 **Home Learning – Departmental Newsletter**

 **Department: HISTORY**

 **Week beginning: 13th July**

|  |
| --- |
| **Year 7** |
| ***Objective***  |
| * **The Gunpowder Plot 1605 [WEEK 2]**
 |
| ***Activity*** |
| * **Power point activities – Were the Catholic s framed?**
* **Write a contemporary or modern newspaper article explaining the events of the Gunpowder Plot of 1605**
 |
| **How long should this take?** | **60 minutes – due 15th July** |
| **Resources needed** | **Power point presentation tasks – links to video clips****[Available via class charts]****Worksheet** |
| **Link to road map** | **Unit 6 - Were the Catholics successful?** |
| ***Gritty activity ideas*** |
| **Extension research on the plot – link on the power point** |

|  |
| --- |
| **Year 8** |
| ***Objective***  |
| * **The role of women in WW1 [WEEK 2]**
 |
| ***Activity*** |
| * **Complete power point tasks**
* **Researching the jobs undertaken by women and the dangers of work in the munitions factories**
* **Reaching a judgement – how much progress had been made for women by 1918?**
 |
| **How long should this take?** | **50 -60 minutes due 15th July** |
| **Resources needed** | **Power point presentation tasks including link to video clips/ websites. [available via class charts]****Text book pages 30 -33** |
| **Link to road map** | **Unit 6 – Getting the vote** |
| ***Gritty activity ideas*** |
| **Complete Votes for Women – interactive resource activity**[**Votes for women - interactive activity**](https://learning.parliament.uk/resources/?age-range-suitability=age-11-to-14&theme=womens-suffrage#main) |

|  |
| --- |
| **Year 9** |
| ***Objective***  |
| * **Medicine 1250 – present day. Prevention of disease in 18th and 19th centuries**
 |
| ***Activity*** |
| * **Online lesson Thursday 9th July – 10.00am – resources on class charts**
* **Complete power point activities**
* **12-mark exam question. Explain why there was rapid progress in the prevention of illness and disease in the 18th and 19th centuries.**
 |
| **How long should this take?** | **45 – 50 minutes** |
| **Resources needed** | **Power point presentation tasks.****Knowledge organisers****Worksheets. [Available via class charts]** |
| **Link to road map** | **Medicine in the 18th and 19th centuries** |
| ***Gritty activity ideas*** |
| **Catch up previous tasks. 20th century medicine revision** |

|  |
| --- |
| **Year 10** |
| ***Objective***  |
| * **‘The main reason for the defeat of the Spanish Armada was effective naval tactics.’ How far do you agree? Explain your answer. [16 marks]**
 |
| **Activity** |
| * **Essay task**
* **Power point activities – writing frame**
 |
| **How long should this take?** | **50 minutes** |
| **Resources needed** | **Power point presentation tasks and worksheets – available in class shared folder on e mail.****Worksheet 2.3 – on class charts****Textbook pages 68 -74** |
| **Link to road map** | **Unit 2: Challenges to Elizabeth at home and abroad** |
| ***Gritty activity ideas*** |
| **Catch up previous tasks.****Revision of key unit 2 – Challenges abroad** |