#  Home Learning – Departmental Newsletter

 **Department: Geography**

 **Week beginning: 13th July 2020**

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| **Year 7 – Flood responses** |
| ***Objectives***  |
| * To be able to describe the responses taken to deal with flooding events
 |
| **Activity** |
| * Complete the activities on the PPT
 |
| **How long should this take?** | 50 mins – 1 hour |
| **Resources needed** | PPT, pen, paper  |
| **Link to road map** | Topic 5 - weather & flooding  |
| ***Gritty activity ideas*** |
| **Independence –** Use the internet to find out how people in LICs cope with flooding. E.g. What do they do in Bangladesh? |

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| **Year 7W3 – Flood survival kit** |
| ***Objectives***  |
| * Understand what should be included in a flood survival kit and why these items are important.
 |
| **Activity** |
| * Complete the poster task outlined on the PowerPoint.
 |
| **How long should this take?** | 50 minutes  |
| **Resources needed** | Pen, pencils/colours, paper to work on, PowerPoint, YouTube.  |
| **Link to road map** | Topic 5 - weather & flooding  |
| ***Gritty activity ideas*** |
| **Independence –** Use the internet to find out how people in poorer countries cope with flooding. E.g. What do they do in Bangladesh? |

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| **Year 8 – Tourism in India** |
| ***Objective***  |
| * To understand why Kerala, in India has become a popular tourists destination.
* To understand the positive and negative impacts (advantages and disadvantages) of tourism on Kerala.
 |
| **Activity** |
| * Complete the tasks outlined on the PPT and worksheet
 |
| **How long should this take?** | 50 mins -1 hour |
| **Resources needed** | PPT, pen, paper  |
| **Link to road map** | Topic 4 - Asia  |
| ***Gritty activity ideas*** |
| **Independence –** Research one place in India that you would like to visit e.g. the Taj Mahal |

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| **8W3 – Tourism in India**  |
| ***Objective***  |
| * To understand why Kerala, in India has become a popular tourists destination.
* To understand the positive and negative impacts (advantages and disadvantages) of tourism on Kerala.
 |
| **Activity** |
| * Complete the tasks on the 2 worksheets
 |
| **How long should this take?** | 30 minutes – 40 minutes  |
| **Resources needed** | Worksheets, access to YouTube  |
| **Link to road map** |  |
| ***Gritty activity ideas***  |
| **Independence -**  Research one place in India that you would like to visit e.g. the Taj Mahal |

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| **Year 9 – Revision strategies** |
| ***Objective***  |
| * Create a range of revision resources that can be used in the future
 |
| **Activity** |
| * Choose from a selection of revision strategies outlined on the PowerPoint
 |
| **How long should this take?** | 50 minutes - 1 hour |
| **Resources needed** | PowerPoint, pens, paper/card, revision check list, Kerboodle. |
| **Link to road map** | Topic 2 - Energy |
| ***Gritty activity ideas*** |
| **Independence –** Use the internet to research other revision strategies and try them out for yourself. BBC Bitesize and Seneca are good places to start. |

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| **Year 10 – Revision strategies** |
| ***Objective***  |
| * Create a range of revision resources that can be used in the future
 |
| **Activity** |
| * Choose from a selection of revision strategies outlined on the PowerPoint
 |
| **How long should this take?** | 1 hour |
| **Resources needed** | Pens, pencils, paper/card, revision check list, Kerboodle. |
| **Link to road map** | HT 5 & 6 Natural Hazards |
| ***Gritty activity ideas*** |
| **Independence -** Use the internet to research other revision strategies and try them out for yourself. BBC Bitesize and Seneca are good places to start. |