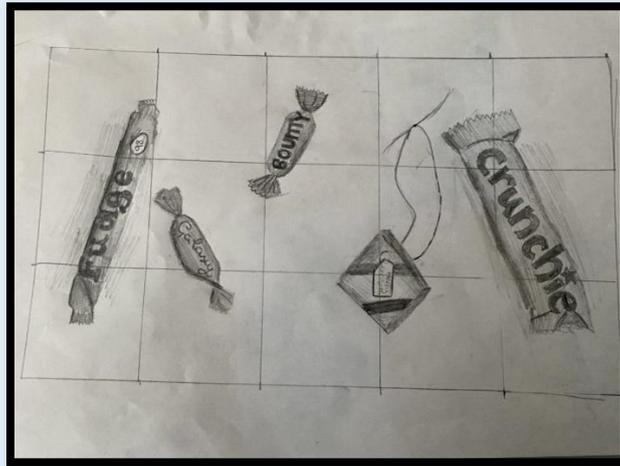
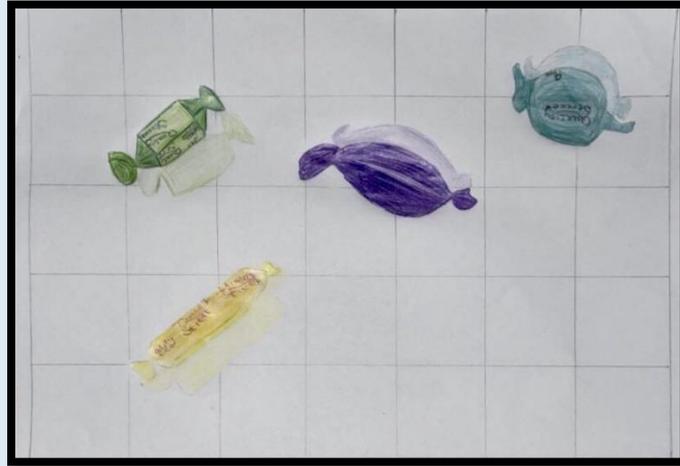
Year 7 - last week year 7 responded really well to their live lesson looking at artist Brianna McCarthy. After discussing the artist and looking at her work, their first lesson resulted in a pencil drawing of her work, with the intention of collaging next lesson. This week, the pupils began collaging their work, using a mixture of mediums and materials to complete their drawing in the style of the artist. As you can see from both weeks' pictures, the development from week one to two has been brilliant, well done year 7!





Year 8 have been studying all things sweet! Last week the pupils were really engaged in their lesson making observational drawings from sweets using a grid to help with proportion. As you can see, the results look so real, they're almost too good to eat! This week, the pupils went on to research the artist Sarah Graham after discussing her work in the lesson and learning about the artist. As you can see from the pictures sent in, some of the final research pages look fantastic. Further to this you gave some brilliant responses to questions asked during the live lesson. Keep up the brilliant work, year 8!





Sarah
Creham

Her Influences:

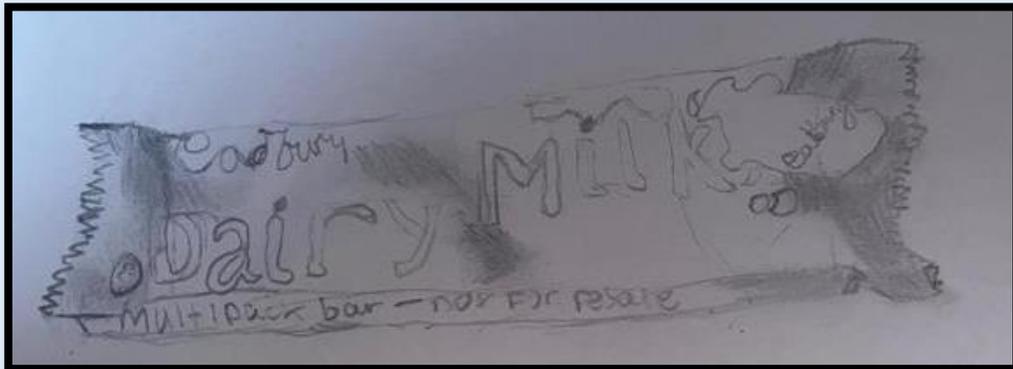
- Her Dad
- Willy Wonka
- Tim Burton
- Barcelona
- New York
- The Wizard of Oz

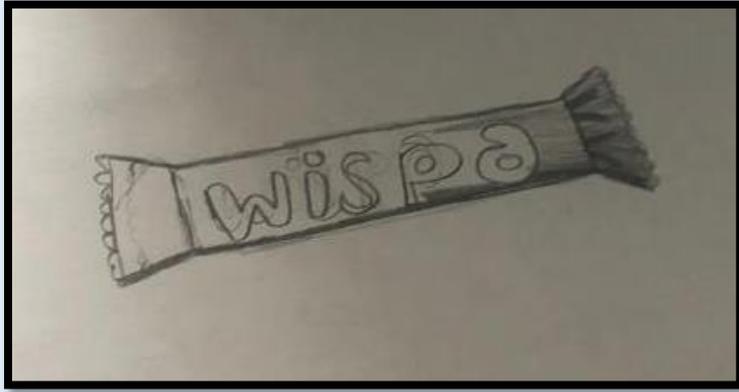
My Opinion:

- I think her paintings look very realistic due to the shading and light source. I can see the connection between her work and Willy Wonka as they both use lots of sweets and bright colours.

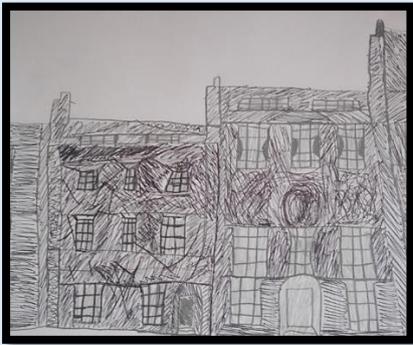
Her Profile:

- DOB = 1977, Helsinki
- Profession = Artist





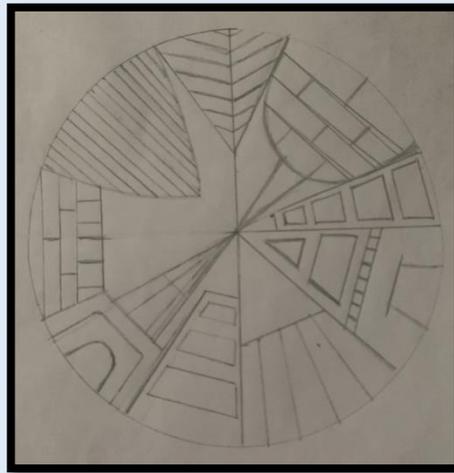
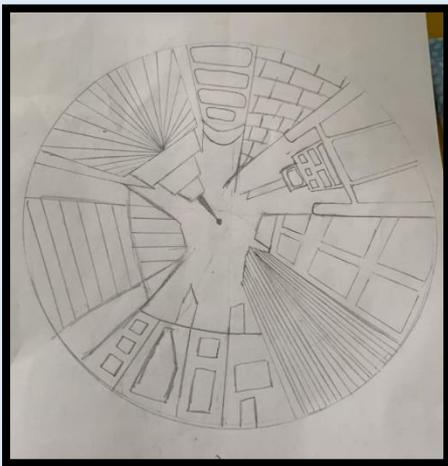
Year 9 have been working hard on one point perspective drawings of cities. They are coming together nicely. They have also spent some time doing a continuous line drawing of their house and then working into it in the style of Ian Murphy.

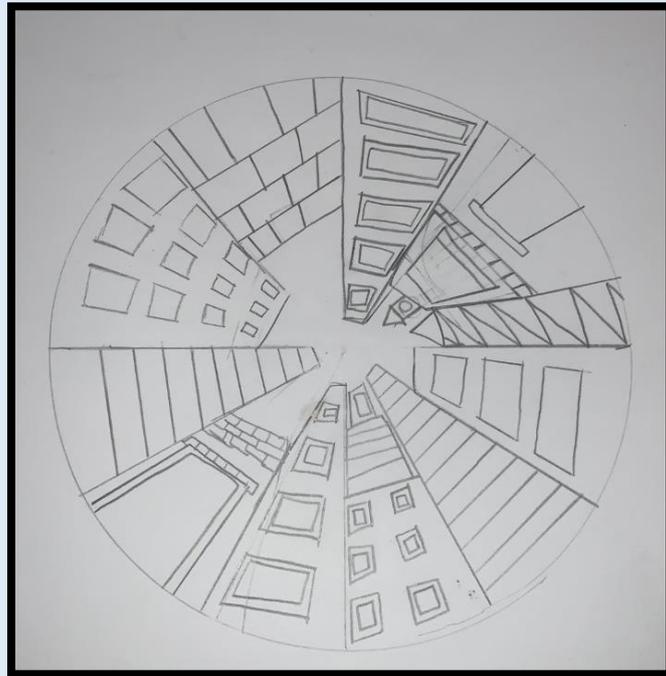
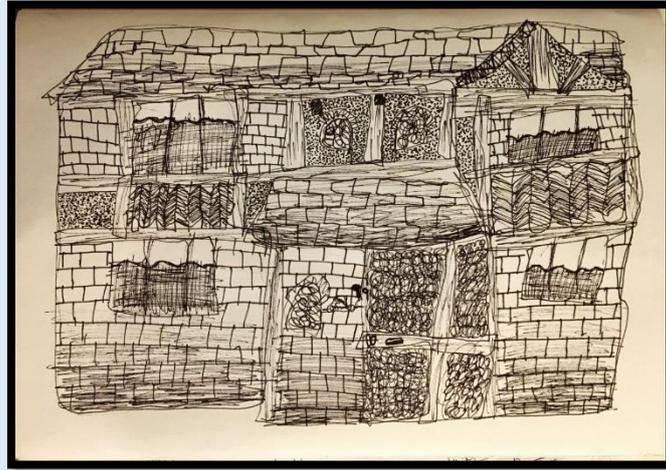


Josef Zulueta



Jack Birmingham





Interactive learning in Maths

Our Maths department is well known across the North West. Their talent as educators has not been diminished by the lockdown. Here is just one example of the department moving online and encouraging interaction from all of their students (see below).

Mrs Scott explained to me, "During the lesson I will use the interactive whiteboards and then I'll set them a worksheet that I can see all their responses to live so I can correct them as they go along. I've taken a screen shot of some of the interactive whiteboards and worksheets from today's lessons with 10E2, 10W1, 9W1 & 7W2. They're maybe not that pretty but it's showing that pupils are engaging and working hard!" Keep up the brilliant work everyone!

Like Hylze

Number of goals scored in a game

Game 1	Game 2	Game 3	Game 4
4	3	4	4
3	4	4	4

from the line graph, who scored the most goals?

Sara: 23
Game 1: 3
Hanna: 10
Hanna cannot tell: 7

Even

Number of goals scored in a game

from the line graph, who scored the most goals?

Sara: 23
Game 1: 3
Hanna: 10
Hanna cannot tell: 7

water

what is the speed of the boat

$$ft = mv - mu$$

$$fe = m(v-u)$$

$$\frac{ft}{v-u} = m$$

Early Marks

$$ft = mv - mu$$

$$ft = m(v-u)$$

$$\frac{ft}{v-u} = m$$

Even

Write these numbers out in full.

$$4.3 \times 10^5 = 430000$$

$$4.73 \times 10^6 = 4730000$$

$$1.378 \times 10^6 = 1378000$$

$$1.2 \times 10^9 = 1200000000$$

$$6.31 \times 10^9 = 6310000000$$

Joe Allen

Write these numbers out in full.

$$4.3 \times 10^5 = 430000$$

$$4.73 \times 10^6 = 4730000$$

$$1.378 \times 10^6 = 1378000$$

$$1.2 \times 10^9 = 1200000000$$

$$6.31 \times 10^9 = 6310000000$$

Review Submission: Isla Monaghan

Teacher Score: 100%
Total Marks: 100

Students track progress

AGM Exam Questions

Q1. Circle the number that is in standard form.

0.25 × 10³ 10 × 10³ 36 × 10³ 4 × 10³

Q2. Write the number six million five thousand five hundred in standard form.

Answer: 6005500

Q3. Write these numbers in ascending order.

800 8.95 × 10² 8.95 × 10³

Review Submission: Bethany

Teacher Score: 100%
Total Marks: 100

Students track progress

AGM Exam Questions

Q1. Circle the number that is in standard form.

0.25 × 10³ 10 × 10³ 36 × 10³ 4 × 10³

Q2. Write the number six million five thousand five hundred in standard form.

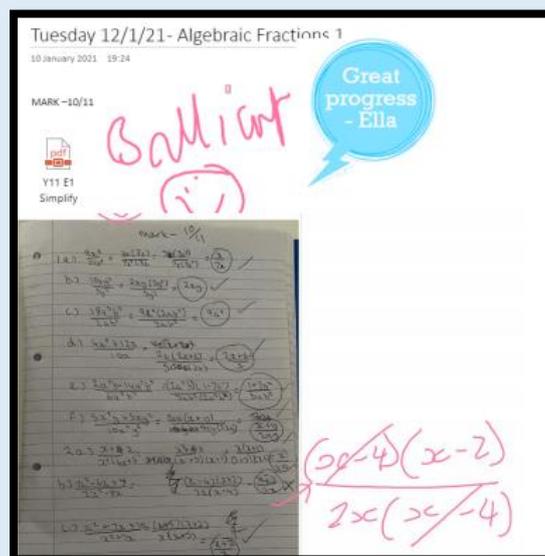
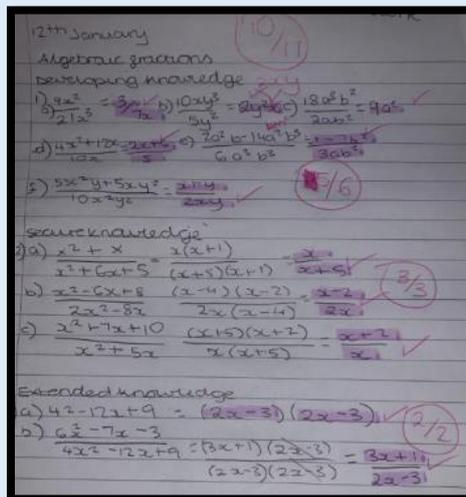
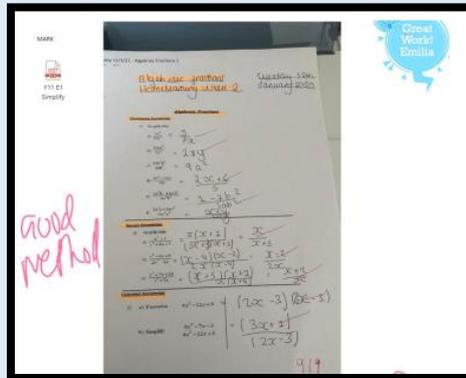
Answer: 6005500

Q3. Write these numbers in ascending order.

800 8.95 × 10² 8.95 × 10³

Students master class notebook

We are always looking to improve our online provision. Mr Doolan has introduced Class Notebook to his class. This week they have been working online and submitting their work to him. Here are some examples:





Music 'Lockdown Lessons'



Music is amazing for well-being, both physically and mentally.

14 Health Benefits of Singing

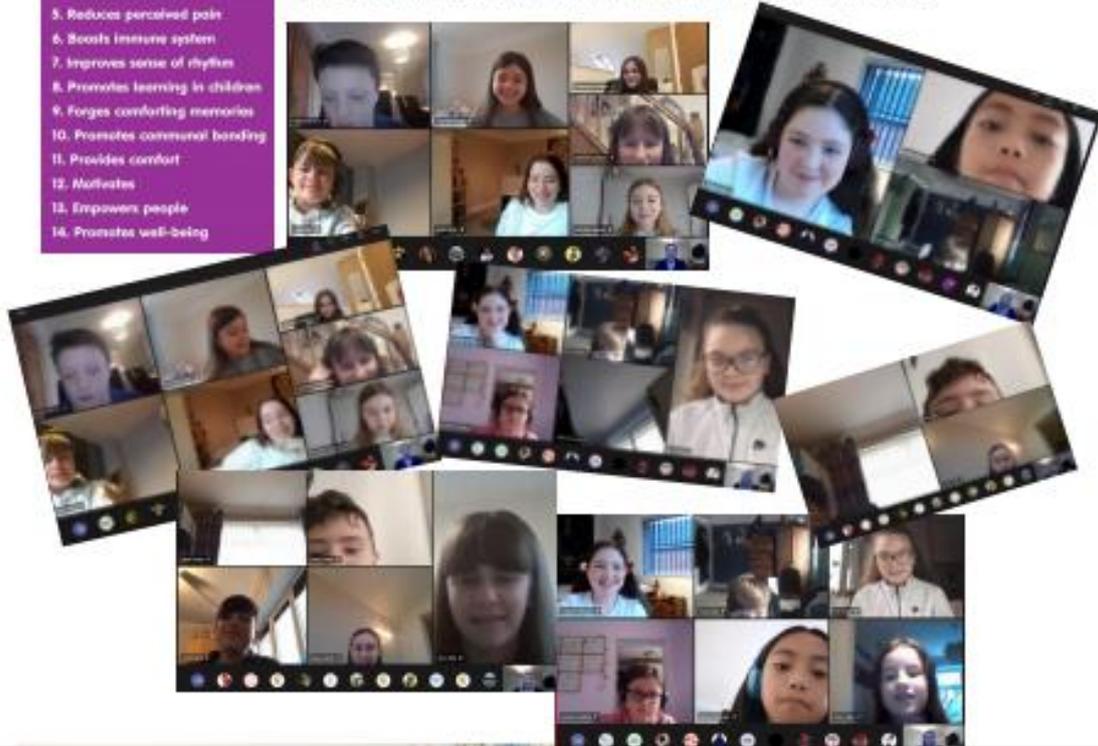


1. Reduces stress
2. Improves mood
3. Lowers blood pressure
4. Improves breathing
5. Reduces perceived pain
6. Boosts immune system
7. Improves sense of rhythm
8. Promotes learning in children
9. Forges comforting memories
10. Promotes communal bonding
11. Provides comfort
12. Motivates
13. Empowers people
14. Promotes well-being

10 months on and we are back here, sat at home with our computers, missing the hustle and bustle of everyday life. Missing the faces we see every day. Missing the lessons with our friends. Missing pie Tuesday. Missing Choirs and clubs. Missing hanging out in the music area.

Yes, we are all missing a little bit of normality; however, the pupils & staff of St. Bede's are definitely keeping lessons alive through all of this.

Here are just a few music lessons so far during lockdown 3....



Musical Successes



A huge well done to Peter Guidi for passing his grade 2 piano exam.
He has also recently passed his grade 6 jazz saxophone and is now working towards grade 8

What a fantastic achievement Peter – Congratulations!!!!!!



A huge well done to Sophie for passing her grade 3 piano with distinction. A fantastic achievement (especially during lockdown)

Well done Sophie



AND OUR WONDERFUL PERI TEACHERS.....

peripatetic / perɪpa'tetɪk/

noun 1. a person who travels from place to place, especially a teacher who works in more than one school or college.



Sarah still teaching her Zoom lessons from home



Sarah's Music Room



Shaun continuing to teach guitar virtually from home



Paul teaching woodwind from his kitchen



Mark drumming & teaching from home

Our fantastic peri music teachers are back to teaching online, having been in school since September!

Well done to all the pupils who have continued their music lessons online and to the AMAZING teachers who have continued to teach from their homes!

If you have been learning the guitar or doing extra singing during lockdown and you think you might like to start lessons, just email Mrs McMurray (a.mcmurray@sbchs.co.uk) or Sarah (s.monteith@sbchs.co.uk) and let them know and they will add you to the timetable.

So, from Mrs McMurray, Sarah, Mark, Shaun and Paul- thank you for all your hard work and continued support!

A word from our Chaplain

Happy New Year to you all. I hope you and your loved ones had a lovely Christmas, even if it was a little more subdued than normal. With the roll out of the vaccine we can, thank God, look to the new year with a feeling of optimism. We can feel optimistic that we are moving forwards, we can look at the progress made by scientists and have some expectation that things will improve.

And yet, I am mindful of Seamus Heaney's words who makes a distinction between hope and optimism in his book, 'Finders Keepers'.

"Hope is a state of soul rather than a response to the evidence. It is not the expectation that things will turn out successfully but the conviction that something is worth working for, however it turns out."

Hope is definitely not the same as optimism, but we can start the new year, feeling both.

Hope is a state of mind and faith. Hope is the certainty that after troubled times pass, which they will, we will be able to make sense of things, there will have been a reason for things, we will have learnt things. It's the certainty and appreciation that at no point did we have to endure the journey alone or ever will. Our young people will be able to look back at the kindness and goodness which they have witnessed over the past months and build on it. Our young people will see that in the face of challenge, it was togetherness and solidarity, care for our neighbour and faith in God's constant love, which were our priority. Recognising all of this, instils in us hope for whatever the year ahead brings.

The prayer below contains words from King George V1 spoken during World War 2, when the whole country was blacked out to deter enemy bombing. They contain beautiful words of hope, particularly as we start the new year.

"I said to the man who stood at the gate of the year: "Give me a light that I may tread safely into the unknown."

And he replied:

"Go out into the darkness and put your hand into the hand of God.

That shall be to you better than light, and safer than a known way.

May that almighty hand guide and uphold us all."

May we trust God to lead us this year and instil in us a flame of hope, and optimism, for the coming year.

God Bless

Jacinta x

Your kindness

We'd like to thank you again, most sincerely, for your generosity in donating so many items to our school foodbank appeal before Christmas. Three large van deliveries were required to bring the food items to the local foodbank. The Trussell Trust and Ormskirk foodbank have asked us to pass on their sincere thanks to you all for your overwhelming kindness and generosity.

As a school we would also like to thank St Anne's St Vincent De Paul's group, Morrison's Supermarket and Booths who also worked with our young people in order to organise assistance to families in our local area over Christmas. We have forged a wonderful relationship with both stores who are excited to work with us in future social outreach and environmental projects.

It is wonderful that our children see Gospel values, alive and at work in our community through the solidarity and generosity of Church, business and school working together.

Welfare assistance

The terrible situation that we have had to endure over the past months mean redundancy and financial hardship due to the pandemic have impacted many, many people. Whilst kindness has always been important, the situation we find ourselves in means the kindness of individuals and businesses has taken on an even greater urgency.

This is why we are so grateful that Morrison's Supermarket has agreed to work with us in continuing their support of our school as we assist those in need. These are the most challenging of times and we can help.

If your circumstances have changed and you require any welfare assistance, or indeed help of any kind, please contact us. You can email your child's head of year or any member of the senior leadership team.

An amazing start to remote learning.

We have all been delighted with the attitude to learning from those pupils who have been in school over the past two weeks accessing online provision. The degree of engagement, focus and exemplary behaviour from all three groups in school really has been remarkable. It is a testament to the pupils themselves and their commitment to their studies. It is also a testament to the dedication and professionalism of staff who continue to work tirelessly with all pupils.

Below are some quotes from the pupils who have been in school. I think they best convey the appreciation and positivity of the pupils.

From out of the mouths of Babes:

- "Even though we aren't together, we still feel like we're together."
- "They've really helped me. This has made me know that it will all be ok. I'm in year 10 but they've made me think we can get through."
- "They've put the time and effort in. It's like they even care about us when they're at home."
- "Mr Aoun was doing a live lesson in school and then, he even came into our room when other people were working to explain more. That was mad."
- "They are making it easier than I thought it was going to be, I just want to say thanks."
- "I think it shows they really care."
- "At the end of each day I feel really good, like I've really understood."
- "Teachers have gone above and beyond to make sure we're on track and doing okay, and very helpful."
- "Even though the work is challenging, they work around it so I can understand it. That's what I was worrying about."
- "I don't feel worried now, I feel I can do this, like it will be ok."
- "I hope they keep helping me, and showing me, because I'm getting it."

MFL News

We would like to take the opportunity to wish everyone in our Saint Bede's Community a Happy New Year!



A message from our MFL Language Ambassadors

In St Bede's we have recently started a Language Ambassador programme which is comprised of a group of students from each year who help bring languages into our every day life at scho



ol.

We have planned many different events which we hope will appeal to lots of students, and which we hope to be able to introduce as soon as we can. These include foreign movie clubs and tasting food from different countries. We are also keen to promote languages around the school, and on behalf of the MFL department, would like to launch a new challenge for all pupils.

Throughout the year, we will update you with our new ideas. On behalf of ALL the Language Ambassadors we hope you have a very happy new year and that 2021 brings you all things good!

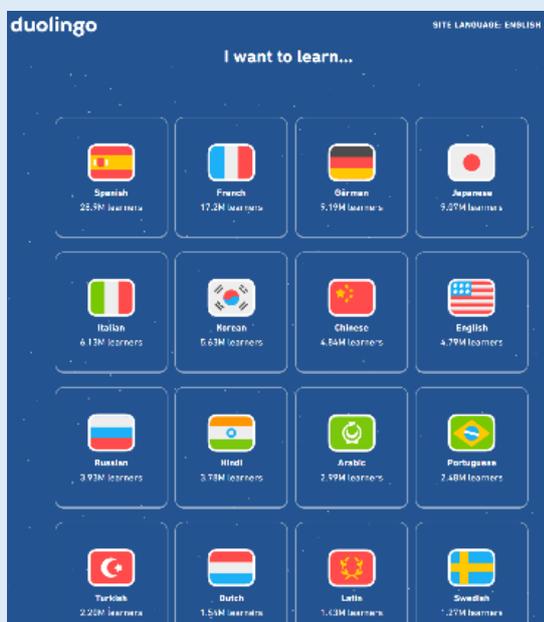
Written by Sophie Lennon, Sophie Orledge and Niamh Trigwell – year 9

The GRITTY DUOLINGO CHALLENGE – are you up for it?

Duolingo is a free language-learning app and website which has gained millions of followers in recent times. You can set how many minutes per day you want to spend on a 'lesson' and if you reach your target every day you get a streak!



Here it is: The first five pupils to hit a 30 day streak on **Duolingo** need to present their evidence to one of the language teachers to win a certificate, 15 class charts for being GRITTY - showing Resilience and Tenacity in learning, and for widening the horizons of Your World - and a £10 Amazon voucher. The challenge will begin from Monday 18th January so streaks can only start from this date, and we will ask the MFL teachers to promote this challenge in all language lessons. You can choose to learn any language but if you get the streak in French or German, you win an extra 5 Class Charts!



If you aren't one of the first five to get your 30 day streak in, still let your teachers know once you have reached it to qualify for 5 class charts and a little treat!

**BRITISH-GERMAN ASSOCIATION
YOUTHBRIDGE DEAKIN
AWARDS
2020-2021
FOR EXCELLENCE IN GERMAN**

We are pleased to announce that there will be another YOUTHBRIDGE competition for our pupils to enter, following on from our massive response and success last year from pupils in year 9 and 7!

Your language teachers will give you more information next week but here are the basics:

The British-German Association is pleased to announce the opening of this year's Youthbridge Awards for German, presented annually to the winning three pupils in each participating school. This year, we wanted to include an element of nation-wide competition to the prizes, and to encourage more schools to participate.

The students

The purpose of the Awards is to help raise the profile of German in your school, and to encourage pupils to continue with German at option stages.

The project

Each project should be in German and on a topic concerning Germany. It might, for instance, explain a student's interest in or relationship to Germany, or examine its culture (in the broadest sense of the word) or language. But it could equally be about one aspect: for instance, an artist, German music, history, sport, or travel.

The project could be an essay, or something quite different: talk-to-camera, filmed interviews, voiceovers, a PPT presentation, poetry....

The awards

1st Prize: £40, plus the Eyewitness Guide to Germany, and the

Youthbridge Award certificate

2nd Prize: £25 plus the Eyewitness Guide to Germany, and the

Youthbridge Award certificate

3rd Prize: £15 plus the Eyewitness Guide to Germany, and the

Youthbridge Award certificate.

We will award an additional cash prize of £100 and an overall winner's certificate for the entry judged to be the best in the UK, considering age and stage.

Closing date

Nominations for Awards should be sent before 30 June 2021.

Year 9 have produced some fantastic projects on French speaking countries around the world!

MEG L. 13/01/21

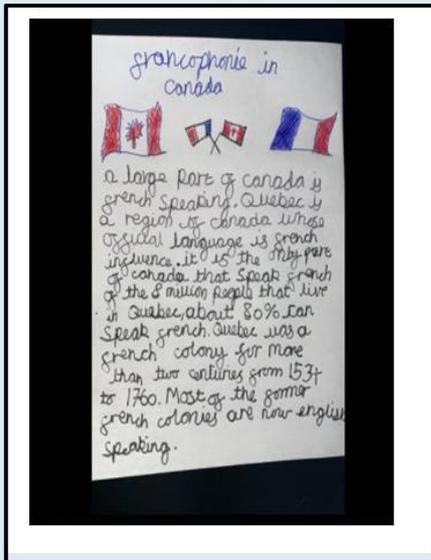
millie

Je visiterais le maroc
car a mon avis ce
serait absolument
formidable

olivia bell

We've been

working hard online in MFL



Belgium (Belgique)

C'est une pays dans le ouest de l'Europe

le drapeau est noir, jaune et rouge

La capital de Belgique est Brussels

Une population de 11,336,228 (2019)

► Une climate froid




La Francophonie

C/W

08/01/2021

Francophonie Research

Recap

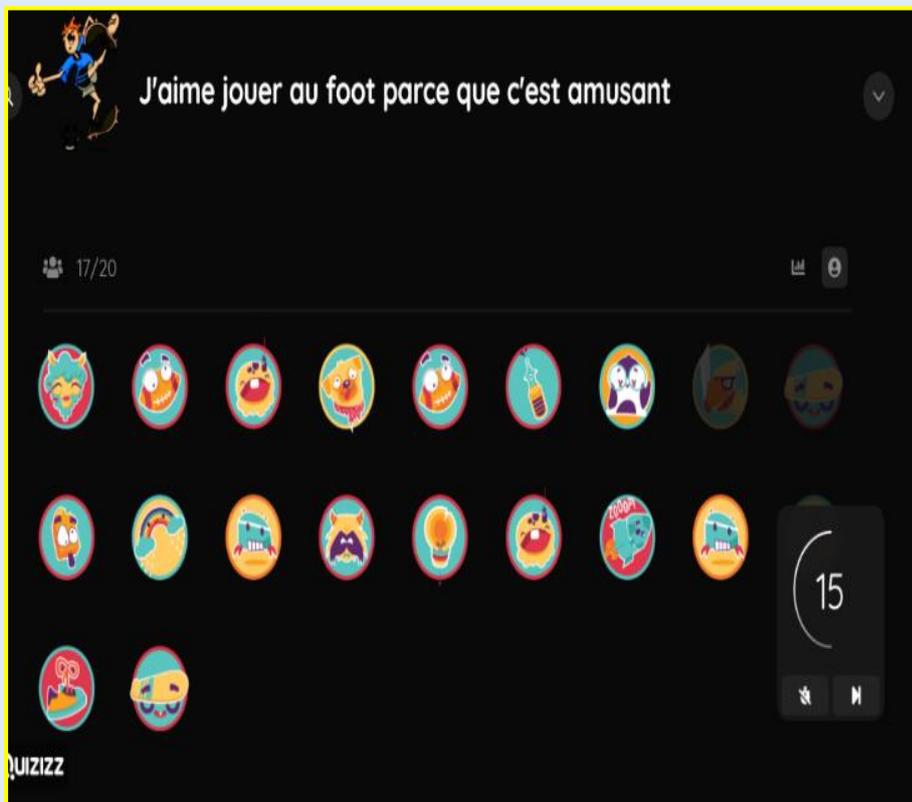
1. France
2. Madagascar
3. Monaco
4. Burkina Faso
5. Haiti

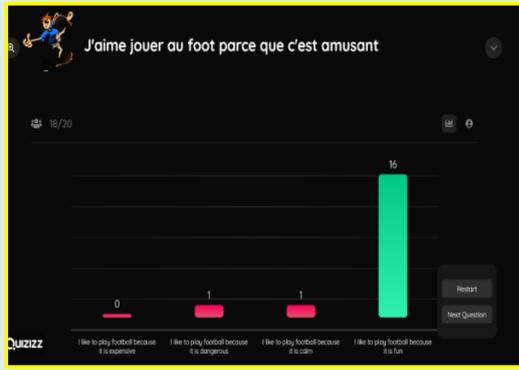
Belgium (Belique)

La religion principale est chrétienne. Le capitale de Belique est Bruxelles. Il y a un climate chaud. Une population de 11.5m personnes. La monnaie est Euro. La Drapeau est noir, jaune, et rouge. C'est un pays en Europe. Les gens sont poli. On y parle le français et allemand. Il existent des problèmes comme la pollution. Le roi est Philippe Léopold Louis Marie. Il ya beaucoup de trafic.



Year 7 get competitive when tested on their knowlege of opinions and sports using QUIZZIZZ





Open in Browser

Tell me what you want to do

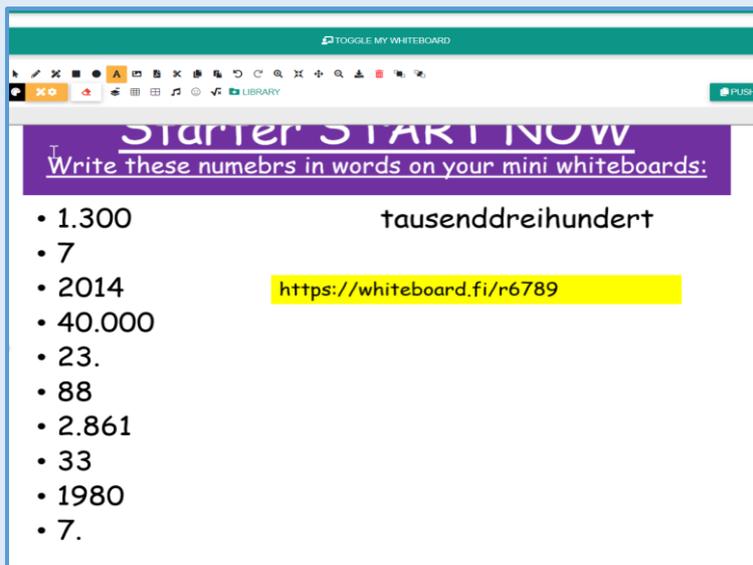
French Questions 😊

J'utilise mon téléphone pour appeler et envoyer des SMS a mes amis et a ma famille. Je l'utilise également pour écouter de la musique et regarder des films.

J'utilise internet pour l'école et la recherches, ça m'aide beaucoup. Mon ordinateur est comme mon téléphone, je l'utilise pour regarder des films et faire des recherches pour l'école mais je l'utilise aussi pour les devoirs ça a été téléversé en ligne.

▶ À mon avis, les réseaux sociaux sont excellents et très utiles.

Year 11 try out the online whiteboards and learn about the Olympic Games in Germany, Austria and Switzerland.



We made year 8 get moving around the house !

<p>Sport Ski fahren snowboarden eislaufen wandern klettern schwimmen Fahrrad / Rad fahren Handball spielen Tennis spielen Ich möchte ... in den Bergen wandern an den Felsen klettern Ich spiele gern (Fußball). Ich (fahre) gern (Ski). Ich (fahre) nicht gern (Rad).</p>	<p>Sport to go skiing to go snowboarding to ice skate to hike to climb to swim to cycle to play to play I would like to go to go to go I like playing I like (skiing). I don't like</p>	<p>Ich fahre Ski Ich snowboarde Ich turne (sehr) gern.</p>	<p>I (very much) like doing gymnastics. I have been playing (tennis) (for five years). I train at the club (every day). I train in a team (once a week). I would definitely like to (go skateboarding). I would never like to (go snowboarding). I tried (ice skating) (this week). I tried (climbing) (yesterday). That was ...</p>
<p>Sport Ski fahren snowboarden eislaufen wandern klettern schwimmen Fahrrad / Rad fahren Handball spielen Tennis spielen Ich möchte ... in den Bergen wandern an den Felsen klettern Ich spiele gern (Fußball). Ich (fahre) gern (Ski). Ich (fahre) nicht gern (Rad).</p>	<p>Sport to go skiing to go snowboarding to ice skate to hike to climb to swim to cycle to play to play I would like to go to go to go I like playing I like (skiing). I don't like (cycling).</p>	<p>ausprobiert. Das war ...</p>	<p>I (very much) like doing gymnastics. I have been playing (tennis) (for five years). I train at the club (every day). I train in a team (once a week). I would definitely like to (go skateboarding). I would never like to (go snowboarding). I tried (ice skating) (this week). I tried (climbing) (yesterday). That was ...</p>

You need to find 10 phrases / words in the KO and write each one down on a post-it. Now go and place them around the house! (if you are in school, go and do it around the classroom)
I'll count you down - and then the first person to get back to the screen wins. Post me a message in CHAT when you are back.

Russian Club Year 9 is back next week - ONLINE!



Language Club – ONLINE

Don't worry about being in lockdown – you can still drop us a line to ask for help, advice, more work or just to play some language games online. We are all still available!



Calling ALL linguists

Continue to sign up to/keep practising one of the vocabulary and grammar learning websites suggested below. These can be downloaded as apps to use on portable devices, and are very popular, as learners can set their own recommended learning time per day (say 5 minutes). Every half

Quizlet

term, new topics are added into these classes.

Regular practice really will improve your understanding and acquisition of vocabulary, will improve pronunciation, listening and spelling!

Year 7 French Quizlet www.quizlet.com/join/pc98rBkCm

Year 8 German Quizlet www.quizlet.com/join/C54twK625

Year 9 French Quizlet www.quizlet.com/join/HGuFNyCrU

If you are unable to log on, email us so we can assist you. If you are below the age of 13 you will require parental permission to set up an account on Quizlet.

This website is also excellent for adults wanting to learn a new language, or to brush up on existing language skills!



FOR GCSE PUPILS ONLY,

Seneca Learning offers very in

depth home learning /revision which is closely linked to the two GCSE textbooks we use for French and German, and pupils can compete with peers online!

See below for your class codes. There are links to MEMRISE, too.

Year 10 and 11

French

www.memrise.com/group/425815/

www.senecalearning.com Year 10 French Class Code: t0sngxxhzo

www.senecalearning.com Year 11 French Class Code: 1uyx6e0t91

German

www.memrise.com/group/425816/

www.senecalearning.com Year 10/11 German Class Code: 70edc9k0qr

FOR ALL PUPILS:

www.atantot.com (lots of games)

username: bede1 password: 9938

www.language-gym.com (grammar exercises)



@stbedesormskirkmfl

We've been having record numbers of pupils and parents following and liking our posts on INSTAGRAM! Thank you to everyone for your support.

Home Learning – DT FT

KS3

Pupils have been reflecting on their time in Food, from between September through to December. With the Covid restrictions, this meant that there couldn't be a number of classes cooking on the same day so a rota for this was put in place. The DT department were really impressed with how the pupils took to this and they were able continue developing their practical skills at home (with adult supervision) if it wasn't their turn to cook in school. Reflecting on their own performances is important, so they know what to focus on next time they have Food Technology.

1. Need Help With? (1 answer)

- i. In the next project I will need help with getting to know all the tools used in woodwork.

2. What Have I Learnt? (2 answers)

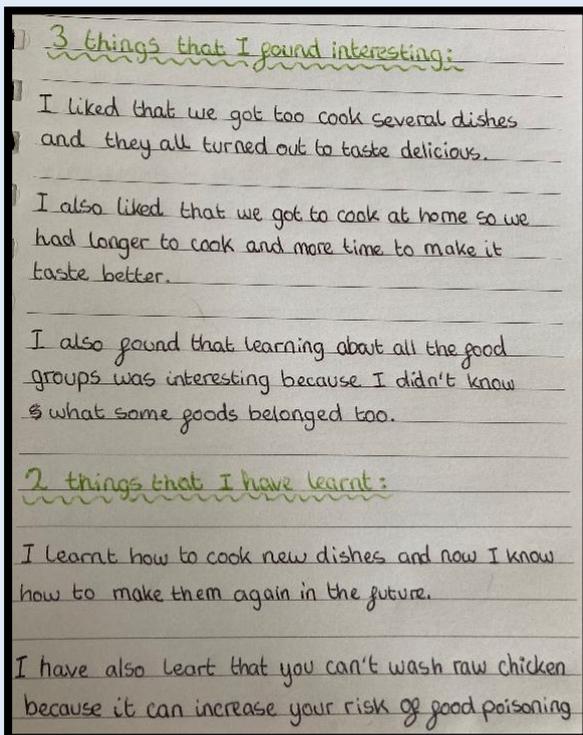
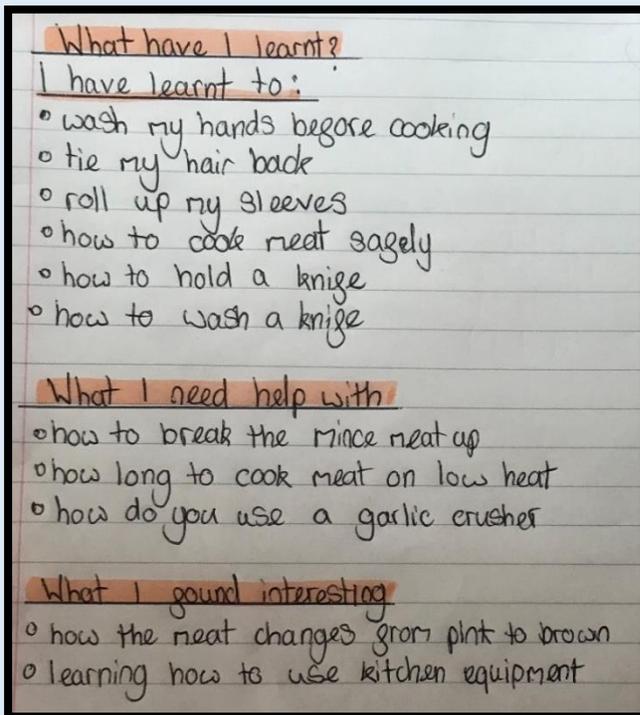
- i. I have learnt how to make different foods at home.
- ii. I have also learnt to set an oven to bake my cakes.

3. What was interesting? (3 answers)

- i. I found interesting the cooking of the different foods at home.
- ii. I also found interesting the cookie decorating.
- iii. The self-planning of some recipes.

Keywords:

1. Simmer
2. Bring to boil
3. Al dente
4. Bake



from campylobacter bacteria and that splashing water from washing chicken under a tap can spread the bacteria onto hands, work surfaces, clothing and cooking equipment.

What might I need help with?

To know what all goods go into the same group. I already know most but to know more.

Pupils have been given a challenge to find certain items that contain certain nutrients. These could be from their fridge, freezer and/or cupboard at home. Here are some of their findings:

11th January – DT

Vitamin A 	Iron 	High in fibre 
Best before date (crepes) 	Vitamin D 	Carbohydrates 
5 a day 	High number of food miles 	High in salt 
Raising Agent 	Plant source of protein (chickpeas) 	

Items inside a fridge, freezer and/or cupboard

Vitamin A


Iron


Wholegrain or high in fibre


Has a best before date


Items inside a fridge, freezer and/or cupboard

- 1) Vitamin A
Kiwii
- 2) Iron
Sugar Snap Peas
- 3) Wholegrain or high in fibre
Loaf of bread
- 4) Has a best before date
Butter
- 5) Vitamin D
Milk
- 6) Carbohydrate
Mince Pies
- 7) Counts towards your 5-a-day
Orange
- 8) Highest number of food miles
Sugar Snap Peas
- 9) Traffic light system – red – high in salt
Crisps
- 10) Raising agent
Self-raising flour
- 11) Is a plant source of protein
Chickpeas




Vitamin A

Iron

Wholegrain or high in fibre

Has a best before date

Vitamin D

Carbohydrate

Counts towards your 5-a-day

Highest number of food miles

Traffic light system – red – high in salt

Raising agent

Is a plant source of protein? no

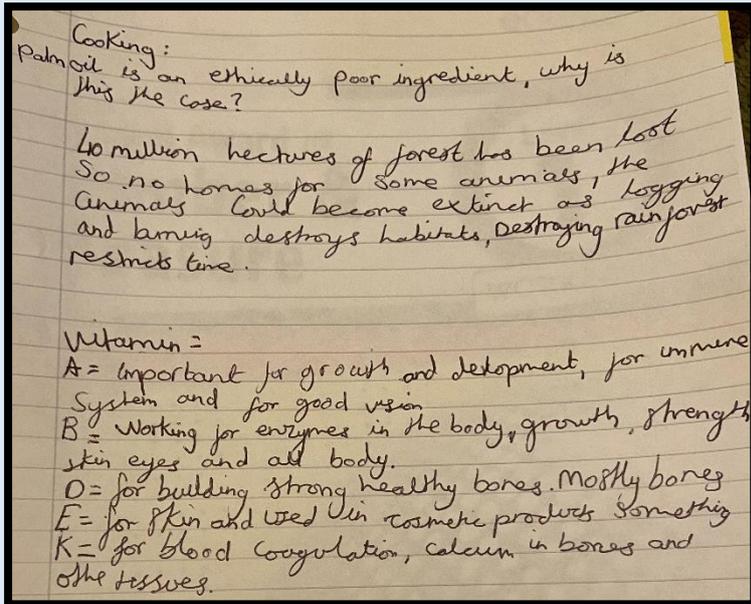
Vitamin A- Butter
Iron- Spinach
High in fibre- Spaghetti
Vitamin D- Butter
Carbohydrate- Potato
Counts towards five-a-day- Apple
Highest food miles- Banana
Traffic light system- Amland Milk
Raising agent- Bicarbonate of soda
Plant source protein- Quorn sausage

KS4

Year 10

Pupils have learnt about palm oil and how this may not be a good ingredient to use:

Palm oil is an ethically poor ingredient, especially from an environmental standpoint. The main, and most commonly cited, reason for this is due to the fact that large areas of rainforest are cut down to make room for the crop. This has several impacts. The first is that it reduces the amount of available habitat to endangered species, particularly orangutans, and fragments remaining habitat. Many tropical forest birds range over a huge area, in which they seek out trees which are producing ripe fruit at a certain time. If palm oil plantations are in between these fruiting trees, they must search further, and it is possible that their territories are so degraded that it simply cannot support them.



Year 11

Pupils are working on their NEA which includes carrying out a practical, which demonstrates their chosen brief. Here are some pieces of work carried out at home:



**Year 11 Brief –
International Street Food**

Let us know your news!

If you are involved in any exciting activities or you have stories of St Bede's from years gone by please contact school and we can celebrate this in our fortnightly blog. Also if you have a relative or friend who you would like our school community to pray for let us know via admin@sbchs.co.uk.

God bless,

Mr P Denton, Headteacher