

WHAT'S THE LATEST FROM ST BEDE'S?

Home Learning... still!

Welcome to another edition of our school blog. It's really important that we all remember that there is no substitute to being in school in terms of academic learning. Your child's teachers have the expert knowledge after years of study and many years of teaching experience. What they are studying at home is a real bonus. The most important thing is that you are staying safe as family. All we ask is that your children try their best at home. However, please be reassured that we will adjust and adapt to support them whenever we are fully open again!

Life in school

It is a little frustrating at the moment to hear politicians and commentators call for schools to 're-open'. We are not closed; at St Bede's, we never have been. We are incredibly grateful to our parents who stood up and allowed us to maintain a partial closure so that we could significantly reduce the staffing levels in school and support our keyworker children.

There have been a core group of students in school that have used the resources provided by teachers to complete their home learning in school... if that makes sense!? They have also been making visors for the NHS which have been delivered to a local hospital for them to use. You keep up with our work on the Twitter page (@stbedes1957).



Unseen heroes

Across the school there are members of our team who have continued to work, keep us safe and prepare the school for whenever we return. These people include Wayne, Joe and Victor who work in our site team. The trio have been cleaning, fixing, painting and keeping our school open for our keyworker children.

Our admin team have continued to work, largely from home, to deal with queries, requests for work and admissions. This team includes: Elaine, Cheryl, Julie, Sophie, Jackie, Wendy, Emma, Jean and Helen. Not only do they deal with the day to day issues but they are also working toward a return to school.

Our business manager, Annette Southworth, has worked late into the night on many days. She has been doing this to ensure that every family that needs food vouchers has that sent to them. Annette has also worked with Alli, Liz, Heather, Helen, Leanne and Gemma in our kitchen team. They have been in school, one at a time, to make food for those students in school. They have also prepared food hampers for those families who are struggling at this time. Leanne even drove out to deliver one of these hampers.

Finally, our cleaning team who are employed by Orian. They are led by Rachel. Each member of the team that visits our school has been deep cleaning the school to ensure it is as clean as possible. They often arrive early, before many staff arrive, and clean late in the day. Their work is often thankless and unseen but we value their efforts, perhaps never more so than during this current pandemic.

Rachel, our cleaning team leader, also made this wonderful tribute to a family member who sadly passed away recently. Please keep our unseen and unsung heroes in your thoughts and prayers. While your children may not see them, we would be lost without them.



Niall raises over £1000 for charity

Niall Carroll completed an epic bike ride to raise much needed funds for a local charity. He raised over £1,100.00 for Queenscourt Hospice after completing the 2.6 challenge last weekend. He cycled 2.6 miles on his bike, 2.6km running, 2.6min plank, 26 star jumps, 260 stepper, 26 baskets and has well and truly smashed his target of £100. Well done Niall, we are all extremely proud of you!



Darcey makes use of her creative skills to raise money for the NHS

Darcey-Ann Ball and her sister have been making rainbow wool hangings and wooden painted discs and selling them to raise money for the NHS. So far, they have raised £365. You can see some of her wonderful creations below.



Geography takeaway homework

We asked our Year 7-9 students to complete a starter, main and/or dessert task from our country based takeaway menu and they have certainly risen to the challenge!

Here is a selection of some of the fantastic pieces of work that our pupils have created...

African countries

South Africa

Main

South Africa has a population of 58.5 million people! The capitals are Cape Town, Pretoria and Bloemfontein. Most people follow the Christian religion but some people are Muslim, Jewish and other faiths too. There are 11 languages spoken within South Africa. My favourite thing about Africa is the wildlife there! There are many species of antelope such as kudu, springbok, wildebeest, impala, oryx and gemsbok. When you go on safari you can see many other South African animals like lions, elephants, giraffes and monkeys. South Africa is home to the African Penguins and the Great White Sharks live in the ocean waters here too. Whale watching is very popular in South Africa too and you will encounter an enormous sea life in South Africa when you go on a boat trip. Also wanted to point out that although people think people from Africa are poor, yes some people are but not everyone, there are people wealthier than others there.

Dessert

- Africa isn't as bad as people think,
- While exploring the wildlife, you may be able to give a giraffe a drink,
- The population is just through the roof!
- If you find out more about Africa you will know the truth,
- There are 11 different languages spoken,
- To go explore the wildlife resorts you will have to get your token,
- Did you know Africa has 3 capitals?
- If you lived there, maybe seeing an elephant would just be casual!



China

Starters - china (Task one)

1. What is china officially known as? **The People's Republic of China**
2. Where is china ranked in population? **1st (with over 1.3 billion in 2012)**
3. Where is china ranked in size by area? **3rd**
4. Is it North, south, East or West in Asia? **East**
5. How many countries border china? **14**

5
(how many did you get right?)

Mains - china (Task 13 - new flag)

The green tea leaves represent their great import of tea. They are extremely famous for it and import it around the world. The yellow represents the warm climate. The red represents communism as they are communists. The 4 stars represent the people and 4 social classes. The use of a star represents communism.

GEOGRAPHY KING

Desserts - china (Task 15 - crossword)

Answers 1-5 are in the starter.
6. How many people to 1sf? **one billion**
7. How many social classes? **4**

India

Easter Project - India

Starter - Quick Questions

- 1) What is the capital city of India?
- 2) What is the population of India (approximately)?
- 3) What is the area of India in square kilometres to the nearest million?
- 4) What does the Indian motto translate to in English?
- 5) What is the most practised religion in India.

Answers

- 1) New Delhi
- 2) 1.3 Billion
- 3) 3 Million
- 4) Truth alone triumphs
- 5) Hinduism

Main - Information News Article

India is a country located in the South of Asia. It has the second highest population of any country on Earth, second to China. India has a vast culture from religion to food. The most widely practised religion in India is Hinduism, a religion which includes the belief in multiple Gods with the main creator God being called Brahma. Hinduism is often cited as being the oldest practised religion in history. Indian foods often contain a large variety of vegetables and spices, all of which are sourced from India. Curry is one of the most popular Indian dishes around the world and this is likely due to the variety of different ways that it can be made: it can be made with just vegetables, with meat and vegetable, with just meat and with as many or as little spices as you want. Chicken is the meat most commonly used in Indian dishes. For all the culture in India it also faces a large amount of problems with gender inequality, child malnourishment and a large amount of the population living below the poverty line.

Dessert - Links to Other Countries.

India has many links to a variety of other countries through similarities in culture to trade between countries. A link between England and India is that England once colonised India allowing certain traditional Indian things to be brought over to England, such as clothes, culture and food, with Chicken Tikka Masala, a traditional Indian dish, being one of the most popular meals in England. India also has historical links to China, with the two having good trade links between each other as a result of the Silk Road. Through NATO, India has formed diplomatic links to many countries after the Soviet Union disbanded after the Cold War, such as France, Germany, Canada and the United States of America, with India assisting America in military training exercises to help them in the War on Terror. India also has links with Egypt, having assisted them in war as well as providing them with a variety of resources such as petroleum.

There will be more fantastic takeaway homework in the next blog!!

Teachers and students get competitive with a bake off

Log on to our Twitter page to see our teachers getting very competitive over their baking creations. Our students are getting involved in the culinary creation. Here's a beautiful chicken tikka creation from Ruby Benson.



Alex Kershaw has also been in action making a bread plait. Well done Alex, a great example of home learning of a very different but very valuable kind!



Mrs Wainwright also asked her students to design a mobile phone holder. Here is Daniel Matheson's effort. Being creative is really important in this period of time we are learning at home.

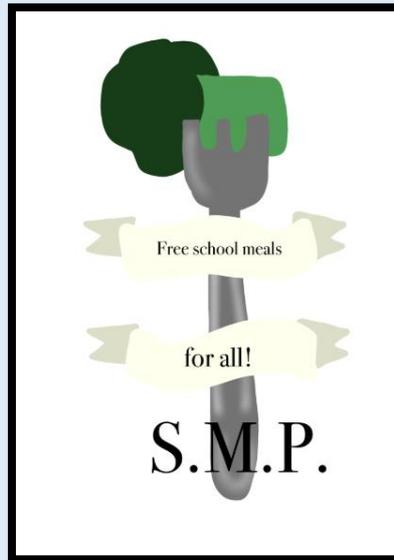


Jorge Smith produced a similarly impressive model which has some clever features.



There has also been some impressive work done for the school meals project (SMP) which involved baking and creating a new sign for the canteen. Harry Gell produced this cake while Grace Lamont produced the 'Keep them Full' poster and Isobel Turnbull produced the 'Free School Meals for All' effort.





Gracie McGurnaghan produced this canteen sign design. The effort and creativity in so much of the work for DT and Food & Nutrition has been very impressive.



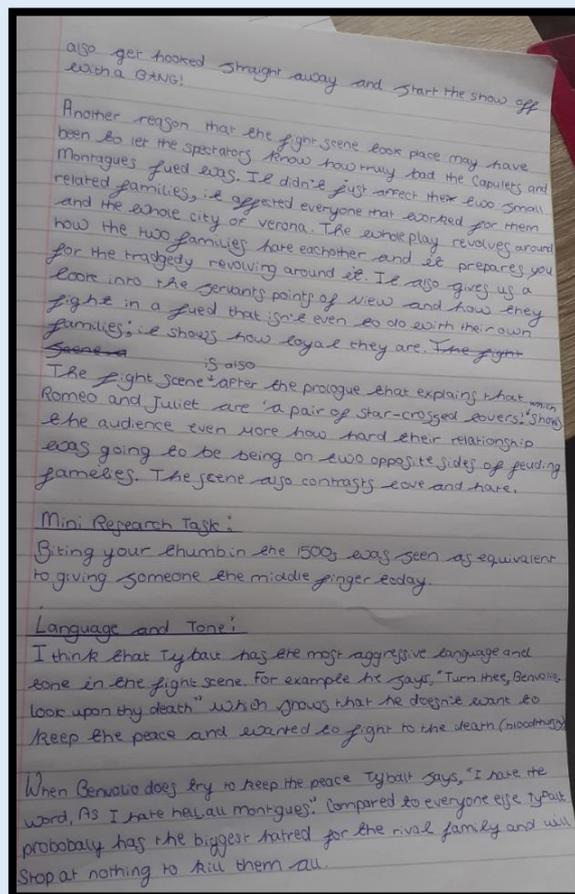
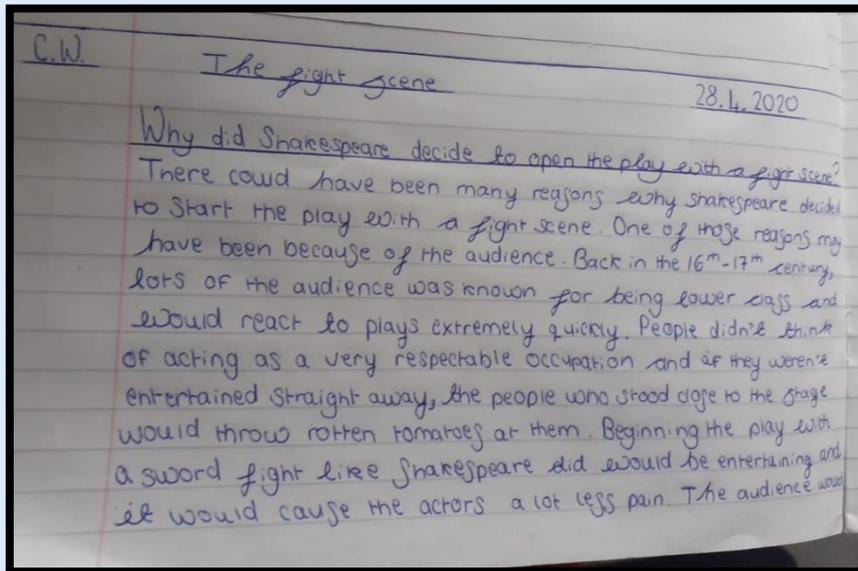
Joe Ritson designed and made a great mobile phone cover. This shows off Joe's creative talents!



Well done all of the bakers and designers. What a great way to spend your time at home.

Excellence in English

There has been some excellent work produced by Lizzie Parry as she wrote a piece exploring the opening scene of Romeo and Juliet.



Family time

Meal times have taken on much more importance during our 'lock down'. We'd love to see what your families are cooking up at home, perhaps for the first time. Here is what Mr Doolan and family created last Sunday. Fish pakora, chicken pakora, fenugreek kissed fries, gunpowder chicken and mowgli slaw. Even some fresh granary bread!

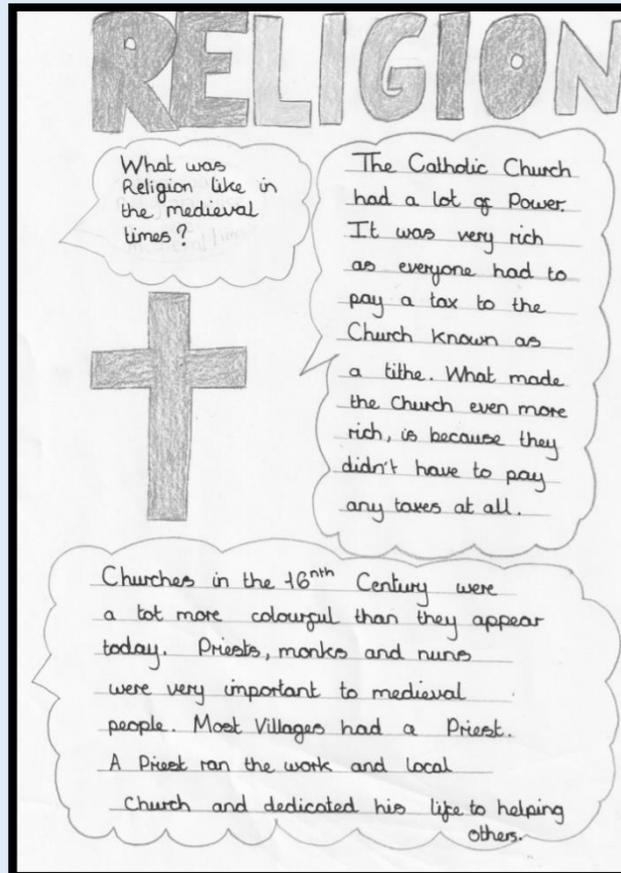


Not that she's competitive at all... but Mrs Turpin chipped in with a breath taking effort. This feast for the family included roasted vegetable filo flan + mixed fruit tarte tatin. Well done Mrs Turpin.

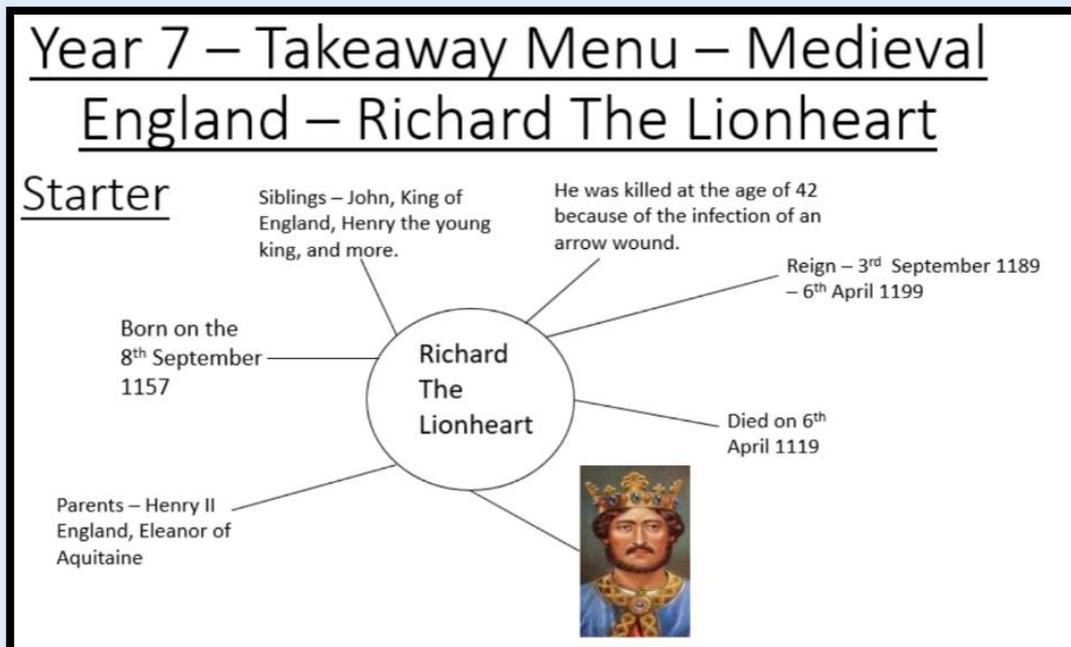


Young historians keep learning

Libby O'Brien sent me some marvellous history work. She and her class have been looking at medieval religion. In this poster, she represents her learning in a simple but effective way.



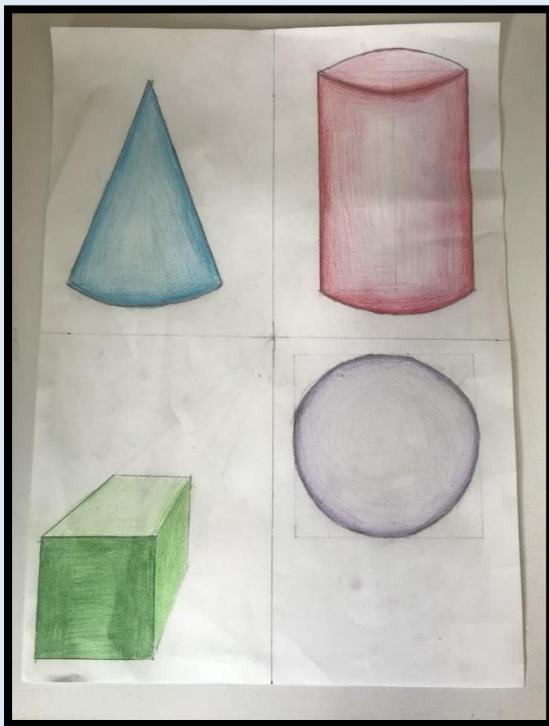
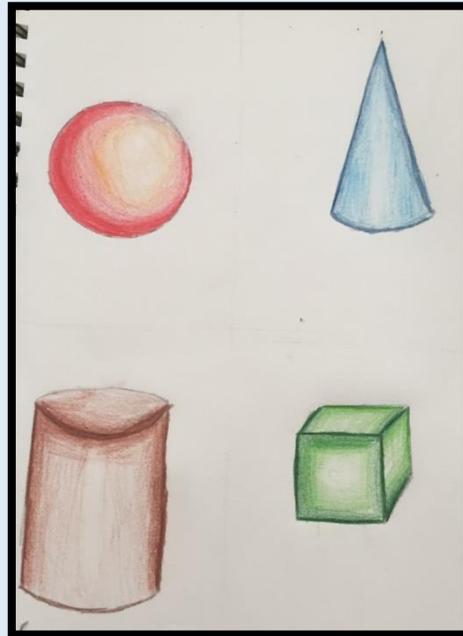
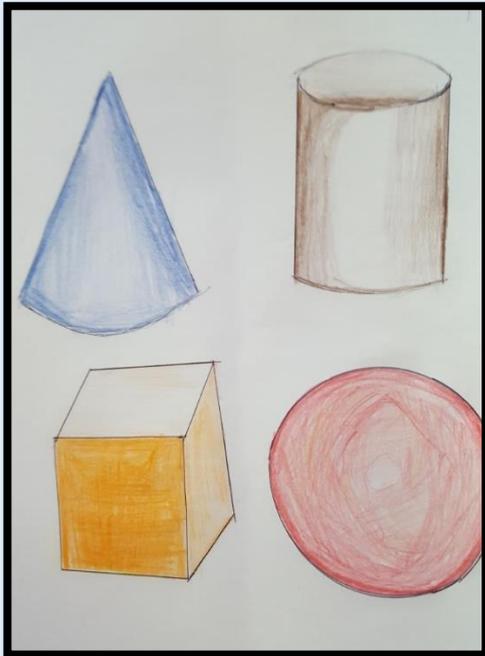
Freya O'Connor completed a research homework to find out about Richard I. Here are the opening key facts she discovered.



The great art work continues

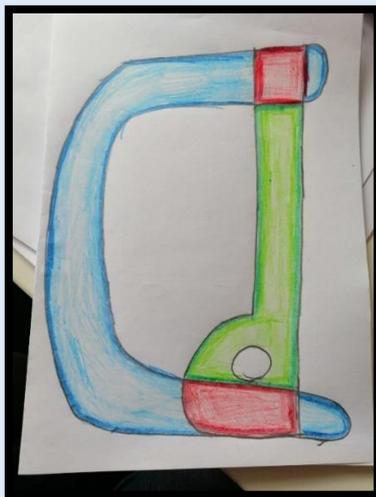
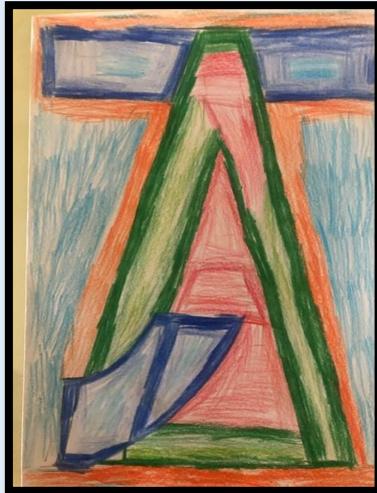
Year 7

Year 7 have been learning how to draw 3D shapes, they have been working on their shading skills trying to mix and blend the colours to create a smooth tonal range.



Year 8

Year 8 have been overlapping letters like the artist Jasper Johns.

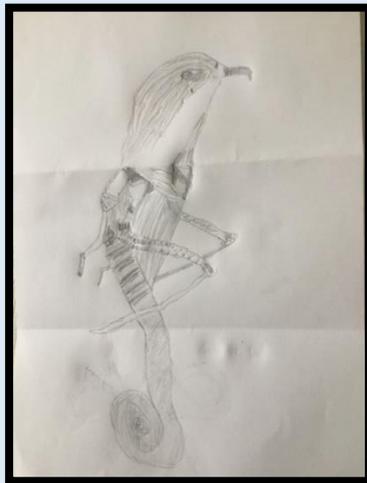


I am particularly impressed with the sculpture produced by Evan in Year 8. He has been working on a fish inspired by David Edgar. He has made this sculpture from recycled materials. I'm sure you'll agree, he has done a brilliant job!



Year 9

Year 9 have been having fun with their families and been playing games of Cadavre exquis. Cadavre exquis is similar to the old parlour game consequences – in which players write in turn on a sheet of paper, fold to conceal what they have written, and pass it on to the next player – but adapted so that parts of the body are drawn instead. Year 9 have been really creative with these!



Year 10

Evie Jackson has worked really hard on her copy by artist Angie Lewin. Excellent work! It looks like the real thing!



Ideas to try at home this week:

Grayson Perry, one of Britain's leading artists, brings the nation together through art, making new works and hosting masterclasses set to unleash our collective creativity during lockdown. It's shown on Mondays at 8pm or catch up on More4. You could perhaps even submit a drawing to enter into his exhibition.



In the Mitchell Household, we have been learning about Andy Goldsworthy. On our walks, we've been collecting various natural forms and have created pieces of art work inspired by Goldsworthy. They attract lots of attention from passers-by and put a smile on their faces. Why don't you have a go?...



Tate have a lot of video clips or art activities to take part in. I love these Op Art plant pots.



<https://www.tate.org.uk/kids/make/paint-draw/make-op-art-plant-pot>

We are also running a competition to support the NHS and key workers. Please see poster below for details. This has been put on class charts and regular posts on the Art Instagram page. If you are interested, please email me for details.

DESIGN COMPETITION

fse design
THE SCHOOL MARKETING COMPANY

Show your support and design your very own external banner, thanking the NHS and other key workers for their dedication! **5 Winners will have their design recreated and produced to proudly display on your school gates!**

CLOSING DATE
5pm Friday
8th May 2020

Please send a photograph of your entry to hello@fsedesign.co.uk alongside your full name, age, school and town. **5 Winners will be selected and announced on Monday 11th May.**

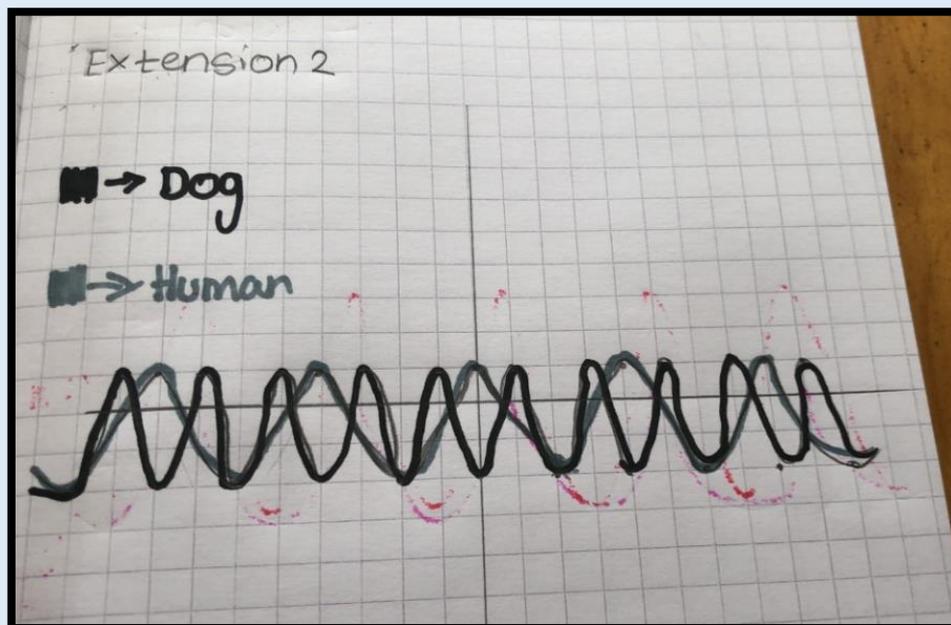
The first name and school of the winners will be revealed as part of the announcement process but no other identifiable information will be shared with any parties.
The winning child will have their design recreated and printed on to a 3mx1m external vinyl banner which will be delivered to the child's school.

Hannah hits the right note in science

Hannah Dykes has really impressed Miss Tilston with her sound wave homework. You can see below that Hannah has worked very well independently and grasped a complex concept. Hannah was asked to use information from the table of animal sounds and hearing ranges to compare the loudest sounds made by a human and an elephant. Well done Hannah!



Next Hannah needed to compare the lowest sounds heard by a human and a dog.



Again, brilliant work Hannah! Well done to all our young scientists working hard on the home learning tasks.

Nigerian newspapers created for Geography learning

THE OBSERVER

www.observer.com THE PEOPLE'S FAVOURITE NEWSPAPER £1.50

Is Kibera a slum of hope or despair?



As you could have guessed this makes the areas very unhygienic and creates an awful stench. Also to add to this problem, there are no proper sewage systems therefore it leaks out on to the streets, running down most of the roads and pathways making this an unstained area to live in.

Kicoshep's Youth Centre is one of the main charities supporting the area. The aim of this centre is to help young people out of poverty and lead them away from gang violence. The centre gives children of all ages a place to come and hang out with their friends, play sports, join clubs and teams and have some time to have fun and be children. Their **public health** work offers advice on staying safe and clean in the slums.

One of the main reasons why this centre is helping a lot is the fact that it prepares the children for their future; teaching them new key skills such as tailoring and carpeting. These skills will be used to get jobs outside of the Kibera, mostly in the capitol city of Nairobi, which is very close to the slums.

The charity is a really great resource and one of the few glimmers of hope still in Kibera. **Kicoshep's** charity also offers to fund monies in order to start small businesses for those young people who can. **With the help of charities like this, we hope Kibera will one day become a functioning town for people to live in.**

By Evan Rostron

Situated in the South East of Kenya, next-door to the Capitol City Nairobi is a slum town called Kibera.

Kibera is a large slum, notorious for its extreme poverty and gang related violence. In Kibera, most families cannot afford to pay the schooling fees, therefore their children do not attend school. This in turn then means that they have no education opportunities and very little work. In order to support their families and make some money, many children are forced to join with local gangs. This is how they can make enough money to support their families. Lots of the young gang members end up dying through taking drugs; through violence.

or end up in prison. This is a vicious circle that is more or less impossible to break.

The slum began in the early 20th century and ever since then has grown to be one of the worlds biggest slums. A typical family in Kibera is quite large and the general population is very young. Houses are not made out of proper, safe building materials but are made mostly from scrap metal such as corrugated iron.

Houses do not have running water so have to buy it from one of the few people in the area who has access. They also have to share community toilets with many of their neighbouring houses.

Impressive work here from Evan Rostron. The article shows off his knowledge of the situation as well as his writing ability.

The Kicoshep centre can help young people

~ In Kiberia ~

What is the Kicoshep centre?

The people of the kicoshep centre young people in Kiberia loosen up and feel stress free. The young people who live in the slums of Kiberia don't have much of a life to live because most of them can't afford to go to school or do any activities kids should be able to do. The Kicoshep centre gives them a place to go and have fun but also learn life skills to help them in their future.

What is life like in the slums?

The slums of kiberia are not the best place to living. People who can't afford to pay for a house end up there which is unfair in my opinion. There is a lot of unemployment on the slums and also unfortunately crimes occur often there. People have said who live in the sum that it endagers their children and they are scared of what might happen. This is the case for many people. They also can't afford to educated their children even though every child deserves the wright to education.

What does the centre do?

The kicoshep centre helps young people who live in the slums be educated in new skills for their future. It is also a place where they can have fun and play games like they should be doing as kids. There are computers game rooms for them to access and if they have any skills like football there is a team they can join. Drama productions also take place so that the children feel like they are part of something. The centre also offers counselling so they can talk about what they are feelings. This is really important for young people.



The morning Star

5th April
Wednesday
Kibera
Isabelle
Doran

Kicoshep Youth Centre!

A new centre has been opened for the children in the area. The children receive HIV and AIDS blood tests and information to stay safe and contain the diseases. They can play games and watch movies in the centre. "A way to make new friends" was a quote from the Kicoshep centre poster. One of the most amazing things this centre does, is hand out loans to help people who want to set up their own business.

The kids get to learn new skills such as tailoring, carpentry, hairdressing and fabric design. They offer individual and group counselling for




children to talk about how HIV may have affected their health and talk through other issues. They also involve the kids in drama productions and puppet shows that inform them how to stay safe.

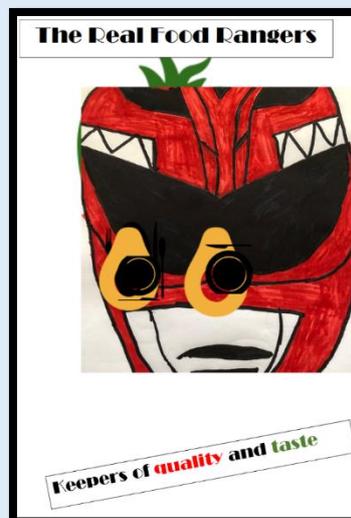
Loads of children cannot attend school but this is a great way to

educate children for free about their health. The kids play football matches and practice playing. Not going to school is also very boring. This is fun and has plenty of activities for young people. St George's rd.

Two more pieces of work that really impressed Mrs Turpin can be seen above. The Geography work students are completing at home is of a really high standard. Well done everyone!

Sam's dining hall design

Sam Merriman, along with the designers in our Y8 DT classes, has designed his own sign for the dining hall. His creative effort is below. Great work Sam!



Wellbeing advice from Miss Kelly

Hi everyone,

I hope you are all keeping safe, well and happy during the time you have been at home so far and I hope you are managing to cope as best as you possibly can in the current circumstances. I know many of you may be finding things challenging right now, be it boredom, accessing work from your teachers and completing it within time frames, missing your friends and perhaps even arguments at home with your parents or siblings especially when home schooling takes place.

I'm an adult and I myself have experienced an array of emotions during this time, and that is okay; in fact, it's healthy. Remember, we are all human and emotions are what make us who we are. It is important that you recognise how you are feeling each day and to go easy on yourself; you will be doing much better than you may think you are!

I am missing school, I am missing all of you, I am missing my family and I am missing routine and structure as I knew it. Working from home isn't always ideal but by flipping my mindset and finding the good in every day it really is making the situation we currently find ourselves in a lot easier to cope with. There are so many beautiful things going on in our communities and the world right now: community spirit, creativity and learning new ways of doing things.

I can totally empathise with those of you who may be struggling in any way, perhaps you are grieving the loss of a loved one and if that is your current circumstances, my heart and prayers go out to you and your families. Please know that we, your teachers are always here for you and if you would like a chat please email a teacher who you feel comfortable speaking with or Jacinta our chaplain.

This week I would like to share with you some simple daily strategies that you can put in place during this time to make life that little bit easier:

1. Time. Give yourself time to adapt. We are now 6 weeks into our new 'norm' and I am sure many of you have managed to adapt to being at home, however for those of you who are yet to, I would suggest trying to create a structure for your day before you go to sleep the night before. This will give your days a sense of 'purpose'. Schedule into your days: time for schoolwork, exercise, and something you love to do be it baking, painting, reading or playing music. Having a structure to our day can make a massive difference to how productive we are and how we feel. Remember, our home lives are all different so don't compare yourself to what your friends are doing.
2. Stay connected. Stay in touch with your friends and extended family members via Facetime/Zoom etc and don't be afraid to speak to them about how you may be feeling on certain days. Lean on your good friends for support and vice-versa; remember to be there for them too. *Try not to spend TOO MUCH time on your phones and other devices; keep an eye on your online usage time- this is very important. Too much screen time isn't healthy for our minds and usage late at night can affect our sleep. Turn them off at least 1-2 hours before bedtime.

3. Keep learning. You're learning just by living through this time, you're learning about the importance of politics, the NHS, the importance of keyworkers; you're living through history but you are also building resilience, enhancing creativity and learning more about yourself than you may even realise. Keep learning outside of your schoolwork set by your teachers, learn a new skill be it baking, painting, learning how to play a musical instrument or practising a new sport. Use this time to keep learning in a variety of ways. I have learnt some new chords on my guitar, taken the time to write more which I love, and my baking and cooking skills are improving day by day... also I am learning much more about technology and becoming less of a tech dinosaur!
4. Be active. This is such an important part of our day for our physical and mental health. As you know, the government are allowing one hour of exercise per day- go for a walk, get out on your bike, go for a run, do an online class via YouTube or dance around the kitchen. Whatever it is, try and incorporate fitness into every day.
5. Give. Giving is so important when it comes to our wellbeing. There are so many ways you can give during this time. Give your parents help around the house, give your friends time for a chat, give your teachers your best effort; giving is an extremely positive act as you know and it will make you feel a lot better.
6. Take notice. Take notice of those in your family and how they are feeling. Take notice of your friends as you communicate and take notice of what's going on around you. Asking someone if they are ok goes a very long way!

The following organisations below are here to help and support you with your mental health and wellbeing during this time:

- Action for Children
- Anxiety UK
- Childline
- Hope Again
- Hopeline UK
- Kooth
- No Panic
- NSPCC
- On My Mind
- Lancashire Mind.
- Key Organisaition

Details can be found at **Mind Charity** via [mind.org.uk/cyp-support](https://www.mind.org.uk/cyp-support)



ALSO PLEASE REMEMBER TO EMAIL A TEACHER YOU FEEL COMFORTABLE SPEAKING TO IF YOU ARE EXPERIENCING ANYTHING YOU WOULD LIKE TO TALK ABOUT, WE ARE ALWAYS HERE TO OFFER SUPPORT.

Keep safe and well,

Miss Kelly.

Would you like to get into teaching?

A recruitment poster for Wigan & West Lancashire Catholic School Direct. It features the school's logo on the left and the Liverpool Hope University logo on the right. The text in the center reads: "We are still recruiting for September 2020! Interviews are now online / remote. Apply via UCAS – Provider code 27Q". Below this, a list of subjects and their UCAS codes is provided: Maths (2QR6), Chemistry (2QRT), Music (2V39), Physics (2QQS), Biology (2QRW), Religious Education (2QQR), History (2QR8), Geography (2QR9), English (2QQF), Computing (2QRQ), MFL Spanish or French (2QR5 / 33VM), and Business (2QSB). At the bottom, it says: "More information at the website www.catholicisd.org.uk or email enquiries@catholicisd.org.uk".

Wigan & West Lancashire
Catholic School Direct

We are still recruiting for September 2020!
Interviews are now online / remote.
Apply via UCAS – Provider code 27Q

Maths (2QR6) Chemistry (2QRT) Music (2V39)
Physics (2QQS) Biology (2QRW) Religious Education (2QQR)
History (2QR8) Geography (2QR9) English (2QQF)
Computing (2QRQ) MFL Spanish or French (2QR5 / 33VM) Business (2QSB)

More information at the website www.catholicisd.org.uk or email enquiries@catholicisd.org.uk

A word from our chaplain, Jacinta

Trust the Road.

Don't get worked up about future disasters that may never occur anyway. When and if they do occur, God will give you the strength to bear them. Jesus asked Peter to walk on water, but Peter became afraid and almost drowned. If God asks you to walk on turbulent water tomorrow, do not doubt, do not fear,

because God is with you. Forge straight ahead, treading the path that is nearest in order to live the day well, without worrying about the final one.

Too often we try to spend our efforts trying to be perfect angels instead of good women and men. Our failings will accompany us to the grave. We cannot walk without touching the ground, and if it is true that we must not give in or lie down and do nothing, it is also true that we must not try to fly without wings. We are not meant to be angels so live each day humbly, gently and in partnership with God.

Do not be worried, put behind you the small failings by admitting them honestly. Try not to become upset by the difficulties of the day but bring your mind back to the presence of God and have confidence in the compassion you find there.

Stay close to God and he will lead you by the right hand on the road.

(Based on St Francis de Sales.)

Synod 2020

Over the past year, a number of pupils have offered proposals and suggestions about how we as a Church can become the Church that God wants us to be. Your contributions have been amazing and we would love to hear your thoughts and ideas about the following questions which are raised in this short clip. We would also love to hear the opinions and ideas of those of you who haven't been involved in the past but would like to contribute now.

If you have time, please watch this and email me any ideas, thoughts and feelings you have about the issues and questions raised in the film: E.brown@sbchs.co.uk

If you have not been involved in the Synod Pupil voice in the past,

and would like to be, just drop me an

email. <https://www.youtube.com/watch?v=CAMQw2SGZLo&feature=youtu.be>.

Obviously, we would be delighted to hear the thoughts and opinions of parents and carers too!

Letter from Pope Francis

The Holy Father has issued a letter to the faithful for the month of May in which he encourages us to pray the Rosary. He has also included two prayers which we can say in union with him during the month.

To access the letter and prayers please follow the

link: <http://press.vatican.va/content/salastampa/en/bollettino/pubblico/2020/04/25/200425b.html>

Weekly reflections on Sunday's Gospel.

Each week pupils and parents are invited to reflect on that Sunday's Gospel. Resources can be found under chaplaincy on our curriculum page. Please take some time to read the Gospel and the accompanying text, there should be a clip to accompany each piece of Scripture too. Further resources can be found at www.liverpoolcatholicresources.com

The God Who Speaks

2020 is the year of The God Who Speaks. More than ever, we can find comfort, guidance and meaning in the Gospels and Scripture. While in school, pupils were involved in a number of activities involving scripture and we would love this to continue from home. With this in mind, we would encourage you all to have a look at the resources below:

Receiving from the God who Speaks - your Feedback please.

We'd love to hear your thoughts on how God is speaking to you through this pandemic.

<https://www.cbcew.org.uk/home/events/the-god-who-speaks/receiving-from-the-god-who-speaks/>

Home Alone with St Jerome

What can the saints teach us about self-isolation? We asked a few to give us their wisdom via whatsapp.

<https://www.cbcew.org.uk/home/events/the-god-who-speaks/word-at-home/home-alone-with-st-jerome/>

New mini video from our God who Speaks artist Pete on his artwork.

Watch our 3 minute video of Pete in his studio talking about his artwork and creating it in action.

<https://www.cbcew.org.uk/home/events/the-god-who-speaks/art-and-culture/our-artist-for-the-year/>

and the unlisted link is - <https://youtu.be/OVSgp4hyRIM>

The Word at Home

Check out our new Top Ten ideas for in the home.

<https://www.cbcew.org.uk/home/events/the-god-who-speaks/word-at-home/>

ACN - Aid to the Church in Need children's Bible stories' project - <https://acnuk.org/resource/childs-bible-project/>

Prayers for our families

We are aware that several families have been affected by this pandemic. If you would like your loved ones to be mentioned in this blog with a request for prayer, please email their names to me. We are thinking of you all and send our condolences to anyone who has lost a loved one. If you would like any support from school in coping with your bereavement, please do get in touch. We have members of staff with experience of supporting those in their hours and days of need.

Let us know your news!

If you are involved in any exciting activities or you have stories of St Bede's from years gone by, please contact school and we can celebrate this in our fortnightly blog. Also if you have a relative or friend who you would like our school community to pray for let us know via admin@sbchs.co.uk.

God bless,

Mr P Denton, Headteacher