# Home Learning – Departmental Newsletter

**Department: Geography**

**Week beginning: 13th July 2020**

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| **Year 7 – Flood responses** | |
| ***Objectives*** | |
| * To be able to describe the responses taken to deal with flooding events | |
| **Activity** | |
| * Complete the activities on the PPT | |
| **How long should this take?** | 50 mins – 1 hour |
| **Resources needed** | PPT, pen, paper |
| **Link to road map** | Topic 5 - weather & flooding |
| ***Gritty activity ideas*** | |
| **Independence –** Use the internet to find out how people in LICs cope with flooding. E.g. What do they do in Bangladesh? | |

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| **Year 7W3 – Flood survival kit** | |
| ***Objectives*** | |
| * Understand what should be included in a flood survival kit and why these items are important. | |
| **Activity** | |
| * Complete the poster task outlined on the PowerPoint. | |
| **How long should this take?** | 50 minutes |
| **Resources needed** | Pen, pencils/colours, paper to work on, PowerPoint, YouTube. |
| **Link to road map** | Topic 5 - weather & flooding |
| ***Gritty activity ideas*** | |
| **Independence –** Use the internet to find out how people in poorer countries cope with flooding. E.g. What do they do in Bangladesh? | |

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| **Year 8 – Tourism in India** | |
| ***Objective*** | |
| * To understand why Kerala, in India has become a popular tourists destination. * To understand the positive and negative impacts (advantages and disadvantages) of tourism on Kerala. | |
| **Activity** | |
| * Complete the tasks outlined on the PPT and worksheet | |
| **How long should this take?** | 50 mins -1 hour |
| **Resources needed** | PPT, pen, paper |
| **Link to road map** | Topic 4 - Asia |
| ***Gritty activity ideas*** | |
| **Independence –** Research one place in India that you would like to visit e.g. the Taj Mahal | |

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| **8W3 – Tourism in India** | |
| ***Objective*** | |
| * To understand why Kerala, in India has become a popular tourists destination. * To understand the positive and negative impacts (advantages and disadvantages) of tourism on Kerala. | |
| **Activity** | |
| * Complete the tasks on the 2 worksheets | |
| **How long should this take?** | 30 minutes – 40 minutes |
| **Resources needed** | Worksheets, access to YouTube |
| **Link to road map** |  |
| ***Gritty activity ideas*** | |
| **Independence -**  Research one place in India that you would like to visit e.g. the Taj Mahal | |

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| **Year 9 – Revision strategies** | |
| ***Objective*** | |
| * Create a range of revision resources that can be used in the future | |
| **Activity** | |
| * Choose from a selection of revision strategies outlined on the PowerPoint | |
| **How long should this take?** | 50 minutes - 1 hour |
| **Resources needed** | PowerPoint, pens, paper/card, revision check list, Kerboodle. |
| **Link to road map** | Topic 2 - Energy |
| ***Gritty activity ideas*** | |
| **Independence –** Use the internet to research other revision strategies and try them out for yourself. BBC Bitesize and Seneca are good places to start. | |

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| **Year 10 – Revision strategies** | |
| ***Objective*** | |
| * Create a range of revision resources that can be used in the future | |
| **Activity** | |
| * Choose from a selection of revision strategies outlined on the PowerPoint | |
| **How long should this take?** | 1 hour |
| **Resources needed** | Pens, pencils, paper/card, revision check list, Kerboodle. |
| **Link to road map** | HT 5 & 6 Natural Hazards |
| ***Gritty activity ideas*** | |
| **Independence -** Use the internet to research other revision strategies and try them out for yourself. BBC Bitesize and Seneca are good places to start. | |