



LEARNING PROGRAMME

HALF TERM 1	SUBJECT RS	YEAR 9
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Title	Learning Objectives	Classroom Activity	HoDs recommended Homework	Marking / Assessment
Key words: learn the definitions	To have a knowledge and understanding of important religious literacy. To enhance memory skills / techniques	To learn and reflect upon memory techniques and ways of learning <i>off by heart</i> .	To learn the key words To use memory techniques to help memorise key words.	Pupil peer assessment Metacognitive self assessment
Leadership of Muhammed pbuh.	To reflect on the leadership qualities of Muhammed pbuh. To communicate the major events in the prophets life.	The students will have explored the life of Muhammed pbuh—via Video and story board or fortune line.	To write a newspaper obituary for Muhammed pbuh which explores the key events of his life and the leadership qualities shown at those key events.	Teacher Assessment Based on established success criteria.
Qu'ran and Haddith Leaflet.	To show knowledge of the The Quran and Hadith as Muslim holy books. To understand the similarities and differences of the Quran and Hadith in the Islamic tradition.	Students will have studied the nature of the Quran and its importance to the Islamic religious tradition	To create a leaflet that explain the nature of the Quran and Hadith to a year 4 class. The Leaflet will also explain the difference between the two.	Peer assessment based upon Leaflet Rubric
Pillar of Islam. Critical Skills Programme Group Work.	To explore in groups the 5 Pillars of Islam. To peer teach about the 5 Pillars.	Critical Skills Group Challenge—Powerpoint presentation of the 5 Pillars of Islam.	To bring into school the homework agreed by the CSP group.	Teacher and Group record
5 Pillar of Islam Assessment task	To know, understand and evaluate the 5 pillars of Islam. To think about and compare their own lives in reference to the to the 5 pillars	To complete a draft copy of the 5 pillars on the A3 chart.	To write up the assessment on the 5 Pillars of Islam	Teacher Assessment Levelled assessment task.