

WHAT'S THE LATEST FROM ST BEDE'S?

Home Learning... still!

As we arrive at the end of our eighth week away from school, the work is still coming in strong. We now have our timetable in place and the work on the website. Hopefully, you are finding it easier to organise your work at home. While we are not sure when there will be more students in school, it is now clear that we won't see our KS3 students back in school until September. That means that home learning is more important than ever. Please do keep in touch with your teachers, year leaders and form tutors. If you have any questions for me or about school, please email admin@sbchs.co.uk.

To keep up with all of our latest news, follow us on Twitter (@Stbedes1957). I hope you enjoy another packed edition of the blog. You have been completing some brilliant work at home.

Life in school

Most of the time, students in school are completing their home learning in the media room. Once a week, Mr Jones has been in school to do some DT work with the boys and girls. Last week they made some impressive planters. It is not easy to keep coming in each day but we appreciate their effort and focus in school.



More unseen heroes

We are really lucky to have two colleagues behind the scenes who have made all the home learning possible. That is our network manager, Jake Ely and our IT technician, Louie Smith. Their calm approach during this time has helped staff and students to access the resources they need. Without their efforts to keep the website updated and keep students' online platforms accessible, we would all feel much more distant. I would like to say a huge thank you to both Jake and Louie for their work which is often thankless.

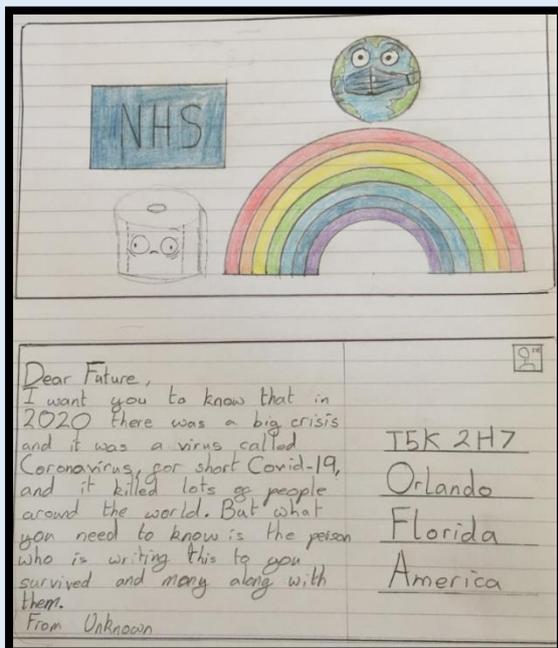
Our teaching assistants have been keeping in regular contact with the students they work closely with. I know this has been a big support for some of our students who require extra help in school. The TA team are also engaging in online CPD so they can improve their ability to support our students who have various special educational needs.

Finally, for this week, you will have seen the thoughtful reflections we have been receiving from our chaplain, Jacinta. Her thoughtful words have been shared with staff, students and parents. We look forward to more reflections. Jacinta is also using this time to develop her own chaplaincy work with an online CPD course.

Once again, thank you to all of our support teams who are helping us to get through this period of time.

Postcards and time-capsules

Miss Harris has set her class the challenge of producing design work that could be stored in a time capsule. Here is Matthew Moss' effort below (left). Evie Owen has also created an image board to reflect the COVID crisis.



Phoebe raises community spirits

Phoebe Shone has been making things for a local care home in order to raise their spirits and bring a smile. So far she's baked cakes, created an Easter egg hunt, made flower decorations and this week has planted up pots of sunflower seeds for each of the residents.

Well done Phoebe! What a great way to spend your time away from school.



Amber's beautiful care home cards

Below are the cards that Amber Wells designed for the care home residents. Amber is one of our most talented artists. Miss Skidmore asked her what motivated her to create these gifts. Amber said, "I drew the design on my iPad. I tried to make sure it would make the residents smile and make them feel like they've got people thinking about them if they've got no one else."



Keeping fit at home

Our PE department have shared some keep fit advice with our students. Miss Gray has created post below which is encouraging you to do at least two of the four areas on it. The aim is to complete at least an hour of physical activity each week. If you can do more that's even better!



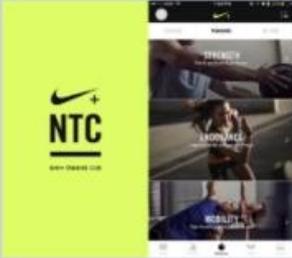
PHYSICAL EDUCATION



Home circuit training session

Design & complete your very own circuit training session at home which can be done outside or indoors.

- 10 different exercises (at least)
- 45 seconds exercise
- 30 seconds rest inbetween each exercise
- Complete the whole circuit again



Nike Training Club app

Download the Nike Training app.

This app features free workouts for all levels from 15 - 45 minutes long. Workouts includes; Boxing, Yoga, Strength, Endurance and Mobility workouts.



YOGA

Helps to improve - posture, flexibility, strength and co-ordination.

Helps to decrease - stress & anxiety levels



Yoga with Adriene

<https://www.youtube.com/watch?v=7kgZnjqzNaU>



P.E. WITH JOE
Monday - Friday

Bodycoach Joe Wicks

Head over to the BodyCoach TV page on YouTube and take part in his short workout sessions.

There are many workouts to choose from and these are suitable for all abilities.

Music is definitely helping to beat the corona virus blues



Music is amazing for well-being, both physically and mentally. A good tune boosts feeling of happiness and a dance around the kitchen helps to keep you fit.

14 Health Benefits of Singing



1. Reduces stress
2. Improves mood
3. Lowers blood pressure
4. Improves breathing
5. Reduces perceived pain
6. Boosts immune system
7. Improves sense of rhythm
8. Promotes learning in children
9. Forges comforting memories
10. Promotes communal bonding
11. Provides comfort
12. Motivates
13. Empowers people
14. Promotes well-being

8 weeks on and we are still here, sat at home with our computers, missing the hustle and bustle of everyday life. Missing the faces we see every day. Missing the lessons with our friends. Missing pie Tuesday. Missing Choirs and clubs. Missing hanging out in the music area.

Yes, we are all missing a little bit of normality; however, the pupils, staff and parents of St. Bede's are definitely keeping music alive through all of this.

Here are just some of the photos of the pupils practicing music, whether it be for exams, lessons or just for fun.



Bella has written the most amazing song for her song-writing unit.

'Where I belong' is a stunning piece of music that would definitely rival any song in the charts! I can't wait to hear her songs next year in GCSE music.

Shane has been constantly practicing and has sent me some fantastic performances over the last few weeks.

His latest performance was a recording of his own song!

It was absolutely amazing Shane - Well Done!





Mr Denton's very talented sons, John and Rory, practicing and performing lots of stunning music. I wonder where they get their talent from????



Evan has been practicing his piano at home and made amazing progress (he was already fantastic)



As well as lots of KS3 music work, the year 10 GCSE Music pupils have been working hard to ensure that their solo performances and compositions are ready for their recording exams. I really wish that you could hear them as there is so much talent in this wonderful GCSE group!



Jacob has been practicing and sending me his performances to critique – some stunning playing Jacob – Well Done!

Lucy has been recording her composition ideas and taking this time to learn new skills on the guitar too!!!

Well Done Lucy





Joanna has been practicing for her solo performance exam and on her composition.

Amazing work Joanna – I cannot wait to hear the finished pieces!

Will rehearsing his solo performance for his GCSE exam – it sounds great Will – Well Done!



Musical Success



Peter Guidi had been preparing his grade 6 saxophone exam pieces since September and was relieved to get the exam done just before lockdown!

We have finally heard that he passed his Grade 6 Jazz Saxophone exam and is now working towards Grade 8.

What a fantastic achievement Peter – Congratulations!!!!!!

AND OUR WONDERFUL TEACHERS.....



AND OUR WONDERFUL PERI TEACHERS.....

peripatetic / ,perɪpəˈtɛtɪk/

noun 1. a person who travels from place to place, especially a teacher who works in more than one school or college.

Once upon a time, four intrepid peripatetic music teachers made their way to St Bede's to teach the pupils music. Mr Howard, or 'Sticks' as no-one calls him, Mr Thomas of the Woodwind, Mr Rock and Roll Geldart and Sarah who does have a last name but no-one can spell it, visited on their allotted day before disappearing to their other students.

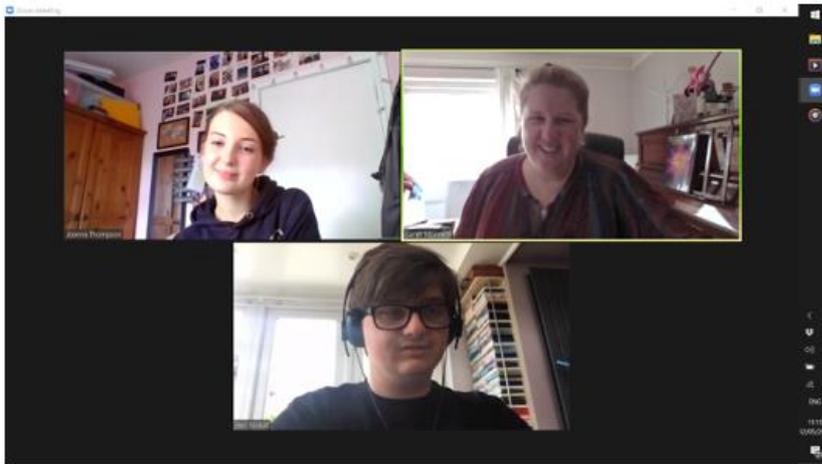
That was until lock down. Now our lovely peris are peri no more.... our wandering minstrels are grounded; our mobile musicians have their feet firmly planted on the ground in their homes. Like the rest of us, they are on lockdown.

But nothing can stop a musician from sharing their love for music, so they have Zoomed to new heights (geddit?) with online music, teaching with an impressive array of cameras and computers.

Most of the pupils who have lessons in school have continued online, finding the additional time to focus and practise has been really useful, and that music has been a really good way of relaxing and switching off their worries. Exams are being worked on, new songs learned, compositions finished, and new skills developed.

If you have always fancied learning an instrument, or developing your singing, then maybe now is your chance to give it a go! St Bede's offers lessons in Piano, Singing, Theory, Woodwind, Guitar and Drums- just get in touch with Mrs McMurray if you fancy it, and she will put you in touch with the teachers!

Well done to everyone who is working so hard in their music lessons. It's lovely to see you all each week, hear how you are doing, and see what you've been working on. Thank you for giving your best effort each week. Keep it up! Sarah



Sarah teaching her Zoom lessons from home

Sarah's Music Room



Sean continuing to teach guitar virtually from home

Paul teaching woodwind from his kitchen!



Mark drumming & teaching from home

So, ~~lets~~ keep music alive through all of this.... I'm suggesting that...

- Every week pupils, parents & staff create a playlist of upbeat, happy songs which we will share with you all. Please send any shout-outs &/or pictures of you singing/dancing along to the music, to a.mcmurray@sbchs.co.uk
- All of the choirs log on to our choir link <http://tinyurl.com/stbedeschoir>
You should click on...St Bede's Chamber Choir then Hushabye. You will find all the sound files for the 8 parts for you to rehearse. Put headphones in to hear your part clearly in your right ear.
Send any video files or pictures of you rehearsing the whole song and we will try to put it together as a virtual choir
- Send any ~~Tik Tok~~ Toks of you and friends to a.mcmurray@sbchs.co.uk
- Send a photo/video of you practicing any kind of music (playing piano, flute, guitar, singing ~~etc~~) and we can all be part of our virtual music community.

(GCSE pupils should be definitely sending me these photos as evidence you are practicing 

So, take care, look after yourself and keep 'musicing' (not a real word) as part of our contribution to help reset the community's equilibrium.

Keep those pictures and videos coming in!!!!!!!!!!!!

Mrs McMurray

Brilliant fundraising at writing

Sam Merriman's (year 9) has created a report on some fundraising work he and his family have been doing to raise money for a charity. He has written this up to develop his English language skills as well as the work he is doing in literature. The writing is as impressive as the great way Sam has been spending his time.

Yesterday, the 26th of April, the Merriman family attempted the 2.6 challenge which was set up to help save all the charities of the U.K. My family ran 26 laps of my garden 4 times each. It was for a charity called Hospice Africa which is struggling for funds. This charity is run by someone in the family called Dr Anne Merriman.

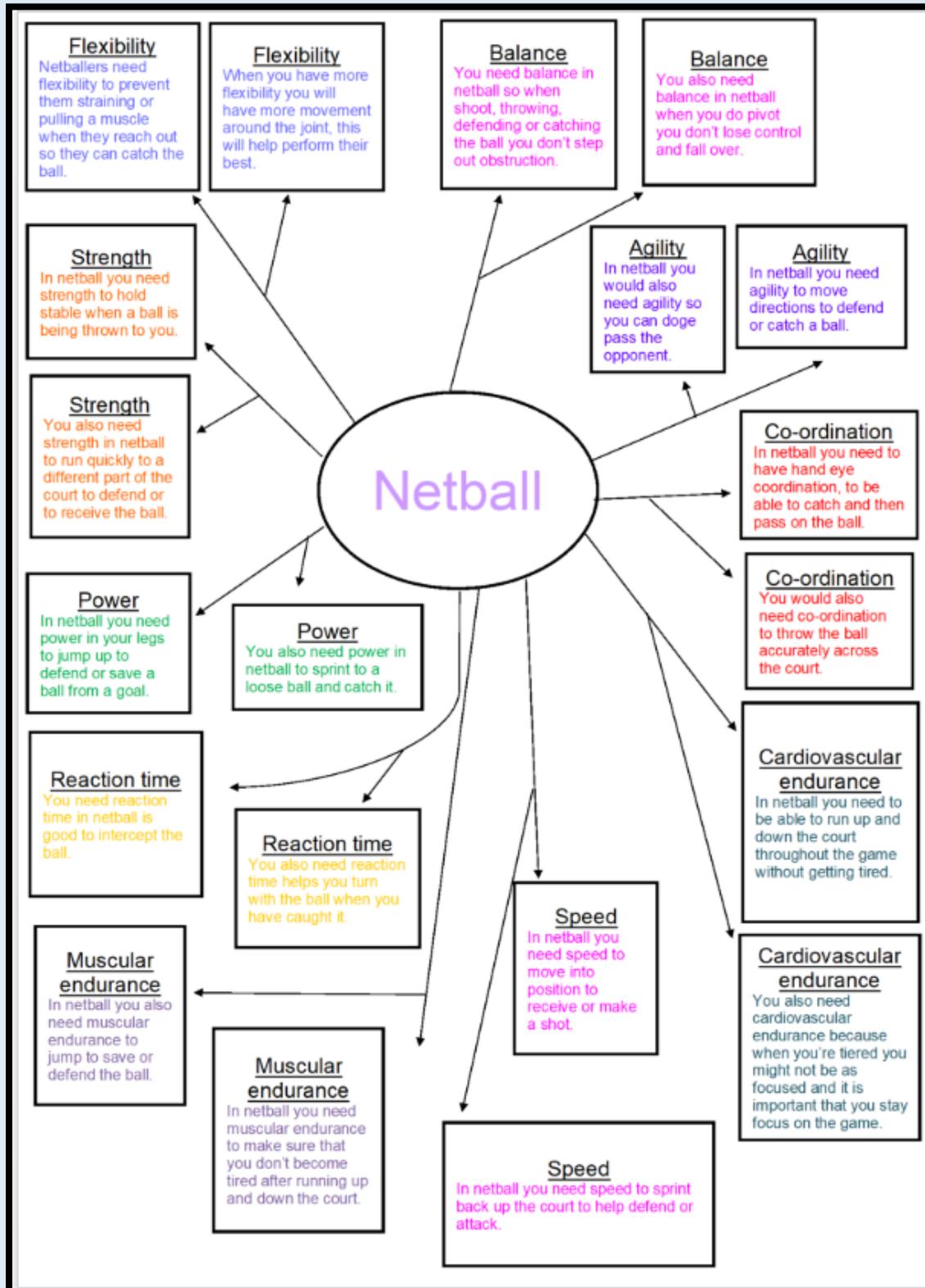
Firstly at 9am we ran 26 laps of our 100m garden which is 2.6km. It got harder and harder the more laps we did but I was enjoying it. Then at 10am we ran another 26 laps. After a food break, at 12pm we started an epic 52 laps, moving around the garden in different ways. For example, lunges, bike, bum shuffling, crawling and we even had a blindfolded lap! It was funny watching everyone do this especially when my sister walked in the bushes with the blindfold on. The final circuit was fancy dress.

This was a great day and I had lots of fun. If you want to know anything more about the charity click on the link below.

<https://uk.virginmoneygiving.com/walkingwithawalker>

What does it take to be an ace on the netball court?

Savana Wright has produced a brilliant piece of work for Miss McGee. Her excellent work ethic and determination in the classroom is always matched on the netball court! With this homework she is hoping to advise other students they skills they can develop to improve upon their game.



Maths News!

Mr Swettenham has set up his own YouTube channel to help anyone doing the Foundation paper next week as their HT5 test with their revision (All Y7 & 8 pupils and all but Y9 set 1 pupils). Please follow the link:

<https://www.youtube.com/channel/UCLkvMITLHVD40QiUne6YAcw>



Miss Caldwell continues to be creative our maths Instagram page – last week she ran a superb guess the teacher competition. You'll also find loads of helpful posts and tips on there to help you with maths.

Y10 Maths Mock Exams are now to be posted home to complete. Full instructions will be provided but we suggest that Y10 complete their revision in time for their exams which will take place the week beginning **Monday 8th June**.

Thanks for all the work you've been sending into us! We love hearing from you all and receiving examples of the worksheets you've been completing.

*Here's a fabulous example of some work from **Luca Irving** in Y7 who completed this colour by answer picture following his work set on the BBC Bitesize Currency topic.*



A special mention to **George Flemming** in 7W2 who noticed that one of the answers from one of the White Rose Maths worksheets was wrong. He let Miss Caldwell know and after she got in touch with them they apologised for publishing the wrong answer and thanked George for spotting the mistake!

Last but not least, in Mrs Scott's 82B class pupils have been working really hard and to name but a few... **Alex Kershaw** I think wins the prize for the most worksheets completed from the Y82B class but in second place must be **Grace McDermott** & not far behind **Ashleigh Pendleton** – Well done guys!!! Congratulations too to **Ethan Hendstock** for the most amount of work completed online! Superb Effort!

St Bede's Staff - Who's Who?

Over the past couple of weeks, members of staff have very kindly sent childhood pictures of themselves to be laughed at (sorry, guessed) on the school Instagram pages! Pupils have now had the opportunity to guess at these so it's only fair that the wider St Bede's community do as well. If you want to see the pictures close up, they are still on the Maths instagram page (@stbedesormskirkmaths). Answers will be revealed in the next blog giving you plenty of time to guess and guess again! Good luck!



Are you interested in a bake off challenge?

Brighten up your days with this colourful competition!



Hannah Dykes in Y8 is cooking up a storm at home! Hannah's work has been fantastic since we have been partially closed. Like many of the students, she's finding ways to learn about many things other than just her academic subjects. Here are some of Hannah's creations.



DT at home

KS3 activities in the kitchen

Students have been busy in the kitchen this week, as we enter our 7th week of lockdown.

Darcy-Ann has been busy in the kitchen, making a batch of coconut macaroons. A sweet and delicious afternoon snack; perfect with a cup of tea.



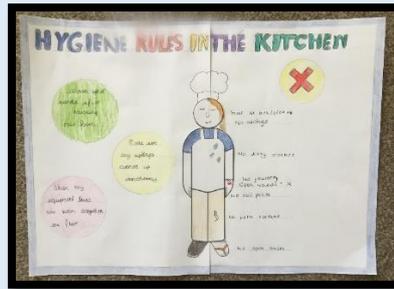
Ruby Benson cooked lunch for her family; bacon sandwiches. Here she is in action, grilling her bacon for a healthier option.



Here we see Zach Norbury, busy in the kitchen making his lunch and demonstrating the claw grip technique. This was an extra challenge the students were given for during the week. Zach has been able to make something nutritious whilst show casing his knife skills.



Finn Glover has designed a poster to highlight important health and safety rules to follow in the kitchen; at home or in school



Shane Parry has been busy making some sourdough bread. He removed the centre and filled it with wild onion soup. Shane has been working on a bread project and took his inspiration for his recipe from Paul Hollywood. Well done Shane!



Alexandra Carroll has also been attempting bread; this time we have a bread snail.



Evie Maher has been busy in the kitchen. This week she has made kofta's and pavola.



Harry Copeland has produced detailed planning for the products he made.

Harry Copeland H/W

Task 5

Design ideas:

Corona lockdown cupcakes-
Chocolate cupcakes with buttercream filling



Ingredients:

175g Self raising flour
175g Butter
175g Caster Sugar
3 eggs
1 level teaspoon baking powder
40g Cocoa Powder
2 teaspoons boiling water

For the buttercream filling:

150g soft butter
300g icing sugar
1 teaspoon milk
Drop of vanilla extract





Method:

1. Preheat the oven to 180c/gas mark 4.
2. Mix together Flour, butter, caster sugar, eggs, baking powder, cocoa powder and water until smooth in a large mixing bowl.
3. Separate mixture into 12 cupcake cases and place in the middle of the oven for 15-18 minutes. Allow to cool.
4. To make the icing, place butter, icing sugar, milk and vanilla into a bowl and mix together until smooth and evenly mixed.
5. Cut a circular shape out of the top of each cupcake and remove. Cut removed cupcake circle in half, fill cupcake with a spoon of buttercream. Place the removed cupcake circle pieces back on the top of the cupcakes buttercream to finish.

Niall Carroll has prepared a gammon steak meal with expert presentation.

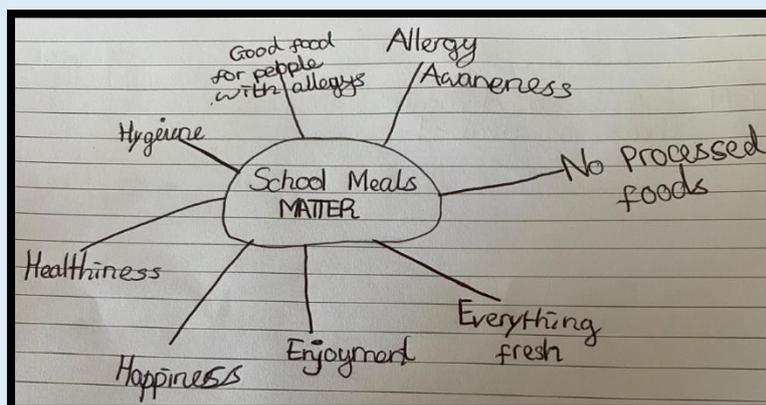


Jessica Fawcett has been busy making a chocolate and strawberry sponge cake. It looks delicious.



KS3 School Canteen Project

Francesca Hampson has considered how her school canteen should be; from the atmosphere to the food and drink provided.



Eleanor Kervin has designing a new logo to be used in her school canteen. This is really colourful, clear and professional.



Isobel Turnbull has been busy in the design stage for a new drink for her school canteen project. Here is her bottle and logo that she has designed. It is cherry flavoured.



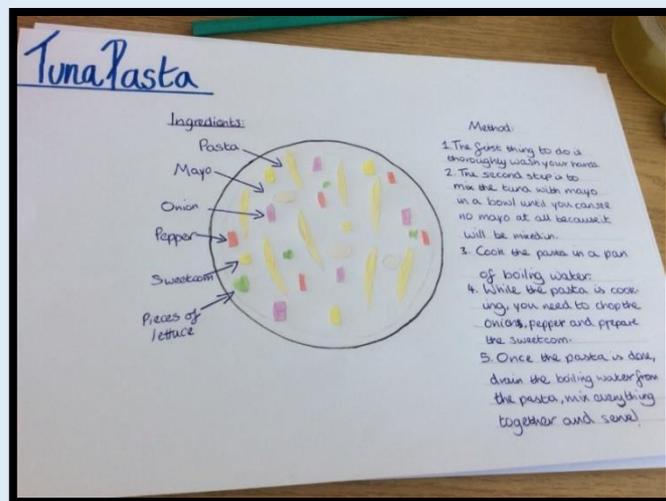
Kirsten Scotland has been continuing to work on her school canteen project. Here are her meal options.



Joseph Allen has designed and made vegetable fried rice, suitable for his school canteen project. This looks really tasty and has great presentation too.



Iris Fearon has been busy designing her pasta dish to be served at lunchtime.



NHS Bake Off

Students have been encouraged to design and bake a cake that is colourful and celebrates our NHS. Here is a selection of NHS bake offs;

Rosaura Johnson has been busy designing and baking her cake, celebrating The NHS. She has gone for a butterfly theme and the cake looks lovely and light.



Ellena Carroll has also busy, designing her 6 tier cake celebrating the NHS.



Picnic for VE Day

Pupils have been encouraged to prepare some sweet and savoury items that they could have in their front lawn party for VE Day.



KS4

Students have been encouraged to keep up with their making skills; making sweet and/or savoury foods.

Greg Owens has made a frosted grape cheesecake



Lucy Currie has made lasagne by making her own ragu and béchamel sauce. Her layers have been separated by lasagne sheets.

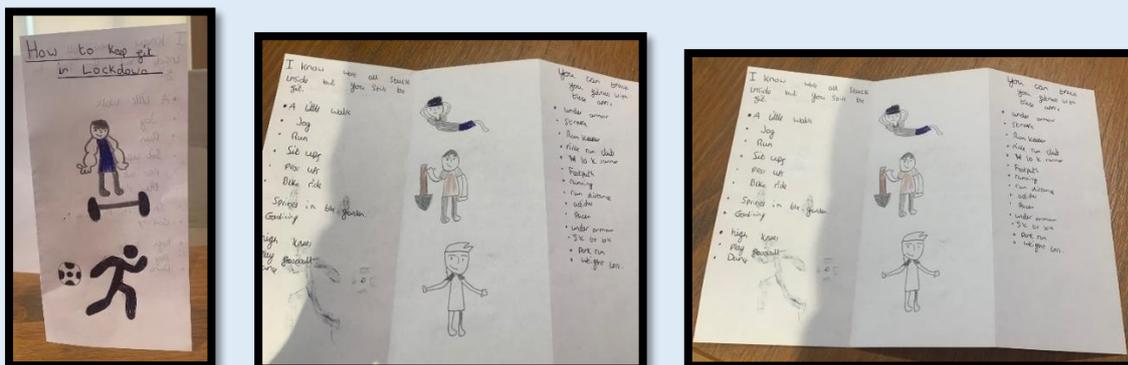


KS3 Design

Joseph Ritson has been busy making a replica of Master Chief's helmet in Halo, which has been made out of recycled materials.



Jorge Smith has designed and made a folded leaflet, on a topic of his choice. He has designed one on PE; how to keep active during lockdown.



Cobey Bellew has been busy using recycled materials to produce his mobile phone holder



Chemical Moles

Following the trail of chemical moles, Miss Tiltson received a colourful completion by Joanna Thompson 10N1. Her work stood out as Joanna was the only year 10 student to complete the puzzle with colours which made it eye-catching and clear.

Puzzle task

In this puzzle you are given jumbled up chemical names and the mass of 1 mole of these chemicals. If you follow the 'trail' one will lead to the other and help you complete the table.

One of the molar masses is incorrect, can you spot which one?

The maze puzzle shows the following connections:

- 160 g → Copper sulfate → OPTMIUSAS ATERACNBO
- 40 g → Sodium hydroxide → DUSIOM YORHIDEOX
- 63 g → Nitric acid → NIAAMOM
- 16 g → Ammonia → RNIITC CADI
- 138 g → Potassium carbonate → ERPPCO ATEFULS

Mass of 1 mole (g)	Compound name	Compound formula	Mass of each atom in formula
160	Copper sulfate	$CuSO_4$	Cu = 64 O = 16 S = 32
40	Sodium hydroxide	$NaOH$	Na = 23 H = 1 O = 16
63	Nitric acid	HNO_3	H = 1 O = 16 N = 14
16	Ammonia	NH_3	N = 14 H = 1
138	Potassium carbonate	K_2CO_3	K = 39 O = 16 C = 12

The following relative atomic masses will also be useful.

H	C	N	O	Na	S	K	Cu
1	12	14	16	23	32	39	64

Healthy mind, healthy heart

It can be difficult to improve your PE skills at home. However, Bethan McCluskey has been doing so by mixing her English, media and PE skills together. Miss McGee shared her work with me and it is certainly very impressive. Below you can see her newspaper article highlighting the importance of PE. Well done Bethan!

THE DAILY CHRONICLE

The importance of physical activity

In these times, physical activity is even more important than ever. This is because of the many physical and mental benefits of exercise.

MENTAL BENEFITS:

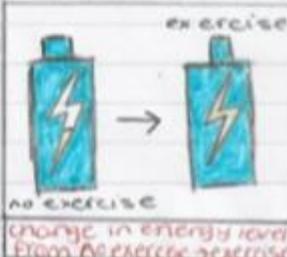
The first mental benefit of physical activity is that it can make you feel happier. This is because exercise increases the amount of endorphins your body produces which are known to help produce positive feelings. Another benefit is that regular exercise can help you relax and sleep better. This is because the increase in body temperature during exercise is thought to improve sleep quality by helping it drop during sleep. Finally, physical activity can help your brain health and memory. This is because regular exercise improves blood flow to the brain and helps brain health and memory.



Exercise = better sleep quality.

PHYSICAL BENEFITS:

The first physical benefit is that it is good for your bones and muscles. This is because exercise helps release hormones that promote the ability of your muscles to absorb amino acids. This helps them grow and reduces their breakdown. The next benefit is that exercise can increase your energy levels. Exercise can be a good energy booster for anyone, one six week study even showed that regular exercise reduced feelings of being tired for thirty six healthy people who had reported fatigue feelings.



change in energy level from no exercise to exercise

Words from our chaplain, Jacinta

May is the month of Mary- The perfect travelling companion.

Mary travelled a lot. With complete acceptance of God's will, she made a number of journeys. In May, she journeyed to see her cousin Elizabeth, later to Bethlehem where Jesus was born. Forced to move again by the decision of Herod to kill all male infants, she flees to Egypt. We meet her again on the road to Jerusalem, where her son goes missing. The most sorrowful of her journeys was the journey to Calvary as she followed her son to His place of crucifixion. These journeys were hard. Some of them involved danger and fear, surely agony, as she followed her son to Calvary. On each of her journeys, she didn't know what was to come, but, she did know the love of God.

Every single one of us is on a journey. The part of the journey we are on at the moment is particularly hard. We don't know what the future holds anymore than Mary did. Yet when Jesus said to John at the foot of the cross 'Here is your mother' he gave us his own mother as a loving guide, a beautiful companion on the journey. And what a travel guide for the journey. Mary is a woman of few words in the Gospels. But what she does say, and what is said about her, can inspire, guide and lead us in our journey.

Our experiences in daily life are like threads with which God weaves our life, creating patterns and designs that are not clear or immediately obvious to our eyes. We don't see the whole picture. Yet we think we do. We draw immediate conclusions, we react - sometimes not positively, we believe we know what the foregone conclusion is. We know it all. This just makes the journey harder, more scary.

After the birth of Jesus while others are "amazed" and act with "haste" (Lk2:16-21) Mary simply sat and "treasured up all these things and pondered them in her heart." She sat and "pondered". Now is a time of struggle and anxiety. But it's also a time of hope and possibility. Mary teaches us that time, silence and attention are necessary to perceive something of what God might be up to in our lives. She is teaching us to ponder, to reflect. How can I navigate my way through this in a way that will keep me and those I love well? What is God showing me here? How can I act like a Christian rather than simply saying I am a Christian? How can we use this crisis to evolve into a better, fairer, more compassionate world- socially, politically and economically? This cannot fail to draw us closer to God. If we fail to 'ponder' we can find ourselves chasing the unimportant and valuing the futile along the journey. We can end up going backwards in our journey rather than moving forward.

Mary also teaches us that on the journey we have to "treasure" the riches and blessings that we are immersed in and yet so often don't recognise, let alone appreciate. There can be such joy found in the mundane, we can renew joy in old memories as well as catching fleeting moments of joy that naturally, might have passed us by of late. Joy is fleeting, perhaps more so than ever, but if we can catch it, it can sustain us.

Lastly, Mary's final words in the Gospel, in my opinion, offer a brilliant piece of travel advice for the journey. Mary and Jesus are at the wedding in Cana. Mary, ever attentive to the needs of others, sees they have no wine. After speaking with Jesus she says to the servants, in perfect trust,

"Do whatever he tells you."

Mary's mission has always been to point others to her Son, urging us to follow him. She wants us to see that it's through him, we can have absolute joy. Yet these words also remind us about the need for

action. "Do" what Jesus tells you. It's not enough to say we are Christians, we must live it out. And what does Jesus tell us? He tells us that on the journey, we must love, have faith and trust – Just like Mary.

May Mary guide us, our families and loved ones in the coming weeks.

God Bless ,

Jacinta.

Reflection

Mary is the most wonderful intercessor. We can trust Mary to bring our concerns, worries and petitions for God's help to the Father. As our Heavenly Mother, She lovingly joins our prayers with her prayers as she presents them to Jesus.

During the month of May , let us present our prayers to Mary so She may intercede for us and those we pray for.

Let us remember those in our community who have suffered loss, those who feel loneliness and hopelessness. Let us remember those who strive, daily, to look after the vulnerable and sick, putting the needs of others, before their own.

May they know strength, comfort and consolation.

The Memorare

Remember, O most Gracious Virgin Mary,

That never was it known that anyone who fled to Thy protection,

Implored Thy help, and sought Thy intercession, was left unaided.

Inspired with this confidence,

I fly unto thee O Virgin of virgins, my Mother,

To thee I come, before thee I stand sinful and sorrowful.

O Mother of the Word Incarnate!

Despise not my petitions,

But in Thy mercy, hear and answer me.

Amen.

A reminder to all St Bede's pupils.

Some things will never change.

Our days seem very different now. It's easy to think everything has changed. But there are lots of things that haven't changed.

We want you to know that the staff at St Bede's continue to think about you, continue to care about you and continue to pray for you and your families every day. This will never change.

We might not see you for a bit longer but there are some important things we want you to remember. Yes, work is important. But 'the most important' thing is that each and every one of you knows that while we might not be actually in a school building, we are still a school family. Whilst you might not see us face to face, we are here if you need us. Please remember, that if you are suffering bereavement, if you are finding hard to cope, if you simply need to speak to someone, we are here, always. Just ask. Email, phone, it doesn't matter. Just reach out.

We also want you to remember, that amongst the bad things that are happening, there are a lot of good things happening too. People are reaching out, people are caring and talking and sharing in ways we have never seen before. So, let's all try to be as kind, as helpful and as generous as we can possibly be in the weeks ahead. Think constantly about the needs of others. And finally remember that God is always with us, even in the circumstances that we don't fully understand, even in the places we can't see. He is with us as we face every challenge. It's the way God works and he knows that the goodness in us all will shine through.

You are a truly amazing group of young people and while we might not see each other for a little while longer, if you need us just ask, keep being kind, remember all things will pass and keep talking and chatting to God, he is always listening.

Jacinta x

e.brown@sbchs.co.uk

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History (2QR8)	Geography (2QR9)	English (2QQF)
Computing (2QRQ)	MFL Spanish or French (2QR5 / 33VM)	Business (2QSB)

More information at the website www.catholicisd.org.uk or email enquiries@catholicisd.org.uk

MFL News

European Commission recognises German Success Story at St. Bede's



The Directorate-General for Education, Youth, Sport and Culture of the European Commission has selected St Bede's as a "success story" by a panel of experts at the European Commission, for our part in delivering the Language Magician



programme:

"Success stories" are finalised projects that have distinguished themselves by their impact, innovative results, creative approach and contribution to policy making and designed to be a source of inspiration for others."

The Language Magician is an online game to help pupils learn a language. We successfully trialled this programme at some of partner primary schools when we taught our weekly German lessons there. It was warmly received in the primaries and Mrs Williams blogged regularly about it on the Goethe Institute website.



The response and engagement from the children was extremely positive and we have seen this continue as those children have progressed into Year 7. This is a wonderful outcome for our Smart Choice: German School hub here in West Lancashire and we are so happy that we have been able to bring such exciting, productive and successful projects to our partner schools. What lovely recognition of our participation.

Outstanding commitment to the teaching of German at St Bede's has already been recognised by the German government, who awarded our department the prestigious "Smart Choice" accolade.



LAST CALL - PLEASE LET US KNOW ASAP IF YOU WOULD LIKE TO ENTER

A nationwide competition open to students of German!

CHECK THIS OUT!

THIS IS AN EXCITING OPPORTUNITY FOR OUR Year 7 and 9 LEARNERS OF GERMAN IN SAINT BEDE'S!

British-German Association Youthbridge DEAKIN Awards - 2019-2020

For excellence in German

The British-German Association is pleased to announce the opening of this year's Youthbridge Awards for German, presented annually to the winning three pupils in each participating school.

The aims of the Awards are to help raise the profile of German in your school. The winners are chosen by the Head of German of each school, taking into account:

- a) The pupil's enthusiasm for and ability in the German language
- b) The ability to motivate others to take up German and develop an interest in Germany
- c) The quality of their project

The project

Each project should be in German and on a topic concerning Germany. It might, for instance, explain a student's interest in or relationship to Germany, its culture (in the broadest sense of the word) or language. But it could equally be about one aspect: for instance, an artist, German music (Beethoven's 250th or Kraftwerk's 50th birthday, for example) history, sport, or travel.

The project could be an essay, or it could be something quite different: talk-to-camera, filmed interviews, voiceovers, a Powerpoint presentation, poetry....



Projects should be sent to your language teacher by mid June 2020!

Please let us know within the next couple of days if you would like to be entered for this, as we need to let the competition organisers know.

The awards:

1st Prize: £50, plus the Eyewitness Guide to Germany*, and the Youthbridge Award certificate

2nd Prize: £30 plus the Eyewitness Guide to Germany*, and the Youthbridge Award certificate

3rd Prize: £20 plus the Eyewitness Guide to Germany*, and the Youthbridge Award certificate.

*A maximum of three copies of the Dorling Kindersley "Eyewitness Guide to Germany" will be awarded per school.



Best wishes, und viel Glück! Please get in touch with Frau Williams, Madame Williams or Madame Gallagher if you have any further questions, or if you want to check things out for yourself, click on this link.

<https://www.britishgermanassociation.org/what-is-youthbridge/youthbridge-awards/>

Here's a taste of some of the work you've been posting so far, and some of our efforts, too!

Pupil posts

Julie Sinnott-28/Sier1
Wird auf Musik

Hören 1, Seite 30

- G
- E
- F
- B
- C
- D
- A
- I
- H

Lesen 2, Seite 30

<p>☺ Sie klingt positive</p> <p>☹ Sie macht aufze laune</p> <p>☹ Sie ist etwasgegrledien</p> <p>☹ Sie ist melodisch</p>	<p>☺ Sie ist altmodisch</p> <p>☹ Sie ist kitschig</p> <p>☹ Sie macht schlechte laune</p> <p>☹ Sie klingt negativ</p>
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Hören 3, Seite 30

die Text, weil ich es dumm finden. Ich denke das sie sind zu laut und in meiner Meinung das ist macht es sehr nervig.

Hören 5, Seite 31

- Lukas-Music is very important to him, Pop music is energetic. Rockmusic is too loud.
- Fabian-Favourite singer Bob Marley, Likes to listen to Rap music, Pop music sounds positive.
- Nina-Dance music is monotone, favourite band is Mooney, favourite song is a day in the life.

The direct object pronouns found in the text are ihn and sie, which both appear twice. The subject pronouns are sie, which appears five times, and es, which appears once.

Subject and Direct Object Pronouns

Task 1

- Die Frau singt das Lied.
- Die Schule ist sehr bekannt.
- Deutschland sucht den Superstar.
- Die band gewinnt die Preis.
- Die Junge kauft die Gitarre.
- Der saenger singt den Rap.

Task 2

By Alice King

Les Pays Chaud

Webquest - Conditional Tense

- What is it and when is it used?**
The conditional tense is a tense which states a circumstance. In English, the word "would" is used.
- How is it formed?**
The conditional tense is formed by taking the future stem of the verb and adding the imperfect endings.
- What are the regular verb endings?**
The regular verb endings are imperfect endings.
- Are there any special rules for irregular verbs?**
The same verbs that are irregular in the future tense are irregular in the conditional tense. To form the conditional of an irregular verb, we use the same stem as for the future tense. For example, avoir is aur. Then the usual endings for the conditional tense are added.
- What are the 5 most common irregular verbs I should learn by heart?**

Activity

Nom de Prof	Pays	Activités	Opinion(s)	Autres détails
Mrs McGee	Reunion	Relax at the beach and swim in the sea	Sensational	She loves the sun
Mr Doolan	Ivory Coast	Visit <u>Géant</u> city and watch a football game	Absolutely fantastic	Football is his passion
Mrs Wainwright	Morocco	Go to a typical market and buy a bunch of spices to cook at home	Totally great	She would do this if she won the lottery
Mr Cox	Madagascar	See tropical plants and animals, eat traditional meals and go on	Unforgettable	He would do this if money wasn't a problem

HW LILY COPELAND 10/5/20

French Work

Web Quest

- The conditional tense is often talking about what you would do in the future or are going to do. It is when you add imperfect endings to the future tense, to refer to a time other than the present.
- It is formed when you add imperfect endings to the future tense.
- Ais, ais, ions, iez, aient are some of the endings to conditional tenses words. The endings change depending on whether the verb is regular or irregular.
- It varies, but they always end in 'r'.
- Etre, avoir, pouvoir, faire, mettre and aller is also important.

Table

Nom de Prof	Pays	Activités	Opinions	Autres détails
Mlle McGee	Reunion	Relaxerais a la plage, nagerais a la mer.	Vraiment sensass	J'adore le soleil et faire des sport nautiques
M Doolan	Cote Ivore	Visiterais sa ville, regarderais un match de foot.	Absolument fantastique	Je voudrais voir le pays natal de Ghana.
Mme Wainwright	Maroc	J'acheterais un tas d'épices, j'irai a un souk.	Totalement chouette	La culture at la nourriture m'intéresse.
M Cox	Madagascar	Je mangerais aussi les traditionnels, je ferais un safarit.	Totalement inoubliable	Je verrais tous les plantes et les

My friend's plan

Si c'était à mon ami de décider, elle visiterait le Maroc, car a son opinion, ce serait totalement sensass. Mon ami relaxerais a la plage et nagerais a la mer.

Foundation Reading

- In West Africa- Mali to the North, Niger to the east, Benin to the south-east, Togo and Ghana to the south, and the Ivory Coast to the west.
- Mali.
- No.
- E.
- Ouagadougou.
- Burkinais. (Answer is French).
- French.
- Muslim.
- Ancient French Colony.
- Haute Volta.
- Thomas Sankara.
- 5th August.
- 400m.
- 749m.
- Tropical with 2 seasons.
- Sahara.

Higher Reading

- In West Africa- Benin East, Burkina Faso North, Ghana West.
- Benin.
- Ghana.
- Benin Golf to open.
- 56,785km squared.
- Togolais. (Answer is French).
- From Togoville when it was a German Colony.

Teacher posts

Wie geht es dir ?

		
Mir geht's gut !	Mir geht's prima !	Mir geht's nicht gut !
		
<u>Ich habe</u> Angst.	Mir ist kalt.	Mir ist warm.
		
Ich bin müde.	Ich bin böse.	Ich bin traurig.
		
Ich bin verliebt.	Ich bin krank.	Ich bin nervös.

Webquest

[View it](#)

Kulturzone

The Beatles' German cover of 'Komm, du mit mir' (Come with me) is a German version of a Beatles song. Which song is this?

Kulturzone

The Beatles sang two songs in German. Here is the German version of a Beatles song. Which song is this?

[Translate the subtitles and listen to the video](#)

Look at the four types of music and the four pictures - can you match them up?

Pop Jazz Classical

Chopinera Chingona

Read this article about German Rap and listen to the videos throughout the



VE DAY 75th Anniversary



On 8th May, Europe celebrated the 75th anniversary to mark the end of World War Two when fighting against Nazi Germany in Europe came to an end, and peace was once more restored.

In the UK, we celebrated with socially distanced wreath-laying, a two-minute silence, a re-broadcast of Winston Churchill's speech and an address from the Queen.

In France, Victory in Europe Day is called "jour de la Victoire en Europe". Unlike in the UK, this day is always a public holiday in France. For the 75th celebration, President Emmanuel Macron led a small ceremony at the Arc de Triomphe. He laid a wreath and relit the flame of the Tomb of the Unknown Soldier, on a deserted *Champs-Elysees Avenue* in Paris.

In Germany, although VE Day is a very different occasion, it is considered a day of liberation too. German Chancellor Angela Merkel laid wreaths at the memorial to victims of war and violence in Berlin, standing in silence as a trumpet played on Berlin's famous, but at present, very empty *Unter den Linden* boulevard.



Europe Day

On 9th May, Europe Day was celebrated as it is every year, to mark peace and unity in Europe. Here are some articles about it from across the continent - can you translate the headlines?



9 mai-Journée de l'Europe : COI-UE : Face à la crise, pour l'avenir

© 9 mai 2020 No Comment bassin-indien-Appli Economie Fil-info-appli Politique

Start » politik » Europatag 2020 – Europa lebt Solidarität

politik

Europatag 2020 – Europa lebt Solidarität

Von Redaktion - 10. Mai 2020

100



Ankara félicite l'UE pour la Journée de l'Europe

Turquie News - 10 May 2020

Le président de la Turquie a marqué le 9 mai la Journée annuelle de l'Europe, affirmant que l' UE sortirait plus forte de sa crise actuelle ...

EU-Spitzen zum Europatag

Europa ist "momentan sehr zerbrechlich"

Stand: 09.05.2020 10:14 Uhr



If you're more of a couch potato, but still want to brush up on your French or German listening skills, try watching some foreign language films!

Top 10 French and German films on Netflix



All films mentioned below are suitable for children. Pupils may recognise some of them already !

French films

1. A Monster in Paris (2011)
2. Tales of the Night (2011)
3. The Painting (2011)
4. The War of the Buttons (2011)
5. Azur and Asmar: The Princes' Quest (2006)
6. A Cat in Paris (2010)
7. The Rabbi's Cat (2011)
8. A Town Called Panic (2009)
9. Princes and Princesses (2000)
10. The Red Balloon (1956)

German films

1. The Man in the Moon (2012)
2. Lissi and the wild Emperor (2007)
3. The Adventures of Prince Achmed (1926)
4. The Adventures of Pico and Columbus (1992)
5. Ritter Rost (2013)
6. The Little Sandman (2015)
7. Laura's Star (2004)
8. The seventh Dwarf (2014)
9. Ostwind (2013)
10. Das Wunder von Bern (2004)

Calling ALL linguists

If you haven't already, sign up to one of the vocabulary learning websites suggested below. These can be downloaded as apps to use on portable devices, and are very popular, as learners can set their own recommended learning time per day (say 5 minutes).

Regular practice really will improve your understanding and acquisition of vocabulary, will improve pronunciation, listening and



spelling. If you like the challenge of beating your peers, you will enjoy the MEMRISE leader board !

If you are unable to log on, email us so we can assist you! If you are below the age of 13 you will require parental permission to set up an account on either Quizlet or Memrise.



These websites are also excellent for adults wanting to learn a new language, or to brush up on existing language skills!

Here are the links depending on your year group

FOR ALL PUPILS:

www.atantot.com (lots of games)

username : bede1 password: 9938

www.language-gym.com (grammar exercises)

Year 10 and 11

French

<https://www.memrise.com/group/2722/> <https://quizlet.com/join/RgKdt4nsN>

German

<https://www.memrise.com/group/2725/> <https://quizlet.com/join/SvhBarzGp>

Year 9

French

<https://www.memrise.com/group/2731/> <https://quizlet.com/join/HGuFNyCrU>

German

<https://www.memrise.com/group/4442/> <https://quizlet.com/join/t3CbPn9r5>

Year 8

French

<https://www.memrise.com/group/4441/> <https://quizlet.com/join/RawPZYray>

Year 7

German

<https://www.memrise.com/group/2729/> <https://quizlet.com/join/mJc2mW88M>

Year 9 Options

If you have chosen to take MFL, don't waste any time, sign up for special courses today 😊



The image shows the Memrise logo on a yellow background. To the right, there are two boxes: a red one for the French Group with the URL www.memrise.com/group/2731/ and a yellow one for the German Group with the URL www.memrise.com/group/4442/. Below these is a green box with the text "Calling all year 9 linguists! Sign up/log in to MEMRISE app today, and get practising!"

The more unusual Language Learning continues during #lockdown!

Here is a little piece from Charlotte Hancox in Year 9 about her Japanese studies!

Hello!

I hope you're all doing well.

Over the time we've been off, I decided to learn a new - but also quite unusual - language. I was unsure of which one to choose, and was originally going to choose a European language, until I realised that would probably make everything much more confusing when learning French and German. So, instead of learning a language from a nearby country, I chose to learn Japanese. This was because the culture and the way it is written down seemed really interesting.

It isn't actually as hard as it seems; the symbols are quite easy to learn, and the words are fun and easy to pronounce! You can learn so much at once!

There are three writing systems of the Japanese language: Hirigana, made up of 46 symbols or 'kana', which are based around syllables, Katakana, consisting of 46 symbols which explain foreign words that come from outside of Japan, often deriving from Latin, and Kanji, characters used in the Japanese language which actually come from China. So far I have learned most of the Hiragana characters and a few of the Katakana, and I've only been learning for two weeks or so! Once you understand the first few bits of the language, it becomes more simple to understand the rest.

Learning a new language will increase language skills, better your level of understanding, open your eyes up to a brand new and amazing culture, will even improve your English skills, and most of all, free you from boredom during a time like this!

Even if you don't enjoy languages in school, having the freedom of learning a language at your own pace at home, and with the choice of any language you want, will definitely be a really interesting experience!

Why not give it a try?

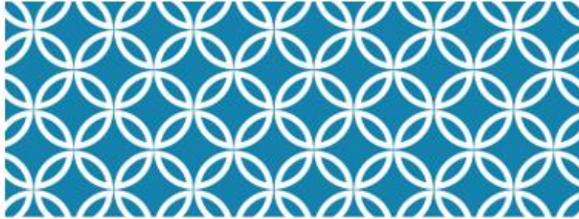
Textiles work

Some pupils go over and above when it comes to completing their work. Sonny (year 7) sent me his textiles work this week and I am amazed at how hard he has worked and how well he has done.

Well Done Sonny!

Mrs McMurray

SEW ON A BUTTON



TEXTILES HOMEWORK

Sonny Homwah

MAKE A POM POM

CHAIN STITCH



IRON A SHIRT



POM POM CHICK

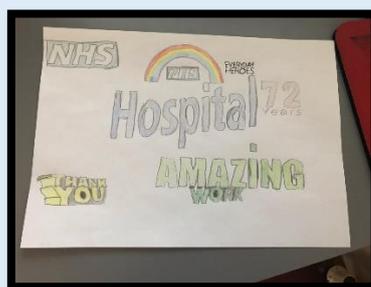
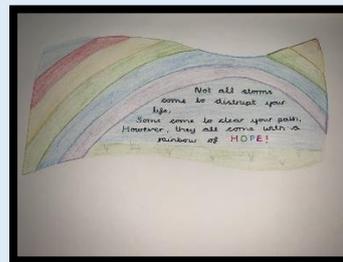
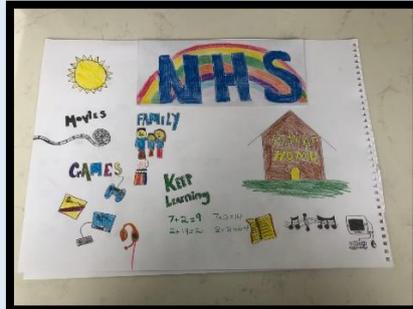


FRENCH KNOT STITCH



NHS Art Competition

Well done to everyone who submitted a banner for the competition. We weren't lucky enough this time but an excellent effort regardless.



Year 10

Molly Winters has created this gorgeous O'Keeffe copy using watercolour pencils. I love her colour mixing and blending skills. Well done Molly.



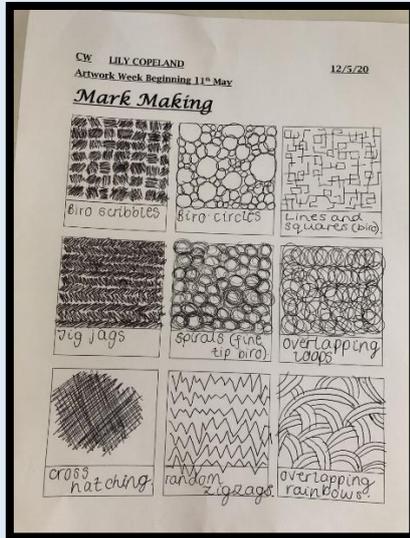
Evie Jackson has been really creative with her use of crayons and black ink. This piece has been inspired by inspired by Kue King.



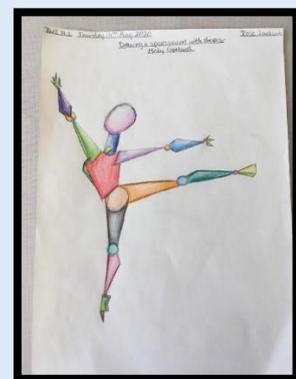
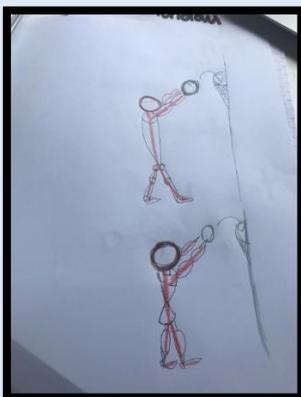
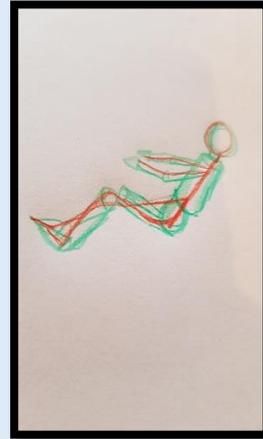
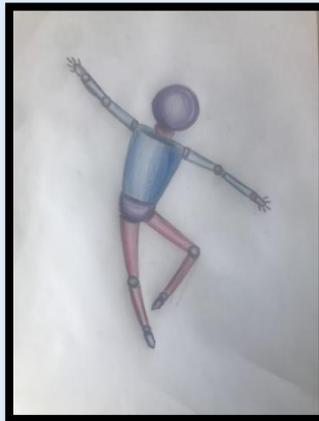
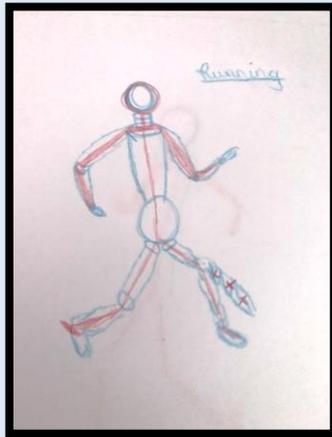
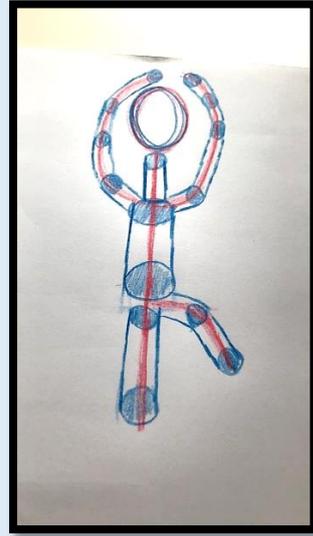
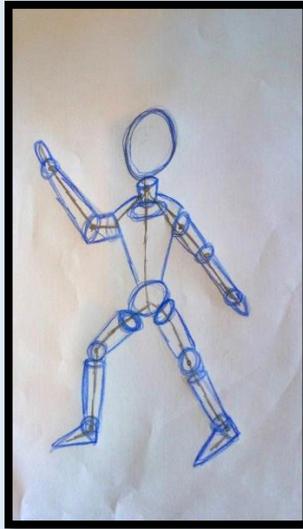
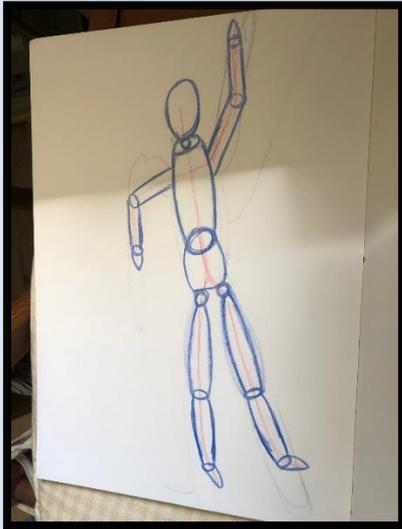
Lucie Deakin has painted a canvas inspired by some work she did in PhotShop. An excellent composition and use of colour.



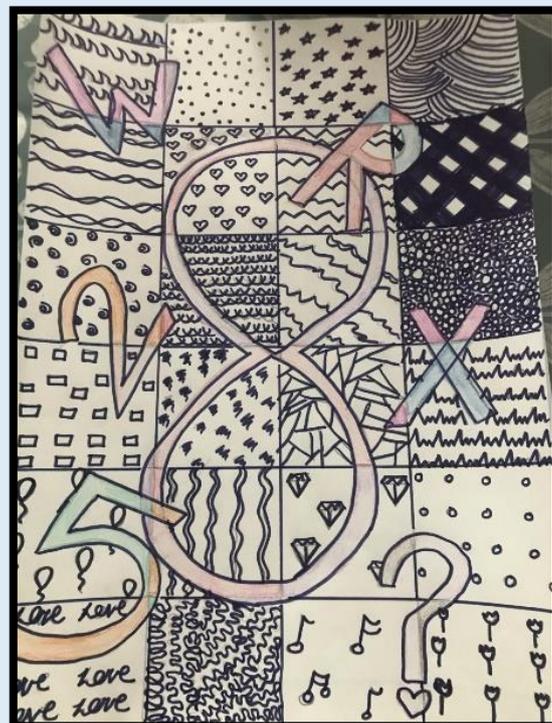
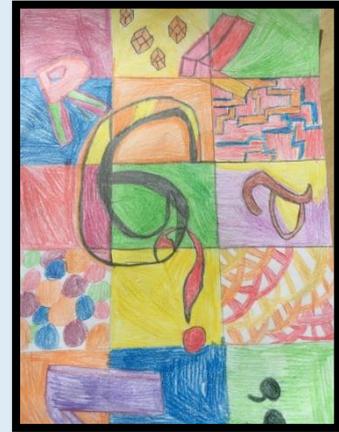
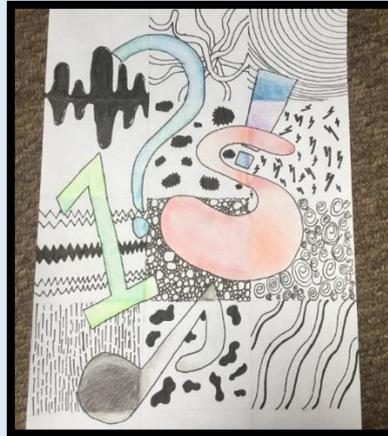
Year 9 pupils have been orking hard on their surreal collages. I absolutely love getting these, they really made me smile!



Year 7 have worked ever so hard on their sports figure drawings. Taking inspiration from Fernand Leger they have drawn a sports person using shapes. They started off by sketching the shapes to get the proportions and position right, then they had a go at adding more shape to the figure. I think they've done a fantastic job. Well done Year 7 you've clearly been watching the youtube clips!



Year 8 have created some beautiful pieces of work inspired by Jasper Johns. They have overlapped letter and numbers and have been working on their shading skills. Such a great job!



To all the 'Lockdown Year 11s' 2020 - The Empty Desks

This week is the week GCSEs would have started,
The hall set up and the tables parted.

The rules on the board, the display walls all covered,
Your workbooks away, out of sight in the cupboard.

Instead you are home, you're doing your bit,
Protecting your families from getting too sick.

You've all worked so hard, you should be so proud,
You've revised all of your subjects, sometimes repeating out loud.

You've even learnt algebra to the Nth degree,
And now your exams, sadly, they will no longer be.

Some may be sad that they can't take the tests,
"Hip hip hooray," I've no doubt will say the rest!

Whilst the tests are on hold and you stay home this term,
Remember that tests can't measure everything you learn.

And as a Teacher, I don't need exam results to tell me,
How hard you have worked, it's easy for all to see.

'Lockdown' Year 11, let me shout it out loud,
You've made all your teachers, so very very proud.

So please continue to learn, fill that brain up full,
And remember, we will always think you're all so wonderful!

Prayers for our families

We are aware that several families have been effected by this pandemic. If you would like your loved ones to be mentioned in this blog with a request for prayer, please email their names to me. We are thinking of you all and send our condolences to anyone who has lost a loved one. If you would like any support from school in coping with your bereavement, please do get in touch. We have members of staff with experience of supporting those in their hours and days of need.

Let us know your news!

If you are involved in any exciting activities or you have stories of St Bede's from years gone by please contact school and we can celebrate this in our fortnightly blog. Also if you have a relative or friend who you would like our school community to pray for let us know via admin@sbchs.co.uk.

God bless,

Mr P Denton, Headteacher