

# WHAT'S THE LATEST FROM ST BEDE'S?

## The first half term draws to a close

It is hard to believe that our first half term is drawing to a close. The energy of the students and staff has been tangible across school. Our vision is now displayed throughout the school and we have had lots of students beginning to talk about becoming 'World Class'. Having received our updated progress scores we can now proudly say that our results put us in the top 10% of schools in the country. However, such is the ambition at St Bede's that we want to keep improving.

**You can keep up to date with daily news via our twitter page (@stbedes1957).**

## International success for Joseph!

Joseph Johnson of 11BA was selected to play blind football at 2 Belgium tournaments in the summer term 2018. Joseph plays for Merseyside Blind Football Club. They travelled to Belgium to participate in the Blind Warriors Tournament and the International 5 a Side Brussels Tournament. Joseph captained his team against Schalke 04 and ASAP Swisse. Merseyside Blind Football Club won the 5 A Side tournament! We could not be prouder of Joseph and we look forward to hearing about more success in the future. Joseph is a fine example to his peers as he combines his sporting efforts with a great attitude to his learning. A world class example to all at St Bede's!



## Do you want to attend a world class university?

### Year 10 ROAR Programme 2018 -2019

After the success of last year's programme, the new ROAR programme was launched on Thursday 11 October with a parents' meeting in the school hall. ROAR (Russell Group or Alternative Ready) is an aspirational programme aimed at developing the skills required for pupils hoping to enter higher and further education. As part of the programme, pupils will take part in a range of sessions taught by Winstanley and St John Rigby Colleges on Thursdays at St Bede's between 3.30pm and 4.30 pm. Sessions will include: debating skills, critical thinking, presentation, research skills, essay writing, plagiarism and referencing. All pupils completing the programme will have the opportunity to take part in a visit to a Russell Group university. The course begins on Thursday 18th October and is open to all members of Year 10.



## Year 7 Welcome Day

On 21st September the whole of year 7 participated in their welcome day. We took a day out of the usual timetable to participate in a range of presentations and activities which aimed to help pupils find their place at St Bede's.

"I really enjoyed the year 7 welcome day. All of the activities were good. We did meditation, team challenges and drama. The day helped me to feel more at home at St Bede's and get to know people better" Lucas Woodcock 7 More

"...then in the afternoon Fr Godric celebrated Mass with us. Everybody got involved in some way - there were volunteers for the Offertory procession, carrying form symbols, altar servers, some people read and others acted. Everybody else joined in with singing the hymns. At communion the great Chamber Choir sung and then the excellent year 7 choir sang 'Taste and See' with harmonies. All of our families were invited to this joyous celebration - it was great!" Sophie Orledge Year 7 Campion



## Ruby stars for Preston

Ruby Murphy in year 9 has been playing football for 6 years and has been successful in playing for teams such as Liverpool, Everton, Bolton wanderers and she currently plays as a centre midfielder for Preston North End U14 girls. She was nominated again this year to attend the Lancashire girls' U14s football trials. At the first trial in June there were over 100 girls attending, some from grassroots clubs but also some girls from regional talent clubs such as Liverpool, Blackburn Rovers, Man Utd and Everton so the standard was extremely high. There were 4 trials in total as they needed to pick a squad of 20. Ruby got through all trials to the final and was thrilled at being chosen for the squad. She is looking forward to representing her county. Her family and all here at St. Bede's are extremely proud of her outstanding achievement.



## Dyslexia Awareness Week 2018

Dyslexia Awareness Week took place last week, from Monday 1<sup>st</sup> to Sunday 7<sup>th</sup> October, and in the UK the whole month of October is generally recognised as Dyslexia Awareness Month.

To raise awareness around school, we have had posters of famous celebrities (and Mr Holt!) who have excelled in their field and found incredible successes, sometimes in spite of their dyslexia, and often as a result of it.



Monday's focus was about the creative power of the dyslexic brain. People with dyslexia can usually think creatively and find solutions to problems that others can't. They are often good at art, design & technology, music and drama. Lots of dyslexics become successful architects, artists, builders, designers, teachers, business owners and IT specialists, etc. Companies such as Microsoft, Sony and Google actually prefer to employ people with dyslexia, as they can solve problems in ways that others can't, are enterprising and original!

Tuesday was all about visual stress. Lots of people associate dyslexia with print "moving", but visual stress is not always a symptom of dyslexia. However, 50% of the people who suffer with visual stress are also dyslexic. White backgrounds on paper or PCs tend to cause most distortion, so some people prefer print on a different coloured paper, coloured overlays on their school work or coloured lenses in their glasses. Some people with visual stress might rub their eyes or get eye strain or headaches when reading.

Wednesday focused on the indicators of dyslexia and featured this useful link to help parents and teachers:

<https://www.nessy.com/uk/parents/dyslexia-information/child-dyslexia/>

On Thursday, the biological causes of dyslexia were discussed. It is generally agreed that dyslexia is hereditary, and it's thought that 65% of children with dyslexic parents will inherit the condition, along with 40% of dyslexic siblings.

Studies on the brains of dyslexics show that the left cerebellum is larger, yet has fewer neurons, which leads to slower processing of information and greater difficulties making connections. The cerebellum controls coordination and motor skills and links to language and cognition. A deficit in the cerebellum leads to a lack of fluency in processing and speech, and to poor reading skills. The impact on learning is that pupils with dyslexia don't automatically acquire skills and store information, and so they need to repeat tasks and overlearn them.

Friday was a final celebration of the dyslexic heroes in our school community. A couple of pupils have asked if they can be on posters alongside the celebrities. We have appealed to staff and pupils and would now like to appeal to parents! If your child is dyslexic and would like to be featured on a poster around the corridors in school celebrating their talents and the power of their dyslexic brain, please contact Mrs Wren. If you would like to discuss anything related to dyslexia and your child, please email [m.wren@sbchs.co.uk](mailto:m.wren@sbchs.co.uk).

## Austria here we come!

We are rehearsing extremely hard for our upcoming music tour to Salzburg, Austria in the half term holidays.

47 Pupils and 5 staff are travelling to Austria where we will be performing in an hour long concert to the local community. We will also be doing lots of sightseeing and activities including:

- Sound of Music tour
- Salt Mines
- River cruise
- Salzburg centre
- Mozart's birthplace



## World Class Work

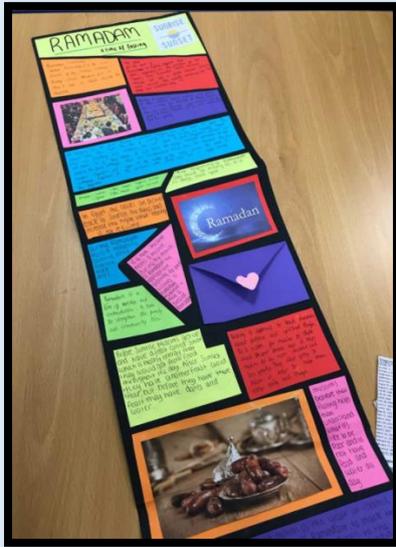
Our vision is clear, 'A world class Catholic education that encourages our students to want to make the world a better place'. In this section of the blog I will be sharing some of the world class work our students produce at St Bede's.

In RE year 8's are learning about political parties at the time of Jesus. They gathered lots of interesting information on the Saducees, Pharisees, Scribes and Zealots and used bribery to persuade their peers to 'vote for them'. Well done year 8!



In RE year 9 are learning about Islam and the significance of the 5 pillars of Islam to the everyday life of a Muslim. They have created pillars in their groups in order for them to teach the class what they have learnt about their topic, aided with a power point presentation.

They researched some fantastic and interesting facts and created some wonderful display work. Well done year 9!



## 8W3 doing some amazing work in Music

8W3 completed a GCSE standard piece of work with creativity and flair.

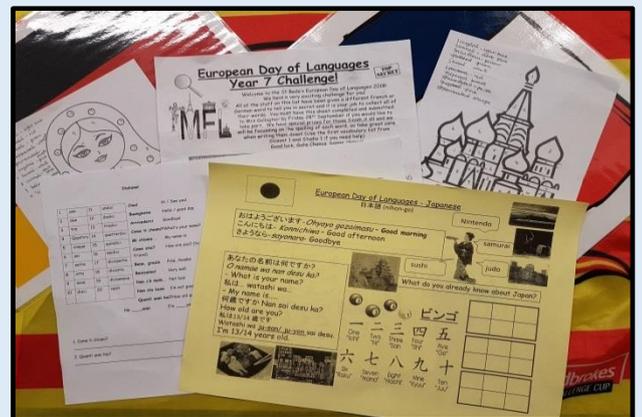
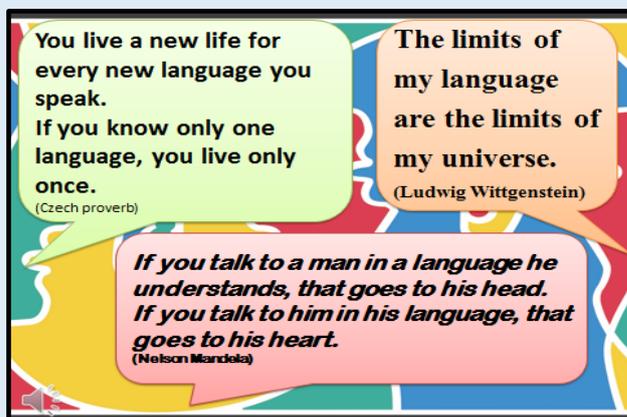
They worked extremely hard all lesson to find out about musical structures and how they were used.



## MFL news

To celebrate European Day of Languages on Wednesday 26<sup>th</sup> September, year 7 pupils were invited to take part in a languages challenge. Their job was to 'collect' key words from as many members of staff around the school as possible! The pupils who collected the most won special prizes.

All pupils who had a language lesson on this day got to discuss the positives of learning a new language, and sampled some Italian, Japanese and Russian. The canteen served up a variety of delicious international dishes; including Swedish meatballs, lamb navarin, tortilla and croque monsieur.





We invite all our pupils to come and see the new display in the MFL block to find out what languages celebrities can speak! Knowing how to speak another language provides you with a valuable skill – for life.



On Friday 2<sup>nd</sup> November, Onatti theatre productions will be in school to present French play La salle des Enigmes to our year 9, 10 and 11 pupils!



As part of our Literacy Matters in MFL Initiative, we have been celebrating different French and German books that are available to borrow in the library, such as the Grimm's Tales in October and the Hunchback of Notre Dame in September. Furthermore, we have been trying to study French and German literature in class. 8E1 have recently finished reading the very famous book 'Le petit Prince' by Antoine de Saint-Exupéry. Sophia Clark, Faith Barker and Gina Alves have written book reviews which are featured below:

### The Little Prince Book Review

Je pense que c'est bizarre car il ne fait pas de sens. Aussi, c'est quelquefois un peu émouvant car il habite tout seul. Je le donne 7/10 car c'est assez bon, mais compliqué.

#### **Book Review**

I think that The Little Prince is a very good book because it is like one big metaphor. I also like that it was about a person who thinks that grown-ups have an odd way of thinking. But when he is grown up, the Little Prince thinks that he has an odd way of thinking. I also like how the Little Prince described each planet as he went to them. It is very descriptive and has a rather odd storyline, which I like because I am rather odd so I understood it. But because it is an old book, it is not the best book I have ever read. I think that it was a good experience to read a French book because it will help me if I take French for GCSE.

#### **Book Review about the Little Prince**

##### **Did I enjoy the Little Prince?**

Although the Little Prince was confusing at times, I found it quite an enjoyable book and thought that it was quite nice seeing the prince explore the strange planets.

##### **Why is important to read the Little Prince?**

It is important to read this book because it helps us learn about what children in France grown up reading and helps us to understand the language and country better.

##### **What is the metaphor of the Little Prince?**

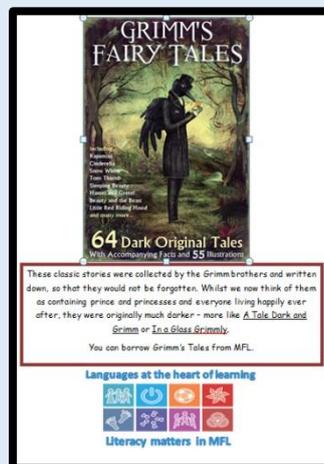
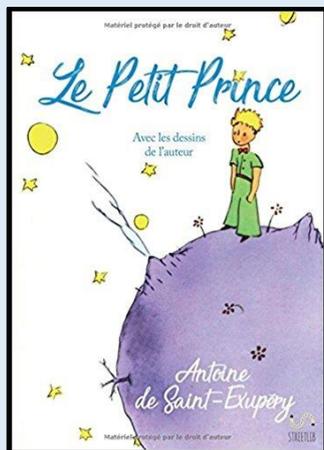
The metaphor of the Little Prince is that you do not need to be different to be special because when the Little Prince realised that there were thousands more roses in the world than just his rose, he was disappointed, but then he realised that his rose was still unique and special to him.

##### **Would I recommend this book?**

I would definitely recommend this book because it is good to see what children in France read and the book is a very enjoyable book.

**Rating**

4/5 \* because it can be confusing at times.



**BioArtAttack Competition**

Mr Owens from our science department has launched a very popular biology competition. Details are below. Please ask your children if they are getting involved!



**Biology Week 2018**

**6th-14th October**

**Get involved!**




## BioArtAttack Competition 2018

To celebrate Biology week, and the life sciences with the Royal Society of Biology, this year we want you to become creative! Your task is to design something which captures a theme in biology: be it a drawing, painting, model or collage. You can do it individually or as a group, and it is open to all years.

You can choose a theme based on something you are doing in science at the moment, or it can be something completely different. It's up to you! This is when art and science come together.

Last submissions are **Monday 15<sup>th</sup> October** with prizes for the best ones! Submit any pieces to your science teacher.







## St Bede's pupils and staff join in a moving commemoration

St Bede's Catholic High School has begun its commemoration and remembrance of the anniversary of the ending of the First World War. The school has gathered names of those killed in action from the local area. These soldiers' and sailors' names have been written on poppies by pupils as an act of remembrance. Furthermore, Mrs Morris, the Creative Arts technician, has created a striking "Tommy Atkins" silhouette that has been erected at the front entrance to the school.

At the end of September, Mrs Roberts, the Head of the History department, led a school trip which was powerful and emotional. On the day before departure, students and staff gathered for a remembrance service by our new silhouette, which was led by the school chaplain Clare Guidi, and the service included a poignant playing of the Last Post by a Year 9 pupil.

The school trip was to the battlefield and cemeteries of Ypres Salient in Belgium and the battlefield of the Somme. Pupils visited the Hooze Crater Museum and Sanctuary Wood (Hill 62 Museum) which included an exploration of the day to day life and conditions in the trench system. The group also visited Langemark, the German cemetery in the area. Later in the day they visited Tyne Cot British Cemetery and memorial to those soldiers with no known grave. At the Passchendaele Museum the group explored a newly reconstructed trench system representing some of the most accurate depictions of the trenches of the Great War. The following day, visits were made to Vimy Ridge and then Lochnagar Crater at La Boisselle on the Somme battlefield. Further sites on the Somme, such as Thiepval Memorial and the Newfoundland Park near Beaumont Hamel, were explored. The day ended in a very moving way at the Last Post Ceremony at the Menin Gate, where pupils laid a wreath to remember the thousands whose names are recorded there.

The last day focused on the medical developments made during WW1. This included a visit to Essex Farm Cemetery & Dressing Station and the cemeteries located near to the WW1 medical bases.



## Student comments

Overall, this trip has been amazing. I have seen some wonderful sights that I may never see again. I have found it really interesting and I'm grateful that I had a chance to go on this trip and pay my respects to the soldiers who fought for us and our country. Vimy Ridge and Tyne Cot were my overall favourite but I enjoyed the whole trip from beginning to end. Tyne Cot was very impressive but also upsetting due to the amount of people who had died and were buried there. Vimy Ridge was great too; I found the memorial unbelievable, it was massive and is something I will always remember. Going into the underground tunnels and being where the soldiers worked was interesting as you could see where they once fought in those terrible conditions. The Menin Gate ceremony was very special and moving; the last post being played was an incredible experience as I have never heard it being played with such respect and I will never forget it.

Rebecca (Year 10)



It was such an amazing trip to Belgium and a fantastic experience! It was truly amazing! I have learnt so much over last weekend and I will be sure to incorporate it in my future GCSE History work!

One of my favourite things that we did was visiting the Vimy Ridge. I loved this experience because I just couldn't believe how beautiful it was: the sculpture was amazing, and the view was simply overpowering. Moreover, it helped me understand the terrain the soldiers had to battle in such as the small craters from the shells and artillery and the trench locations.

In my opinion, one of the sites that I learnt the most from was Sanctuary Wood. Sanctuary Wood really put into perspective for me the things we learn in class. For example, it helped me understand the conditions and what the trenches actually looked like, how big and long they were etc. Not only that, it was such a fun site to visit, especially when we went through the underground tunnel!

Roksana (Year 10)

During this trip I have learned a lot about World War 1, but overall I just think it has been an amazing experience of everywhere we have visited. Every thing I got to see was an eye opener for me. From the little things like the bullets and shrapnel, to the bigger things like the cemeteries. Everything gets put into perspective when you get to see them yourself. I have never thought about how many people died during the First World War, but even seeing one cemetery has changed my perspective and made me gain more respect for each and every one of those soldiers, from the highest ranking, to the ones who didn't even get named.

I even feel closer to the people around me, people who I just know are now friends because we have shared this short but exciting experience!

The whole trip was amazing and I would love to do it again for longer!

Liam (Year 11)



## Democracy in action

Democracy is in action at St Bede's as pupils take part in an election to the school council. Year 11 senior students helped coordinate the ballot during break and lunchtime.



## Parent Pay Reminder

Please make sure your child's account has enough money on there for their lunch and break time food. In addition, educational visits should be paid via their ParentPay account. We do not want to accept cheques and cash as we have no local bank to deposit them in to.

## Follow your child's day through Class Charts

If you have not received your log on details for Class Charts please contact school in order to track you child's progress through the day. You can see behaviour points and achievement points through a live feed. There is also a homework feature. You should have had the details already but if you have not received them or you have misplaced them, please contact your child's form teacher or head of year to get the necessary log on details.



## Get involved at Amplify

Amplify Youth Group has started the new term with lots of new ideas. Each week will see a new theme for the session. The recent cookery session was a particular success.

The youth club is run by the parishes of St Anne's & St Elizabeth's every Wednesday 3.15 - 5pm in St Anne's parish centre. The facilities are excellent and many of our pupils go along to enjoy spending unstructured time with their friends in a supervised environment.

The session is aimed at years 7, 8, 9 & 10 and to attend just turn up. Sessions cost 50p

More info. on the website [amplifyyouth.co.uk](http://amplifyyouth.co.uk).



## Are you considering teaching?

St Bede's is part of the Catholic Schools Direct programme which trains and develops teachers within a Catholic setting. There is a combination of university input and on-the-job training. Please see the flyer below and make contact via the details shown.

### Interested in teaching in a Catholic Secondary School?



Wigan & West Lancashire

## Catholic School Direct

We believe in nurturing the whole child, to grow in faith and realise their full potential.  
 We believe that you will have the best start in your teaching career by choosing to train within our supportive Catholic community.  
 Teachers trained by us make a positive difference to children's lives.  
 School Direct is a teacher training programme which puts schools/colleges at the heart of the process.  
 You will be trained in two of our good or outstanding Catholic schools in the Liverpool Archdiocese (Section 48). This will lead to the award of Qualified Teacher Status (QTS).  
 Our partner, Liverpool Hope University, will work with us to provide additional high quality training which leads to the Post Graduate Certificate of Education (PGCE).  
 (Our schools / colleges work closely together to provide an on-going programme of Continuing Professional Development to enhance your career.)  
 We welcome enquiries and applications from committed graduates who wish to join us in shaping Catholic education in the future.




We have training places for September 2019 in the following subjects;

<p><i>Mathematics</i></p> <p><i>English</i></p> <p><i>Physics</i></p> <p><i>Chemistry</i></p> <p><i>Biology</i></p> <p><i>History</i></p> <p><i>Physical Education</i></p> <p><i>Geography</i></p>	<p><i>Religious Education</i></p> <p><i>Computer Science</i></p> <p><i>MFL—Spanish with French</i></p> <p><i>MFL - Spanish</i></p> <p><i>MFL—French with Spanish</i></p> <p><i>MFL—French</i></p> <p><i>Music</i></p> <p><i>Drama</i></p>
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SEARCH FOR UCAS COURSE CODE : 27Q



St Edmund Arrowsmith Catholic High School  
Ashton-in-Makerfield



St Bede's Catholic High School, Ormskirk



St Mary's Catholic High School, Astley



St John Fisher Catholic High School, Wigan



Holy Cross Catholic High School, Chorley



St John Rigby Catholic Sixth Form College, Wigan



Our Lady Queen of Peace Catholic Engineering  
College, Skelmersdale



St Peter's Catholic High School, Dorril



St Gregory's Catholic High School, Warrington

enquiries@catholicds.org.uk

www.catholicds.org.uk



Contact Address:  
 St Mary's Catholic High School  
 Manchester Road, Astley  
 Tyldesley, Manchester  
 M29 7EE  
 Tel: 01942 766906 Fax: 01942 884357

## Vacancies at St Bede's

Find all the details on our school website: <http://www.sbchs.co.uk/vacancies/support-staff-vacancies/>.

### Support Staff Vacancies

## Catering Officer

[Catering Officer Job Description](#)  
[CES Support Staff Application Form](#)  
[Monitoring Form](#)  
[Notes to Applicants](#)  
[Person Specification](#)  
[Post Information](#)  
[Recruitment Privacy Notice](#)  
[Rehabilitation of Offenders Act](#)

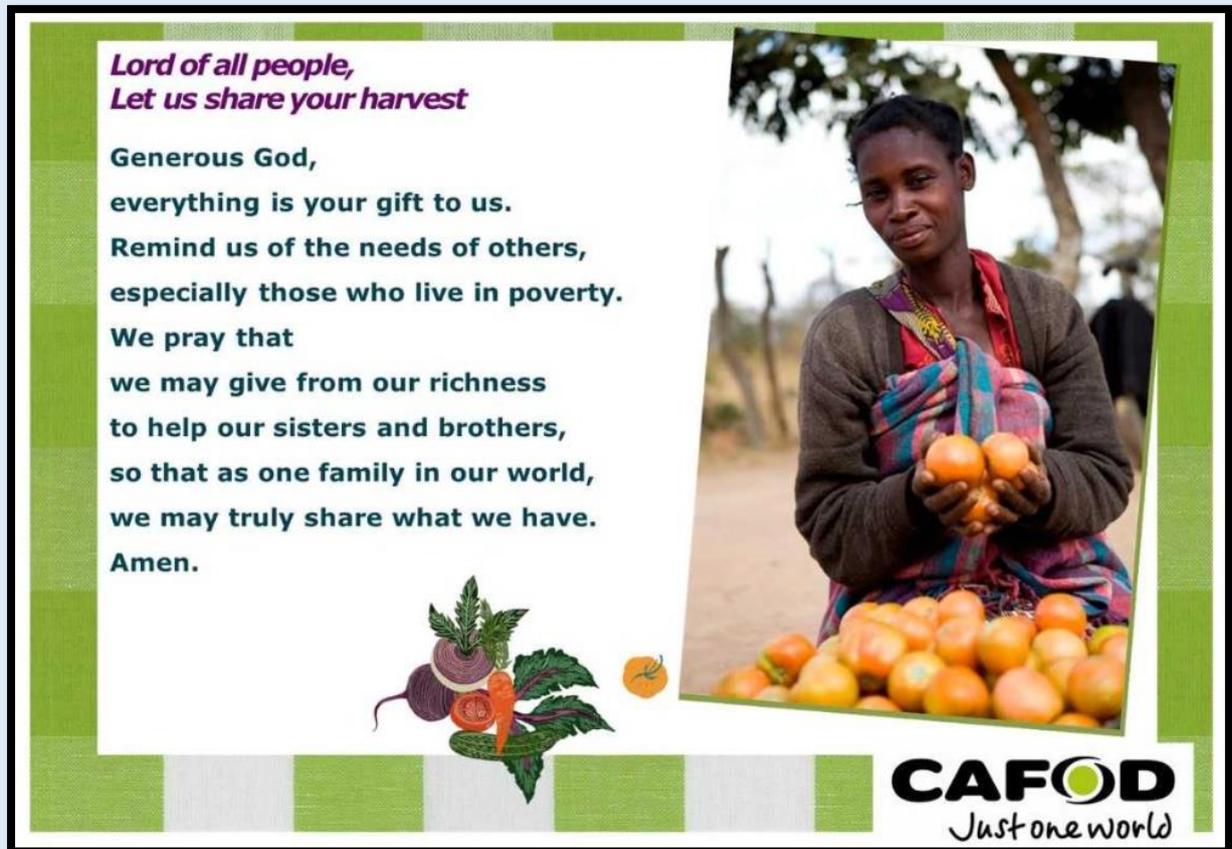
## Get active at St Bede's

There are a great range of activities you or your child can be involved with at St Bede's. See the calendar below and get involved!

 <b>Physical Education 2018-2019 Extra-Curricular Term 1</b>			
Boys football fixtures and girls netball fixtures will also run on a variety of days throughout this term			
	Lunchtime Clubs 1:00pm -1:30pm	Lunchtime 3G Astro Turf 1:00pm -1:30pm	After School 3:15 – 4.30pm unless stated
<b>Monday</b>	Girls Badminton <b>Sports hall</b> Miss Gray  Sports Leaders 'drop in' <b>SPORTS HALL RECEPTION</b>	Mr Cookson Year 8	Trampolining (All Years) <b>Sports hall</b> Carlos 3.15-4pm
<b>Tuesday</b>	Year 11 Boys Football (5 aside) <b>Sports hall</b> Mr Denton	Mr Shepherd Year 10	Netball <b>Sports hall &amp; courts</b> Miss McGee/Ms Caldwell
<b>Wednesday</b>	Year 7, 8 & 9 Boys Basketball <b>Sports hall</b> Mr Edgar	Miss Gray Year 9	Girls Football <b>3G Astro</b> Miss Gray  Badminton – boys & girls <b>Sports hall</b> Mr Edgar
<b>Thursday</b>	Year 10 & 11 Boys Badminton <b>Sports Hall</b> Mr Caygill	Mr Doolan Year 7	Hockey (all years) <b>3G Astro</b> Mrs Turpin
<b>Friday</b>	Living for Sport <b>Sports Hall</b> Mr Dawson PE Detention Sports hall (Mr Dawson)	Mrs Turpin Year 11	

- Lunchtime Clubs** - You must wear appropriate footwear (no shoes) and remove ties, blazers and jumpers.
- Afterschool Clubs** – You must wear a full PE kit and appropriate footwear (no shoes).
- You **will not be allowed to participate**, if you fail to attend with the incorrect footwear and/or kit.

## Prayer for the week



**Lord of all people,  
Let us share your harvest**

**Generous God,  
everything is your gift to us.  
Remind us of the needs of others,  
especially those who live in poverty.  
We pray that  
we may give from our richness  
to help our sisters and brothers,  
so that as one family in our world,  
we may truly share what we have.  
Amen.**

**CAFOD**  
Just one world

## Requests for prayer

We continue to pray for Father Boniface and Father Godric as they continue their recovery from illness. We pray for all our new Year 7 students who begin their time with us. We pray for the students who have left us last year, always remember that you may leave St Bede's but St Bede's never leaves you. Finally, we pray for all of our school families, especially those experiencing difficult times. May you all know the Lord's presence.

## Let us know your news!

If you are involved in any exciting activities or you have stories of St Bede's from years gone by please contact school and we can celebrate this in our fortnightly blog. Also if you have a relative or friend who you would like our school community to pray for let us know via [admin@sbchs.co.uk](mailto:admin@sbchs.co.uk).

God bless,

Mr P Denton,

Headteacher