 **Home Learning – Departmental Newsletter**

**Department: HISTORY**

**Week beginning: 13th July**

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| **Year 7** | |
| ***Objective*** | |
| * **The Gunpowder Plot 1605 [WEEK 2]** | |
| ***Activity*** | |
| * **Power point activities – Were the Catholic s framed?** * **Write a contemporary or modern newspaper article explaining the events of the Gunpowder Plot of 1605** | |
| **How long should this take?** | **60 minutes – due 15th July** |
| **Resources needed** | **Power point presentation tasks – links to video clips**  **[Available via class charts]**  **Worksheet** |
| **Link to road map** | **Unit 6 - Were the Catholics successful?** |
| ***Gritty activity ideas*** | |
| **Extension research on the plot – link on the power point** | |

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| **Year 8** | |
| ***Objective*** | |
| * **The role of women in WW1 [WEEK 2]** | |
| ***Activity*** | |
| * **Complete power point tasks** * **Researching the jobs undertaken by women and the dangers of work in the munitions factories** * **Reaching a judgement – how much progress had been made for women by 1918?** | |
| **How long should this take?** | **50 -60 minutes due 15th July** |
| **Resources needed** | **Power point presentation tasks including link to video clips/ websites. [available via class charts]**  **Text book pages 30 -33** |
| **Link to road map** | **Unit 6 – Getting the vote** |
| ***Gritty activity ideas*** | |
| **Complete Votes for Women – interactive resource activity**  [**Votes for women - interactive activity**](https://learning.parliament.uk/resources/?age-range-suitability=age-11-to-14&theme=womens-suffrage#main) | |

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| **Year 9** | |
| ***Objective*** | |
| * **Medicine 1250 – present day. Prevention of disease in 18th and 19th centuries** | |
| ***Activity*** | |
| * **Online lesson Thursday 9th July – 10.00am – resources on class charts** * **Complete power point activities** * **12-mark exam question. Explain why there was rapid progress in the prevention of illness and disease in the 18th and 19th centuries.** | |
| **How long should this take?** | **45 – 50 minutes** |
| **Resources needed** | **Power point presentation tasks.**  **Knowledge organisers**  **Worksheets. [Available via class charts]** |
| **Link to road map** | **Medicine in the 18th and 19th centuries** |
| ***Gritty activity ideas*** | |
| **Catch up previous tasks. 20th century medicine revision** | |

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| **Year 10** | |
| ***Objective*** | |
| * **‘The main reason for the defeat of the Spanish Armada was effective naval tactics.’ How far do you agree? Explain your answer. [16 marks]** | |
| **Activity** | |
| * **Essay task** * **Power point activities – writing frame** | |
| **How long should this take?** | **50 minutes** |
| **Resources needed** | **Power point presentation tasks and worksheets – available in class shared folder on e mail.**  **Worksheet 2.3 – on class charts**  **Textbook pages 68 -74** |
| **Link to road map** | **Unit 2: Challenges to Elizabeth at home and abroad** |
| ***Gritty activity ideas*** | |
| **Catch up previous tasks.**  **Revision of key unit 2 – Challenges abroad** | |