

WHAT'S THE LATEST FROM ST BEDE'S?

Home Learning!

Welcome to another edition of our school blog. I hope that you are all keeping well. School is a very quiet place at the moment but we are still here and support a few children whose parents are keyworkers. In this Easter holiday edition of the blog we have a few very focused stories which relate to music, languages and faith. At the end of this week's blog, you can see some activity ideas from your teachers. We hope you have enjoyed your break and that you are feeling refreshed to get going with your learning next week.

Music to beat the corona virus blues

Thank you so much for all the amazing videos, pictures and suggestions for playlist songs.

Please see below our St. Bede's musical wall of fame and the suggested playlist to keep you going through these difficult times.

14 Health Benefits of Singing



1. Reduces stress
2. Improves mood
3. Lowers blood pressure
4. Improves breathing
5. Reduces perceived pain
6. Boosts immune system
7. Improves sense of rhythm
8. Promotes learning in children
9. Forges comforting memories
10. Promotes communal bonding
11. Provides comfort
12. Motivates
13. Empowers people
14. Promotes well-being

So, let's keep music alive through all of this. Keep sending...

- Suggestions for a playlist of upbeat, happy songs which we will share with you all. Please send any shout-outs &/or pictures of you singing/dancing along to the music, to a.mcmurray@sbchs.co.uk
- All of the choirs log on to our choir link <http://tinyurl.com/stbedeschoir>

You should click on St Bede's Chamber Choir then Hushabye. You will find all the sound files for the 3 parts for you to rehearse. Put headphones in to hear your part clearly in your right ear.

Send any video files or pictures of you rehearsing the whole song and we will try to put it together as a virtual choir.

- Send any Tik Toks of you and friends to a.mcmurray@sbchs.co.uk
- Send a photo/video of you practising any kind of music (playing piano, flute, guitar, singing etc) and we can all be part of our virtual music community.

HEADTEACHER'S BLOG





(GCSE pupils should be definitely sending me these photos as evidence you are practising.

So, take care, look after yourself and keep 'musicing' (not a real word) as part of our contribution to help reset the community's equilibrium.

Keep those pictures and videos coming in!!

Mrs McMurray

St. Bede's community playlist

(keep listening)

Make e'm Laugh	<i>Singing in the Rain</i>	Miss McGee
Johannesburg	<i>Gil Scot-Heron</i>	Mrs Gallagher
Rise Up	<i>Andra Day</i>	Miss Keyes
Hypersonic Missiles	<i>Sam Fender</i>	Miss Gray
Movin' On Up	<i>Primal Scream</i>	Jacinta Brown
Mr Blue Sky	<i>ELO</i>	Mrs Turpin
Walking on Sunshine	<i>Katrina & the Waves</i>	Mrs McMurray
Yes Sir, I can Boogie	<i>Baccara</i>	Mrs Mitchell
This is Me	<i>The Greatest Show</i>	Sarah Monteith
September	<i>Earth, Wind & Fire</i>	Mrs Hayes
Sweet Child of Mine	<i>Guns & Roses</i>	Mr Shepherd
Don't Stand so Close to Me	<i>Police</i>	Mr Hartnett
We come 1	<i>Faithless</i>	Mrs Morris
Keep Your Head Up	<i>Ben Howard</i>	Miss Byrom
Somewhere Only We Know	<i>Keane</i>	Turnbull family
Busy Doing Nothing	<i>Bing Crosby</i>	Mr Holt
Dance Monkey	<i>Tones & I</i>	Miss Kelly
Brimful of Asha	<i>Norman Cook Remix</i>	Mr Molyneux
Dog Days are Over	<i>Florence & the Machine</i>	Mrs R Crompton



A Gospel reflection from our Chaplain

I am, by no stretch of the imagination, a perfectionist. A perfect illustration of this is the state of my house this week. It's just as well that we are self-isolating and can't have visitors. And yet despite not being a perfectionist, I hate to make a mistake. I can dwell on a simple mistake for months, maybe years if it's a particularly bad mistake. One of the reasons for this is my fear that I will be defined by that moment, by that mistake. I fear that everything I've done before, succeeded in, will be forgotten and I will be defined by that one lapse, that one mistake.

In this Sunday's Gospel, we will hear about Thomas' encounter with the risen Jesus, 'doubting' Thomas who refused to believe until he could see and touch the wounds of Christ. To some extent, that mistake defined Thomas.

I've always felt that Thomas suffers a raw deal in incurring that label. He made a mistake. Imagine being referred to for all time as 'Doubting Thomas.' This is 'despite' the fact that prior to Jesus' death Thomas was the disciple who stirred up the other disciples to go along with Jesus, be together and die together. At that moment he was full of love and devotion and was willing to follow his master to death. In light of this faithfulness, it's always seemed a touch tough that rather than being remembered as Bold Thomas or Devoted Thomas, he's remembered as 'Doubting Thomas' because of his human frailty, because of his doubt.

And yet, because of this mistake there is something so real about Thomas, so human, we can relate to him, he may even make us feel better about ourselves. His mistake can liberate us. We are all a mixture of faith and doubt, certainty and questions, bravery and cowardice. One day we can face every struggle with faith, assurance, boldness. Other days we are overwhelmed with anxiety and fear; we struggle to follow the plan even doubting that there is a plan! We are in good company. Peter denied Jesus, Thomas doubted, they lacked confidence, they were all paralysed by fear after Jesus' arrest, each and every one of the disciples was flawed. And therein lies their beauty.

Why did Jesus entrust his mission, his work, the people he loved to a band of people like this?

Because, it wasn't their perfect performance or behaviour that qualified them to serve God and love, but their genuine, heartfelt love for Jesus, their devotion, their 'will' to serve him, despite their flaws.

Every day, more than any other time in our lives, we are asked by Jesus to 'feed my sheep' to serve and love. Like Thomas we might doubt what we are doing, we might be fearful. Yet we bring our mistakes and our weaknesses with us and ask God to forgive us, just as He forgave the disciples. Then, we set about caring and loving and serving others, knowing that we're not perfect but we're doing our very best and that's always enough for God.

I wish you and your families the warmest of wishes for the week ahead.

God bless

Jacinta

Live masses online

Please refer to <http://www.liverpoolcatholic.org.uk> for further prayer, resources and live streams of Masses.

Faith in Action update

I will be contacting pupils regarding the Faith in Action award scheme but just a brief note on how the current situation has impacted on the award.

Pupils should be aware that they will not be required to submit final pieces this year. The decision to award has been left to the discretion of individual schools.

The dedication, endeavour and generosity of each of our Faith in Action pupils at St Bede's had been exceptional. As a result, each pupil will receive their award. These will be distributed by each school in the first instance, with a view to organising a larger awards ceremony in the diocese at a later date.

I cannot express how proud we are of our Faith in Action team. Their actions and faith have shown that they understand that the whole point of the Church is to make a positive difference in the world. They really are remarkable young people and wonderful role models who should be immensely proud of themselves.

A prayer for every day

Lord, help me to live every day to the full,

being true to you in every way.

Help me to give myself away to others, being kind to everyone I meet.

Spirit, help me to love the lost, comfort those in pain.

Lord I surrender any doubts and anxieties to you.

I yield to Your greater understanding and plan.

Strengthen my faith so I can act and pray, proclaiming you in everything I do.

Amen

MFL News

Bonjour / Hallo!

How are you? Wie geht's? Comment allez-vous? We in the MFL department are missing all our pupils and staff so much!

We hope you feel like we are keeping in touch. Every week, Frau Williams is sending out a learning bulletin and work for different groups to keep you busy and you can also find this on the school website. We LOVE receiving your emails, and examples of the lovely efforts you have been making to keep on top of your language learning.

We have also set up a new INSTAGRAM page, where we regularly post examples of your work, fun language facts, and reminders. We would LOVE you to get in touch with us even more so we can see what you are doing at home to keep busy, and if you can make any funny videos of you and your family speaking French or German, that would be fantastic!

There are three competitions running which you may like to take part in:

1. Cake, bread or biscuit baking competition – with a twist

If you're a whizz in the kitchen, or even if you aren't, why not try your hand at baking a cake, some bread, or biscuits but with a French or German theme (an Eiffel Tower baguette, say, or some cookies which spell out a word / phrase?) Again, post a photo of your finished design on Instagram (or you can email us, too) to win a prize!



2. A nationwide competition open to students of German!

CHECK THIS OUT!

THIS IS AN EXCITING OPPORTUNITY FOR OUR Year 7 and 9 LEARNERS OF GERMAN IN SAINT BEDE'S!

British-German Association Youthbridge DEAKIN Awards - 2019-2020

For excellence in German

The British-German Association is pleased to announce the opening of this year's Youthbridge Awards for German, presented annually to the winning three pupils in each participating school.

The aims of the Awards are to help raise the profile of German in your school. The winners are chosen by the Head of German of each school, taking into account:

- a) The pupil's enthusiasm for and ability in the German language
- b) The ability to motivate others to take up German and develop an interest in Germany
- c) The quality of their project

The project

Each project should be in German and on a topic concerning Germany. It might, for instance, explain a student's interest in or relationship to Germany, its culture (in the broadest sense of the word) or language. But it could equally be about one aspect: for instance, an artist, German music (Beethoven's 250th or Kraftwerk's 50th birthday, for example) history, sport, or travel.

The project could be an essay, or it could be something quite different: talk-to-camera, filmed interviews, voiceovers, a Powerpoint presentation, poetry....



Projects should be sent to your language teacher by mid-June 2020!

Please let us know within the next couple of days if you would like to be entered for this, as we need to let the competition organisers know.

The awards:

1st Prize: £50, plus the Eyewitness Guide to Germany*, and the Youthbridge Award certificate

2nd Prize: £30 plus the Eyewitness Guide to Germany*, and the Youthbridge Award certificate

3rd Prize: £20 plus the Eyewitness Guide to Germany*, and the Youthbridge Award certificate.

*A maximum of three copies of the Dorling Kindersley "Eyewitness Guide to Germany" will be awarded per school.



Best wishes, und viel Glück! Please get in touch with Frau Williams, Madame Williams or Madame Gallagher if you have any further questions, or if you want to check things out for yourself, click on this link.

<https://www.britishgermanassociation.org/what-is-youthbridge/youthbridge-awards/>

3. Fancy making a pop video and winning some exciting prizes? Take a look at this!

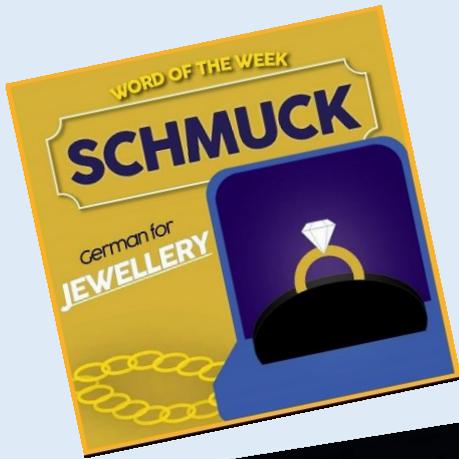


Our email addresses are:

d.williams@sbchs.co.uk, c.williams@sbchs.co.uk,
e.gallagher@sbchs.co.uk.

Here's a taste of some of things you can find on Instagram:

Teacher posts



#CREATIVITYBEATSCORONA

Are any of you doing or learning something you wouldn't normally have time for?

- Chinese calligraphy? 🇨🇳
- French recipes? 🍷
- German football terms? 🇩🇪
- Russian pop songs? 🎧
- Indian henna? 🇮🇳

Please, please let us know! 🍷🍷🍷

Hold to read

Europeans To Drive On Left Side (1971)

French state-run radio announced that European motorists would soon be required to drive on the left side of the road, in order to help British drivers when they joined the Common Market. Almost immediately the radio station began receiving hundreds of phone calls from enraged French motorists. As a result, the station quickly confessed that the story was a hoax.

On est mardi ou samanhe ??

Hold to read

Four-Story Bus (1931)

A Berlin newspaper published a photo of a four-story bus. The newspaper subsequently received several thousand letters inquiring where the bus could be seen, how many people it could hold, how fast it could travel, how much it cost to build, and how it managed to go under bridges and trolley wires without being wrecked. **More...**

JE RESTE CHEZ MOI
TU RESTES CHEZ TOI
IL RESTE CHEZ LUI
ELLE RESTE CHEZ ELLE

VOUS RESTONS CHEZ VOUS
VOUS RESTEZ CHEZ VOUS
ILS RESTENT CHEZ EUX

Reisepläne April 2020

- Haustralien
- Balkongo
- Kloronto
- Islamabadezimmer
- Sofambik
- Bangladusche
- Zimmerbabwe
- Speisekamerun

Absolutely wonderful work coming in from the magnificent Year 9 🇫🇷

Take a look at this amazing worksheet, ready for Year 8 to use when we're back 🍷

Voici Bob

Bob ne panique pas avec le coronavirus.

Bob écoute les scientifiques plutôt que les médias sociaux.

Bob n'est pas entrain de se stocker en produits au Costco.

Bob se lave tout le temps les mains, car il connaît les bases d'une bonne hygiène.

Sois comme Bob



WITH A LOVELY SUBJUNCTIVE AT THE END 🍷🍷🍷

Looking forward.....

We hope to see everyone back in school sometime soon, but we will do whatever we need to keep safe. Even if we don't see you in person, here's a little taste of some projects to come!

Describing the nightmare holiday...



5 pro Tag

5 = gut
10 = sehr gut!
11 = ausgezeichnet!

Vocabulary

1pt dirty 🍎	1pt disgusting 🍊	1pt too small 🍌
2pts The disco was too loud 🍌	2pts The staff were impolite 🍎	2pts There were cockroaches 🍊
3pts The shower was broken 🍊	3pts The food was cold 🍌	3pts There was no TV 🍎

Pre-learned sentence

Adapted sentence

Teacher instruction: Give pupils 3 minutes to make up their five a day sentences into German. Accuracy counts! Tell them keep going until we tell the time is up.

Listening to some German music...



Youtube - Autobahn Kraftwerk

KRAFTWERK

Lyrics

Wir fahren, fahren, fahren auf der Autobahn
 Wir fahren, fahren, fahren auf der Autobahn
 Vor uns liegt ein weites Tal
 Die Sonne scheint mit Glitzerstrahl
 Wir fahren, fahren, fahren auf der Autobahn
 Wir fahren, fahren, fahren auf der Autobahn
 Fahrbahn ist ein graues Band
 Weiße Streifen, grüner Rand



Kraftwerk is a German band formed in Düsseldorf in 1970 by Ralf Hütter and Florian Schneider. Widely considered as innovators and pioneers of electronic music, they were among the first successful acts to popularize the genre. Autobahn is one of their most well known songs, and you've probably hear it before, as it's been used on adverts/in tv/ in films.



Wie war das? Schreib eine Bewertung für TripAdvisor.

Write a review of a disastrous holiday OR prepare a sketch with a partner to perform to the class. You must include:

- where you went
- where you stayed
- an overall opinion
- two things which made it a nightmare holiday

Planning a holiday.....

.....in the future!

<https://www.deutschland.de/en/topic/life/youth-hostels-in-germany>

Check out the link to find some more unusual youth hostels In Germany!



Youth hostels in Germany

The youth hostel is an idea "made in Germany". Germany's youth hostels offer guests stays in special places.

03.01.2018



The German Youth Hostel Association (German: Deutsches Jugendherbergswerk) or DJH is a not-for-profit, registered association.

It was founded in 1909 to create an organized network of affordable and safe accommodation away from home for travelling school and youth groups and individuals all over the country.

Today, the 442 youth hostels in the association still cater to school and youth groups but are also open to anyone else looking for an alternative to hotels - families, backpackers, business travellers, etc.

It has more than 2,46 million members.



Having fun with horoscopes.....and discovering some unusual holiday activities



Das Horoskop

Ziele:

- to be able to talk about what you are going to do using the future tense
- to find out about personality

Can you imagine building your own igloo?

Watch this clip!
www.youtube.com/watch?v=QFKVs8VCEPo

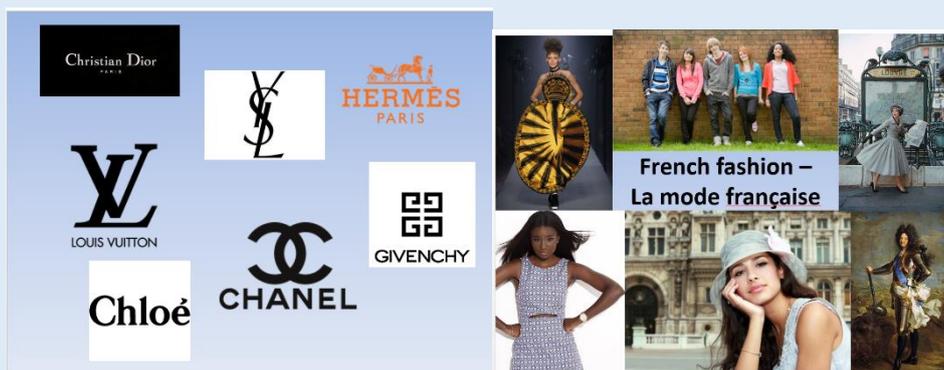


Learning about the French speaking world....



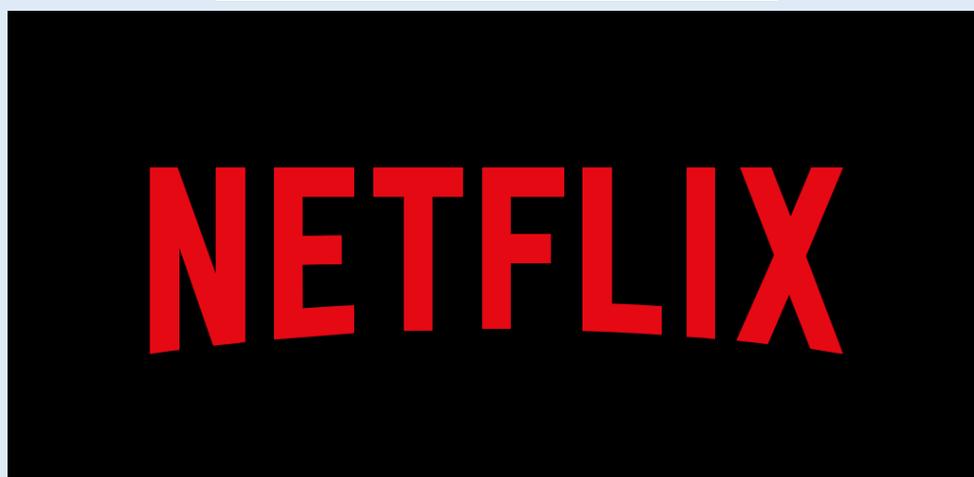
La francophonie

And French Fashion Designers....



Do you want to brush up on your French or German listening skills? Try watching some foreign language films!

Top 10 French and German films on Netflix



All films mentioned below are suitable for children. Pupils may recognise some of them already!

- French films**
1. A Monster in Paris (2011)
 2. Tales of the Night (2011)
 3. The Painting (2011)
 4. The War of the Buttons (2011)
 5. Azur and Asmar: The Princes' Quest (2006)
 6. A Cat in Paris (2010)
 7. The Rabbi's Cat (2011)
 8. A Town Called Panic (2009)
 9. Princes and Princesses (2000)
 10. The Red Balloon (1956)

- German films**
1. The Man in the Moon (2012)
 2. Lissi and the wild Emperor (2007)
 3. The Adventures of Prince Achmed (1926)
 4. The Adventures of Pico and Columbus (1992)
 5. Ritter Rost (2013)
 6. The Little Sandman (2015)
 7. Laura's Star (2004)
 8. The seventh Dwarf (2014)
 9. Ostwind (2013)
 10. Das Wunder von Bern (2004)

Calling ALL linguists

If you haven't already, sign up to one of the vocabulary learning websites suggested below. These can be downloaded as apps to use on portable devices, and are very popular, as learners can set their own recommended learning time per day (say 5 minutes).

Regular practice really will improve your understanding and acquisition of vocabulary, will improve pronunciation, listening and spelling. If you like the challenge of beating your peers, you will enjoy the MEMRISE leader board!



If you are unable to log on, email us so we can assist you! If you are below the age of 13 you will require parental permission to set up an account on either Quizlet or Memrise.



These websites are also excellent for adults wanting to learn a new language, or to brush up on existing language skills!

Here are the links depending on your year group

FOR ALL PUPILS:

www.atantot.com (lots of games)

username : bede1 password: 9938

www.language-gym.com (grammar exercises)

Year 10 and 11**French**

<https://www.memrise.com/group/2722/> <https://quizlet.com/join/RgKdt4nsN>

German

<https://www.memrise.com/group/2725/> <https://quizlet.com/join/SvhBarzGp>

Year 9**French**

<https://www.memrise.com/group/2731/> <https://quizlet.com/join/HGuFNyCrU>

German

<https://www.memrise.com/group/4442/> <https://quizlet.com/join/t3CbPn9r5>

Year 8

French

<https://www.memrise.com/group/4441/> <https://quizlet.com/join/RawPZYray>

Year 7

German

<https://www.memrise.com/group/2729/> <https://quizlet.com/join/mJc2mW88M>

Year 9 Options

If you have chosen to take MFL, don't waste any time, sign up for special courses today J



French Group www.memrise.com/group/2731/
German Group www.memrise.com/group/4442/

Calling all year 9 linguists!
Sign up/log in to MEMRISE app today, and get practising!

and finally.....

Have you been doing some extra language learning with your time? Perhaps of a more unusual language?

Charlotte Hancox in Year 9 has inspired us with her Japanese learning! She regularly posts pictures, hints and tips and is becoming quite proficient. She has learned everything online! Well done, Charlotte! We are so impressed!

Let us know via email or tag us on Instagram if you've studied anything a little out of the ordinary!

HOW TO SAY COMMON THINGS IN JAPANESE!

Hello - こんにちは (Kon'nichiwa)
Goodbye - さようなら (Sayonara)
Thank you - ありがとう (Arigato)
Please - どうか (Do ka)
You're welcome - どういたしまして (Doitashima)



LEARN THE JAPANESE COLOURS!

- Red - 赤い (Akai)
- Orange - 炎色 (Orangi)
- Yellow - 黄色い (Kiiroi)
- Green - 緑色 (Midoriiro)
- Blue - 青い (Aoi)
- Purple - 紫の (Murasakino)
- Pink - ピンク (Pinku)
- Brown - 褐色 (Kasshoku)
- Grey - 灰色 (Haiiro)
- Black - 黒い (Kuroi)

#bleib Zuhause, rette Leben #reste chez toi, sauve des vies #stay home,



save lives

What could you be doing at home?

Easter Holiday Activities

Please find attached some suggestions for activities for the Easter Holidays. Some of them may not be suitable in your own context so please choose activities that are consistent with social distancing, being at home and staying safe.

Some indoor activities from the Scout association:

Activities web link

<https://www.scouts.org.uk/activities/?section=Scouts>

Scouts 10- 14 Years 7-9

Explorers 14-18 Years 10-11

A few books which can be used for boys or girls despite the titles.

Dangerous Book for Boys

Double Dangerous Book for Boys

Daring Book for Girls

History

Watch a historical film, research it then evaluate how accurate it is to the actual events.

Make sure you check the age classification of the film.

Activities for Kids under Coronavirus Lockdown

Fun Artificial Intelligence Activities for Kids under Coronavirus Lockdown

<https://towardsdatascience.com/fun-artificial-intelligence-activities-for-kids-under-coronavirus-lockdown-7177969a2ba1>

Suggestions from Mrs Mitchell

Secrets of the museum, BBC iPlayer – Take a look behind the scenes at the V&A where you can meet Frankenstein's monster, discover the real Alice in Wonderland; see the Star Wars costumes and much more... ·

Have a go at some drawing tutorials, this is really good! <http://www.robbiddulph.com/draw-with-rob>

Watch short video clips from artist interviews to curator-led tours of exhibitions, The Royal Academy <https://www.royalacademy.org.uk/articles/tag/videos> ·

Ever wanted to paint like Kandinsky? Check this out! <https://www.tate.org.uk/art/artworks/kandinsky-cossacks-n04948/how-paint-kandinsky> There are loads of other tutorials on here too. · There are so many activities on the Tate website. <https://www.tate.org.uk/kids/make/paint-draw/make-marbled-paper-foam> have a go at marbled paper, make a chocolate art work or make a doodle Gif.

Suggestions from Miss Kelly

Twinkl

<https://www.twinkl.co.uk/resources/keystage3-ks3-teachers-toolbox/homework-help-revision-packs-teacher-toolbox-secondary/school-closure-support-free-taster-packs-ks3-ks4>

Relaxation techniques

<https://soundcloud.com/user-719669409/relaxation-techniques-30-03-2020>

Suggestions from Mrs Wainwright

See class charts Powerpoint slide.

Suggestions from Miss Tilston

Science in the Kitchen see class chart links

Origami

<https://www.youtube.com/channel/UC6suMjuyyKL8Hdq0Fo7h8rg>

Suggestions from Mrs Morris

'Minute to win it' which are 60 second games. They are usually quite silly and frantic. Attached are some links to some ideas:

<https://pin.it/6ubGq7P>

Or there are some crafts they could do:

A no sew bunny

<https://pin.it/4PfKB2p>

Make a bunny in a pot

<https://pin.it/7vdxaeP>

Or bake an Easter cake or Easter biscuits.

Suggestions from Mrs Glover (Nee Skidmore)

To spread the smiles, sunshine and joy here is a good link:

<https://www.actionforhappiness.org/active-april>

Would you like to get into teaching?



The poster features the Catholic School Direct logo on the left, which consists of a stylized flame or sunburst in blue, yellow, and red. To the right of the logo, the text reads 'Wigan & West Lancashire Catholic School Direct'. In the top right corner, there is a red rectangular logo for 'Liverpool Hope University' with a white star above the text. The main body of the poster contains recruitment information in red text: 'We are still recruiting for September 2020!', 'Interviews are now online / remote.', and 'Apply via UCAS – Provider code 27Q'. Below this, a list of subject codes is presented in purple text, arranged in three columns: Maths (2QR6), Chemistry (2QRT), Music (2V39); Physics (2QQS), Biology (2QRW), Religious Education (2QQR); History (2QR8), Geography (2QR9), English (2QQF); Computing (2QRQ), MFL Spanish or French (2QR5 / 33VM), and Business (2QSB). At the bottom, red text provides contact information: 'More information at the website www.catholicisd.org.uk or email enquiries@catholicisd.org.uk'.

Let us know your news!

If you are involved in any exciting activities or you have stories of St Bede's from years gone by please contact school and we can celebrate this in our fortnightly blog. Also if you have a relative or friend who you would like our school community to pray for let us know via admin@sbchs.co.uk.

God bless,

Mr P Denton, Headteacher